



Moving
ahead.
Together.



COMMISSION SCOLAIRE
Eastern Townships
SCHOOL BOARD

Moving ahead, Together. | Aller de l'avant, Ensemble.

2012 | 2013

ANNUAL REPORT

Eastern Townships
School Board



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MESSAGE FROM THE CHAIRMAN OF THE COUNCIL OF COMMISSIONERS AND THE DIRECTOR GENERAL

This is the last year we will be reporting on the 2008-2013 Strategic Plan, which was revised in 2010 to align with the introduction of the Partnership Agreement. In reviewing the goals and targets set out, we see that in general our students and schools are performing better and becoming more successful.

The Eastern Townships School Board (ETSB) is continuing to reduce the number of students who dropout and as of the 2010-2011 internal statistics, we have a dropout rate under 20%. We are very proud of the tremendous efforts of students and staff, working together collectively, to achieve this. Although there are some areas where we need to focus our efforts more closely, overall the goals and targets set out have been attained or in some cases surpassed.

This year we also received acknowledgement and confirmation that our bold step taken 10 years ago to support student achievement with the implementation of technology in the classroom, namely the Enhanced Learning Strategy, is continuing to play a major factor in student success.

Dr. Thierry Karsenti, holder of the Canada Chair on Information and Communication Technologies (ICT) and his team unveiled the results from the second investigation at the ETSB, which showed that the effective use of technology in the classroom has played a pivotal role in the development of students' competencies and the reduction in our dropout rate. This is yet another feather in the cap for our staff who have developed an expertise in the implementation of technology in the classroom that is effective and student focused.

In the past year we have also weathered many rumours about school boards, their financing, structure and even their existence. After spending the last year consulting with focus groups to help us with the preparation of our next 2013-2018 strategic plan, we are convinced more than ever that school boards, and more directly the Eastern Townships School Board play an essential role. Our staff, communities, and the partners we met with, all have one goal in mind and that is to support our students by offering them the best educational experience we can.

We would like to take this opportunity to congratulate our students on their success and to thank our staff for their continued hard work and dedication. As stated in our vision statement: We are passionate people moving ahead together.



Michael Murray, Chairman



Chantal C. Beaulieu, Director General



THE COUNCIL OF COMMISSIONERS



Brenda Bailey
Ward 11 Drummondville



Gordon Barnett
Ward 18 Coaticook



Pierre Bell
Ward 6 Cowansville



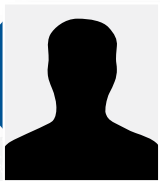
Gérald Carrière
Ward 7 Granby



Peter Channell
Ward 17 Stanstead



Daniel Brodie
Ward 9 Magog



Mary-Ellen Kirby
Ward 19 Bury/Cookshire/Sawyerville



Richard Gagnon
Ward 5 Knowlton



Gary Holliday
Ward 10 Richmond



Diane Hudson
Ward 3 Sutton



Joy Humenuik
Ward 1 Farnham



Patricia Keenan-Adank
Ward 12 Danville



Frank MacGregor
ViceChairman
Ward 13 Fleurimont



Alice McCrory
Ward 8 Waterloo



Michael Murray, Chairman
Ward 2 Bedford



Larry Smith
Ward 14 Sherbrooke



Douglas Sullivan
Ward 15 Lennoxville



Bruno Vanasse
Ward 16 North Hatley



Jane Wardle
Ward 4 Mansonville



Paul Laberge
Parent Commissioner
Elementary



Tina Bilodeau,
Parent Commissioner
Secondary

The Council of Commissioners held ten regular meetings. Here are some highlights of the decisions made:

- Approval of a five-year contract with western sector transportation contractors;
- Agreement for vocational training services for Mi'gmaq students;
- Ratification of the agreements for the local Appalachian Teachers Association and the TRUSS support staff unions;
- Adoption of many renovation projects for different schools;
- Approval of the school and centre budgets as well as the 2012-2013 budget;
- Approval of the criteria for enrolment;
- Approval of the schools' Deeds of Establishment.

In 2012-2013 the Professional Review Committee presented its report on three complaints that were received from the Eastern Townships Association of Administrators concerning a commissioner. The council accepted the report as it was deposited.

STUDENT OMBUDSMAN'S ANNUAL REPORT FOR THE 2012-2013 SCHOOL YEAR (July 1st 2012 to June 30th 2013)

As per Article 220.2 of the Education Act and the By-Law establishing the procedure for the examination of complaints from students or their parents of the Eastern Townships School Board, you will find my annual report as Student Ombudsman below.



