Behaviours NHES Models

Location	Be Respectful	Be Responsible	Be Safe
Lunchroom 	• Quiet voices • Use good manners • Raise your hand for assistance	• Clean up your space • Listen to supervisors • Wash your hands	• Hands and feet to self • Walk to your seat • Stay seated unless given permission • Eat your own food (No peanut products)
Playground 	• Share/respect equipment • Wait your turn • Be inclusive/use kind language • Listen to staff on duty	• **Dress for the weather** • Pick up and bring in equipment/belongings • Show self regulation/sportsmanship	• Be mindful of your body/actions • Use problem solving strategies to help resolve conflicts • Respect school boundaries • At the bell, line up calmly and quietly
Hallway 	• Stay quiet • Listen/Follow directions • Hands off walls	• Go straight to your destination after given permission • Attentively follow your class/line	• Walk and climb stairs on right side • Eyes forward with appropriate pace
Bathroom 	• Quiet voices • Remember to flush toilet • Give others privacy	• Keep bathroom clean • Return to class promptly • Wait patiently	• Wash hands after using the restroom • Report problems to a staff member
Bus 	• Listen to the driver/directions • Be kind and mindful	• Stay in assigned seat • Know your bus number, stop, and changes to *end-of-day* schedule	• Keep aisle clear • Quiet voices • Hands and feet to self
Classroom 	• Follow classroom rules/procedures • Be kind, helpful and listen meaningfully	• Have materials with you • Be prepared and ready to learn • Keep toys at home • Turn in assignments	• 4 on floor (chair) • Hands and feet to self • Ask before leaving the classroom • Use materials appropriately
Assembly 	• Listen to presenter • Participate appropriately	• Listen to staff and presenters for directions	• Enter calmly and in a line • Keep hands and feet to self • Stay seated on your bottom
Locker Area 	• Remove your cap when entering the building • Head promptly to your locker	• Keep your locker clean and tidy • Change into appropriate indoor shoes	• Keep hands and feet to self • Quiet voices • Wait patiently in line for your teacher