I have handled seventeen (17) complaints during this period:

4 complaints were examined in collaboration with the school board and were handled through internal channels;

- 14 of the complaints were examined in collaboration with the school board and were handled through internal channels;
- 1 complaint required a more assiduous intervention on my part (during the period of vacancy in the office of Secretary General), a complaint which was subsequently reintegrated into the internal complaint resolution process*;
- 1 complaint was an attempt to investigate and mediate, a complaint which after investigation was proven to be unfounded;
- 1 complaint made by a third party remained without evidence from such person to continue the process;
- No complaints were dismissed.

I was informed by way of a letter of the expulsion of a student due to intimidation in relation to one or more students.

I have no recommendations to make in terms of intimidation and violence this year. In fact, other than the expulsion case mentioned above, no intimidation or violence cases, and proven interventions thereto, have been brought to my attention to date.

A handwritten signature in black ink, appearing to read 'Dominique Paillé'.

Me Dominique Paillé
Student Ombudsman

*This entire issue would normally have been dealt with internally, however the complainant's confidence was rather shaken by my intervention, i.e. the communication between the complainant, the principal's office involved and the person from the school board deteriorated and the matter stretched over a very long period of time. The High School implicated in this issue was the object of other complaints, in which the same persons were sometimes involved.

Who we are :

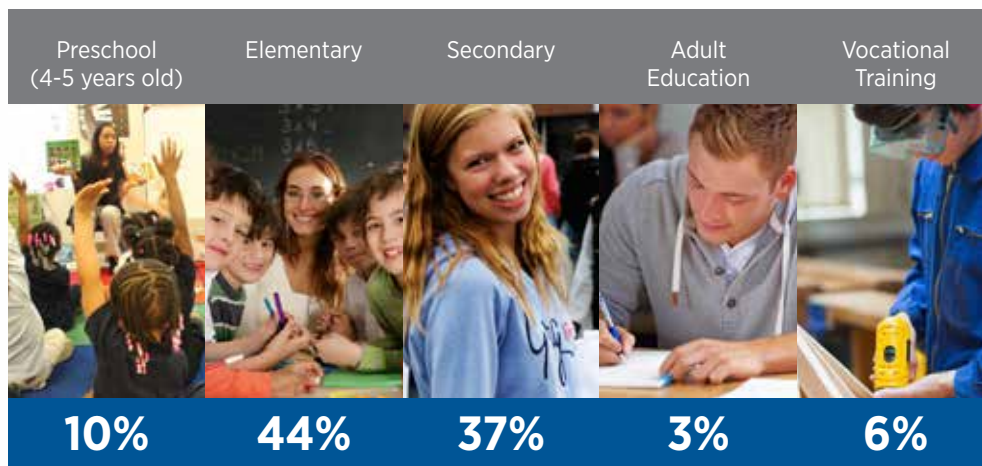
The Eastern Townships School Board has :

- 20 Elementary Schools;
- 3 Secondary Schools;
- 1 Alternative Secondary School;
- 2 Vocational Training Centres;
- 2 Adult Education Centres;
- International Student Program;
- Global Learning Institute;
- Distance Education.

Operates its own fleet of school buses that travel over 16,500 km each day.



The Eastern Townships School Board has close to 6000 students



with over 900 full-time and part-time employees.



AT THE EASTERN TOWNSHIPS SCHOOL BOARD WE ALSO HAVE:

At the Eastern Townships School Board:

- We offer a bilingual education, in English and French, with programs that focus on phonological awareness and varied approaches;
- We encourage children to grow socially, physically, intellectually and emotionally;
- We develop our students to be critical thinkers and to become both leaders and team players ;
- We are individuals, not numbers.



An International Students Program

For the past four school years, the ETSB has been developing an international student program and has welcomed in its schools, students from around the world. These students are housed by carefully chosen host families and the students cover all the costs associated with their studies and room and board.

They are welcomed in our classrooms just like regular students, and participate in the daily life of their ETSB school. This program may offer foreign students a unique educational experience, but it also adds a very dynamic international dimension to our schools and to the experience of our own students.

Complementary Services

The ETSB prides itself on its services to students with special needs. Each year, more students are identified and receive services than what our funding covers. We believe strongly in an inclusive model as is shown in the mission of the complementary services department:

“The Special Education mission of the Eastern Townships School Board is to help all students be their best by ensuring a compassionate, quality learning environment that respects the uniqueness of each student through an individualized inclusive learning service.”

Three Community Learning Centres to Better Serve the English Community

The ETSB has Community Learning Centres (CLCs) in three schools: Pope Memorial Elementary School, Princess Elizabeth Elementary School, and Richmond Regional High School. “Together we are stronger” perfectly describes the potential of collaborative school-community relations. Working together to face local and provincial issues, Community Learning Centre schools, community groups and other public and private sector agencies improve the opportunities for lifelong learning and contribute to the overall development of a community. Acting as hubs for the English-speaking community, with a focus on education and community development, CLCs also help to ensure English schools and language remain protected across the regions of Quebec.

Education for the future!

Technology is part of the Eastern Townships School Board's DNA!

Since 2003 the ETSB has been a leader in the effective integration of technology in the classroom to enhance and support student learning. In December 2012, the results from an ongoing independent research project conducted at the Eastern Townships School Board (ETSB) by Professor Thierry Karsenti, M.A., M.Ed., Ph.D., of the Université de Montréal, and holder of the Canada Research Chair on Information and Communication Technologies (ICT) in Education, and his colleagues, demonstrated that the innovative approach taken by the ETSB for the use of technologies in the classroom, have played a pivotal role in the development of students' competencies that in turn are central to student engagement and achievement.

SOME HIGHLIGHTS...

Lennoxville Vocational Training Centre and the Canada Games!



In collaboration with Bishop's University and the Université de Sherbrooke, the Lennoxville Vocational Training Centre (LVTC) built the new cauldron for the Canada Games! The new design is now the official Canada Games cauldron and will be displayed next in Prince George, British Columbia, where it will be part of the 2015 Canada Games. The next 10 editions of the Canada Games will have the opportunity to light this superb Sherbrooke creation.

Grand Défi Pierre Lavoie!



Richmond Regional High School (RRHS) was the only Estrie School to compete in the "Grand Défi au Secondaire". In all RRHS had 30 students participate in the 270-kilometer run.

Students and staff at Lennoxville Elementary School were excited to learn that they had been selected to represent the Estrie region for the "Get UP and Move" competition in Montreal.



Massey Vanier High School Students get a close look at the dangers of driving under the influence!

Massey-Vanier High School (MVHS) in collaboration with the local *Sûreté du Québec*, *la Ville de Cowansville*, *CSSS La Pommerai*e, Brome-Missisquoi Hospital and *commission scolaire du Val-des-Cerfs* held a car crash simulation to sensitize students of MVHS and J.J. Bertrand to the real dangers of driving under the influence of alcohol or drugs.



Alexander Galt Regional High School Students help set a World Record!

As part of the National Science and Technology Week, Galt joined schools across the country to teach the same lesson plan on the Bernoulli's Principle at the same time.

OUR VISION

We, at the ETSB, are... Passionate people moving ahead together to make our school board a great place to work and the best place to learn. Anywhere.

To achieve this vision, the Eastern Townships School Board strives to be:

- A place of excellence, where students are at the center of our activities, and where all students achieve their full potential and are prepared for life: academically, physically, socially, emotionally and morally.
- An inspiring place, where our personnel are valued as individuals, make a difference in our students' lives and are ready to innovate and to take risks to ensure student success.
- A welcoming place, where parents, community members and business partners have an important role to play in the enhancement of our students' learning environment, by providing real-life experiences and outreach opportunities for our students.



Partnership Agreement

As provided for in section 459 of the Education Act, the Eastern Townships School Board signed a Partnership Agreement with the *ministère de l'Éducation du Loisir et du Sport* (MELS) in July 2010, aligning its goals with the MELS 2009-2013 Strategic Plan Orientations 1, 2, and 4 ("*améliorer la persévérance et la réussite scolaires, répondre aux besoins de formation des personnes et aux besoins de main-d'œuvre, et maintenir des conditions favorables à la poursuite des études*").

The Education Act also requires that each school board report on its Partnership Agreement in its Annual Report, including the results obtained with regard to the goals and measurable targets stated in the agreement. In this section, an update of the 5 goals set by the ETSB is provided:

ETSB goals

- Increase in graduation and qualification rates before the age of 20;
- Improvement in French (ETSB has added the improvement in English as well);
- Improvement in the success and retention of certain target groups, particularly students with special needs;
- Improvement in the health and safety of students and staff;
- Increase in the number of students under the age of 20 in vocational training.

PARTNERSHIP AGREEMENT

Goal 1: Increase in graduation and qualification rates before the age of 20

ETSB Objective: Increase the graduation and qualification rates after 7 years of study

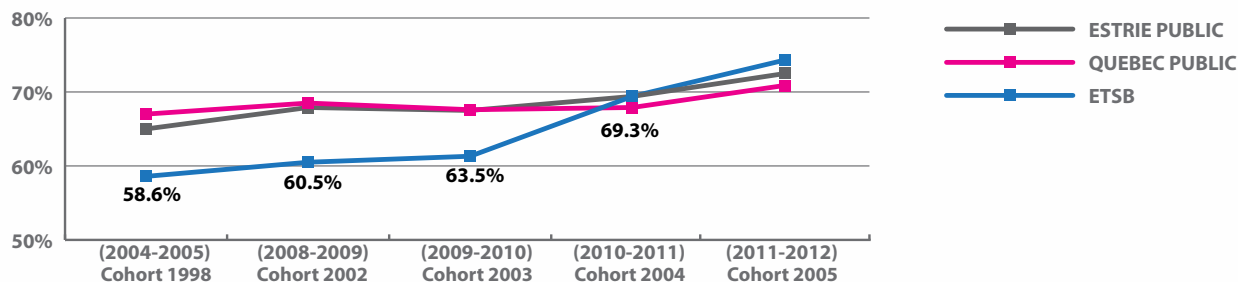
Target 1: Increase the graduation and the qualification rates from 63,7% in 2008 to 70% in 2013

Current result status: 74.4%



Remarks: We have already surpassed the target of 70% we had set for 2013, with a rate of 74,4% for the 2011-2012 school year. The challenge will be to maintain or improve our graduation and qualification rates for the following cohorts.

Comparison of graduation rates after 7 years



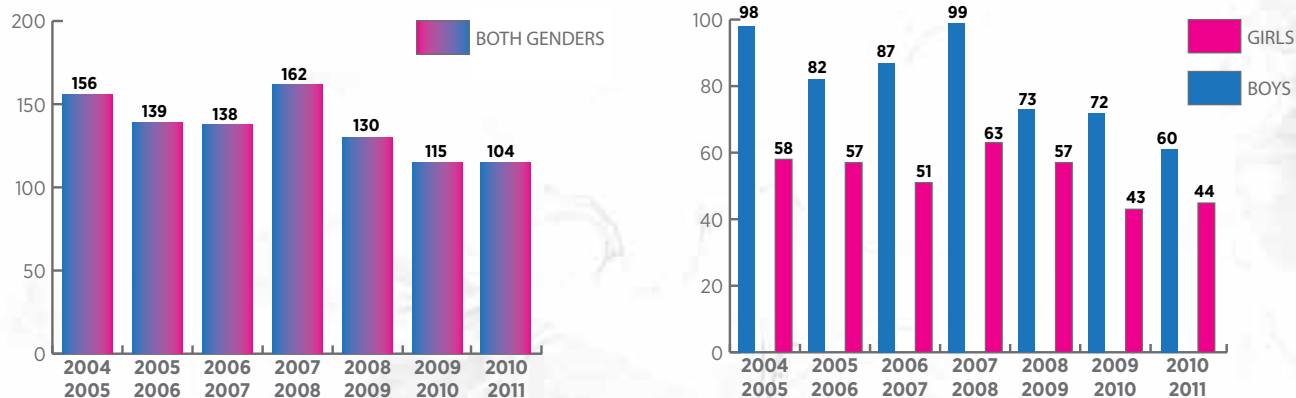
Sources: MELs, *Diplomation et qualification par commission scolaire au secondaire*, édition 2013.

Target 3: Reduce the number of dropouts from 162 in 2008 to 95 for the 2010-2011 school year and to 80 for the 2019-2020 school year.

Current result status: 104 dropouts for 2010-2011



Annual number of withdrawals without a diploma or qualification (dropouts)



Source: MELs, *Système Charlemagne*, 2012

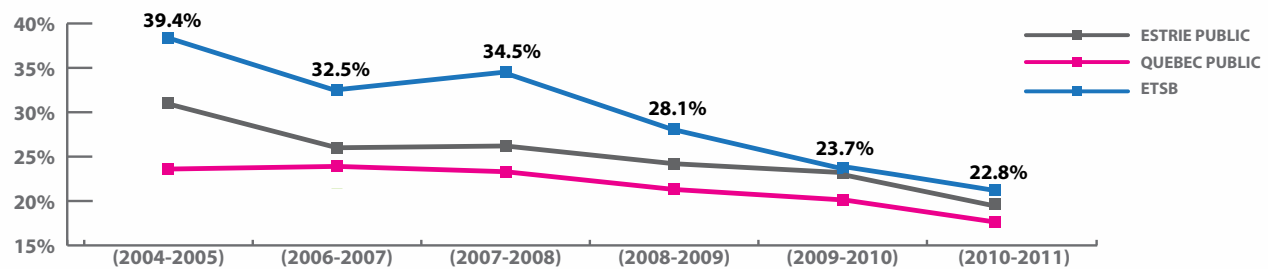
Remarks: Our target of 95 dropouts for the 2010-2011 school year was very ambitious and has not been attained. We must continue our efforts.

PARTNERSHIP AGREEMENT



Dropout rate

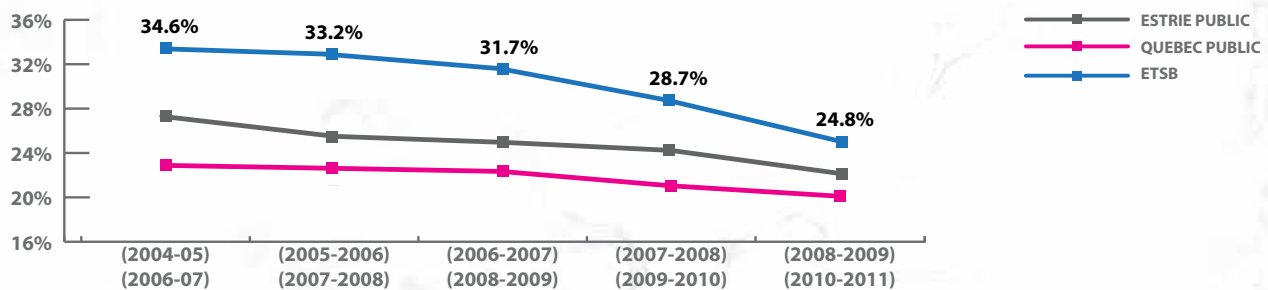
The MELS annual number of dropouts also includes the students leaving to study outside of the province of Québec. According to our internal data, for 2010-2011, this represents 18 of the 104 dropouts. Therefore, the adjusted number of dropouts for 2010-2011 is 86 and the adjusted dropout rate is 18,8%.



Source: MELS, Système Charlemagne, 2012

Dropout rate - Three years average

Because our number of dropouts is getting smaller, it appears essential to calculate an average rate over three years. This calculation method minimizes the “cohort effect” that causes annual, and at times, significant fluctuations. This three-year approach allows us to focus on dropout rate trends instead of focusing on annual fluctuations. When we look at our three-year average, the ETSB dropout rate has been decreasing consistently.



PARTNERSHIP AGREEMENT

Goal 2: Improvement in French and English

This next section of the partnership agreement includes the increase of success rates in reading and writing skills in French and English.

2.1 Improvement in English

Target 1: Increase the success rate in READING in the cycle 3-2 (gr. 6) MELS English Language Arts exam from 44% to 60 % in 2013

Remarks: The 60% target was not attained, and our ten-year trend data shows that the ETSB remains within a 40% - 55% success rate range, a concern and an area to continue addressing. (As a result, improving the success rate in reading comprehension is an objective in our 2013-2018 Strategic Plan. A focus group will be created to analyse the trend data, discover what is happening in other school boards, and develop an Action Plan to address the competency.) Unfortunately we do not have provincial comparison data to determine if this is a phenomena unique to our school board.

Current result status: 47 %

Target:  Not attained

Target 2: Increase the success rate in WRITING in the cycle 3-2 (gr. 6) MELS English Language Arts exam from 55 % to 75 % in 2013

Remarks: Although the written production result is significantly higher than the reading, it remains below the anticipated target of 75% in 2013 even though it had been attained in 2012. From 2006-2011, the success rate in production ranged from 48% to 58%, and only in the last two years have we had success rates in the high 60s to mid 70s. We intend to continue improving the success rate with our 2013-2018 focus on reading comprehension, as this has an impact on writing.

Current result status: 68 %

Target:  Not attained

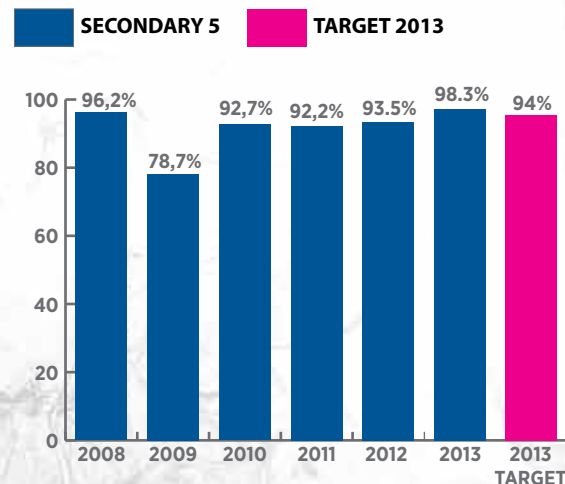
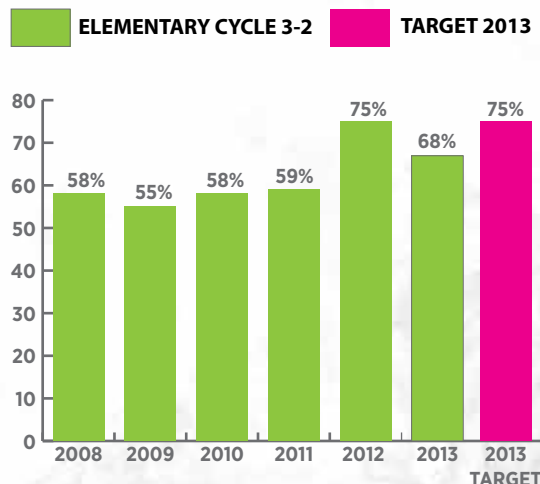
Target 3: Increase the success rate in WRITING in the secondary 5 MELS English Language Arts Exam from 78.7% to 85 % in 2013

Remarks: Since 2010, the success rate in secondary 5 MELS ELS writing has remained consistently over 90%, and for the first time, ETSB's success rate of 98.3% is higher than the provincial success rate of 95.5%.

Current result status: 98.3 %

Target:  Surpassed

English Language Arts - Success rates in writing for the ETSB elementary and secondary students

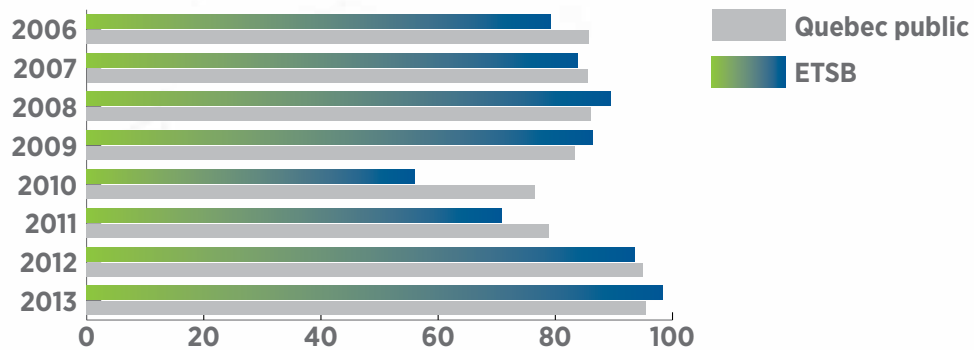


Source: Résultats à l'épreuve unique du MELS 2006-2001

PARTNERSHIP AGREEMENT



Comparison of the success rates in writing, MELS Uniform Exam, English Language Arts, end of cycle 2 (secondary 5), for the ETSB vs. the Quebec public school system



Source: Résultats à l'épreuve unique du MELS 2006-2011



PARTNERSHIP AGREEMENT

2.2 Improvement in French

Target 1: Increase success rate in WRITING on the secondary 5 MELS FSL Exam from 86.3% to 90 % in 2013

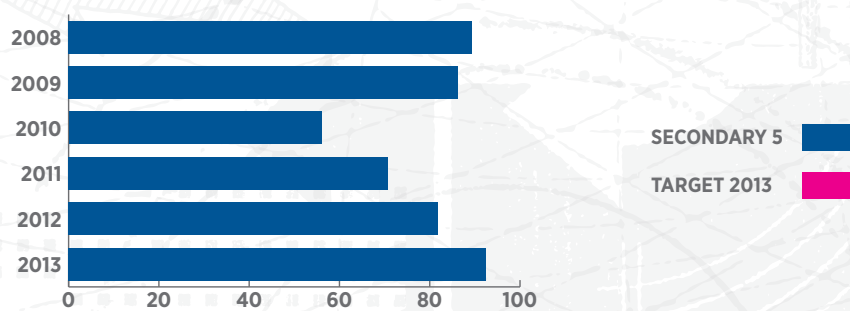
Remarks: In the last three years (2011-2013), there has been significant and consistent growth in the Secondary 5 MELS's FSL writing success rate, from 70.8% in June 2011 to 90.9% in June 2013. The targeted interventions put in place at the school level have had a positive impact on improving our students' results in the FSL Base program, and for the past two years the ETSB has had a higher success rate than the provincial success rate (June 2012 : ETSB- 81.8%, Province – 80.2%, June 2013 : ETSB – 90.9%, Province – 85.3%)

Current result status: 90.9 %

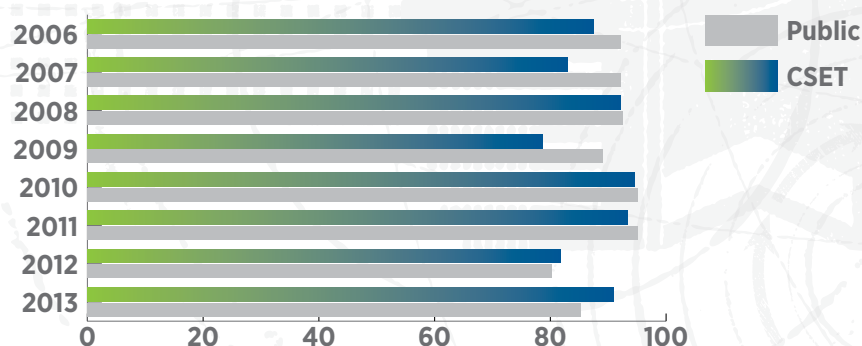
Target:



French Second Language – Success rates in writing for ETSB elementary and secondary students



Comparison of success rates in writing: ETSB vs. the Quebec public school system on the French as a Second Language uniform examination, end of secondary cycle 2 (Level 5)



Source: Résultats à l'épreuve unique du MELS 2006-2012

Target 2: Increase success rate in READING on the secondary 5 MELS FSL exam from 71.3% to 76% in 2013

Remarks: The results on the reading portion of the MELS reveal that we have surpassed our 2013 target, with a success rate of 91.9%, a significant increase from June 2012's 79% success rate. It will be important to continue monitoring the progress of this competency as it is a focus of our ETSB 2013-2018 Strategic Plan to ensure it is not a 'one-year' abnormal success rate and understanding the benefits of strong reading comprehension skills on writing.

Current result status: 91.9 %

Target:



PARTNERSHIP AGREEMENT

Goal 3: Improvement in the levels of retention in school and academic success among certain target groups, especially among handicapped students or students with learning or adjustment difficulties

ETSB Objective: Improve school success and qualification among students with special needs

Target 1: Increase the graduation rate of students with special needs in all the programs of the ETSB

Current result status: A baseline was established in June 2010 of 53% graduation. Results from June 2013 show a decrease to 48%. One area has been identified as a significant factor in these results, and will be addressed in the 2013-14 school year.

Remarks: A new data processing system (LUMIX) is being put into place which will better allow us to follow the progression of our students with special needs.

Target :  Not attained

Target 2: Increase the qualification rates of students with special needs registered in one of the Pathways by 5% in combined certification rates in each year until 2013

June 2010 (data and baseline target)

	Number of students	Certification (numbers)	Certification (percentage)
Pre-work	53	0	0%
Semi-skilled	54	23	43 %

June 2013

	Number of students	Certification (numbers)	Certification (percentage)
	74	34	43%
	43	27	63%

Current result status: Target  Attained

Remarks: The data shows a leveling out of numbers with respect to registrations in both WOTP programs, a development that was expected as these relatively new programs become integrated into the fabric of what the ETSB has to offer. We expect that these numbers will continue to be relatively stable in future years. A significant rise in the qualification rates can also be seen, more so in the semi-skilled program than in the pre-work, as well as a rise in the overall qualification rate from 21.5% in 2010 to the current 52%. There can be some movement between these 2 programs, and between the regular programs and the WOTP ones, and this is part of the design flexibility of the programs and is to be encouraged. In some cases, a student may begin in the pre-work program, and before they finish the 3 years, transfer to the semi-skilled program. They would not count as being qualified in the pre-work program before the transfer, but this is a sign of progress in their educational development nonetheless.

Goal 4: A healthier and safer school environment

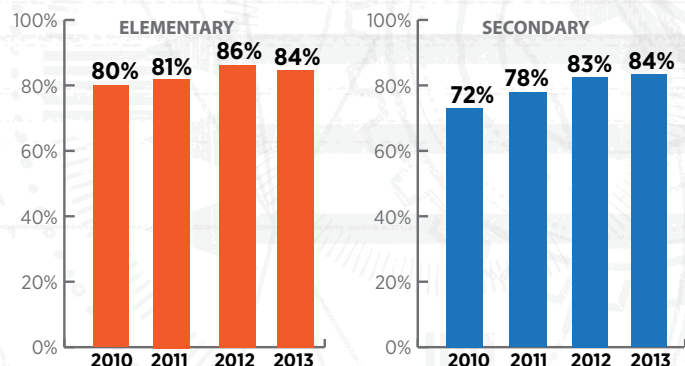
ETSB Objective 4.1: Continue to make schools and centres safe

Target 1: Maintain or increase the sense of safety among our students every year

Current result status: Target  Attained

Remark: Since 2012, our 80% target to maintain or increase the sense of safety among our elementary students every year has been met, ranging between 80% and 86%. Our target at the secondary level has also been met, beginning with 72% in 2010 to 84% in 2012.

Sense of safety among ETSB students



Source: "Tell Them From Me" student survey

Annual Report

PARTNERSHIP AGREEMENT

Target 2: Reduce the number of Safe School Assessments for violent incidents by 5 % each year

**A safe school assessment is a procedure the ETSB has established to evaluate situations of significant concerns for the safety of our students and staff in our schools.*

Baseline target established in June 2010:
28 assessments

Current result status: 27 assessments

Target  Not attained

Remark: Although we did not attain this target, we feel that progress is being made. Our experience shows that this mechanism of measurement, due to various factors that are unpredictable and individualized, does not accurately reflect the reality in our schools.



Target 3: Increase number of schools that have implemented a violence prevention program:

Current result status: All schools and centres have a program in place.

Target  Attained

Remark: Bill 56, the government's new legislation addressing bullying and violence in schools was introduced during the 2012-13 school year. All of our schools have a Plan of Action in conformity with the law, and as well have adapted their code of conduct to comply. Each school now has a Safe School Committee (many did previous to the law) and all schools have violence and bullying initiatives in place. All the ETSB bus drivers, and the contract drivers in the western sector, have received a training on the provisions of the law, and on best practices for establishing a helping relationship with their students. All support staff, including lunchtime supervisors and daycare personnel, will receive a similar training in the 2013-14 school year. With respect to the provisions in Bill 56 regarding schools reporting to the Director General on incidents of bullying and violence in their schools, all our schools are keeping track of reported incidents, interventions and suspensions related to bullying and violence. This allows each school to monitor each case as well as to understand the magnitude of the situation in their school.

ETSB Objective 4.2 :Encourage healthy eating

Target 1: Increase number of schools that serve healthy foods in their cafeterias

Current result status: All of our schools that have cafeterias now have menus that meet Canada's Food Guide as per the evaluation of the ETSB nutritionist. Nonetheless, regular monitoring of the quality of the food in each school's cafeteria is being carried out.

Target  Attained

Remark: A newly revised ETSB Nutrition Policy will be implemented in the 2013-14 school year. New guidelines for healthy eating and fundraising involving food are also newly established.

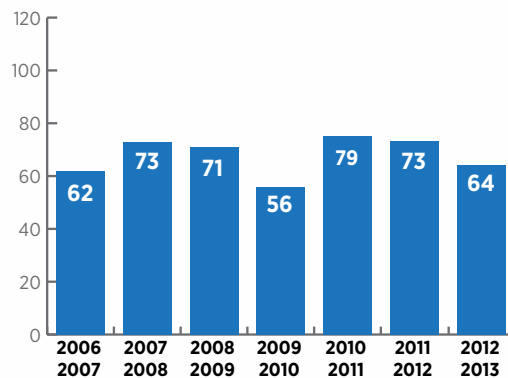
PARTNERSHIP AGREEMENT

Goal 5: The increase in the number of students under the age of 20 in vocational training

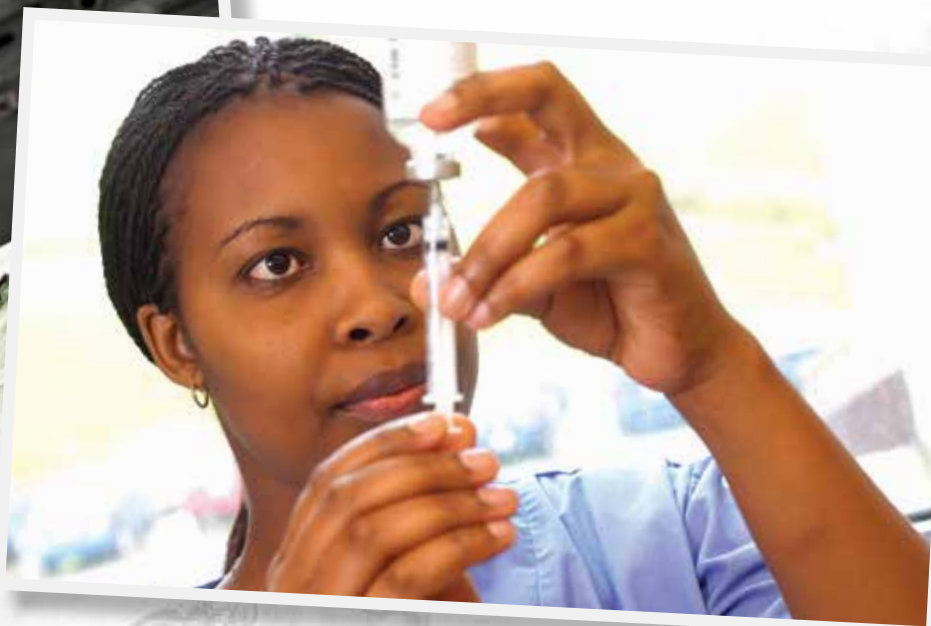
Target 1: Increase the number of students under the age of 20 registered in vocational training to 90 in 2013

Current status report: 64 students

Target Not attained



* graph adjusted to reflect the MELS data in 2011-2012



STRATEGIC PLAN: VALUES and ORIENTATIONS

In 2009-2010, the ETSB revised its 2008-2013 Strategic Plan. Here are the values the ETSB believes in, and is guided by:

*The values of the
Eastern Townships School
Board are:*

Integrity

Nurturing for Learning

Passion for Excellence

Collaboration

Openness

Innovation



The Partnership Agreement section covered the updates of Orientation 1: ensure the academic, social, and personal success of our students in the youth, adult and vocational sectors.

As for Orientations 2 and 3, empower and support our personnel in their efforts to offer the highest quality level of services to our students and promote effective partnerships and communication with parents and communities, objectives, targets, indicators, and means will be developed for the next strategic plan.

It is also crucial that we mention that many activities are held yearly, at the Board and at the school level to recognize the hard work, devotion and success of ETSB personnel and volunteers. Workshops, symposiums and summits are also organized to ensure that we support our personnel in their quest to give the best to our students and to help them acquire tools to do so.

Also, new partnerships are being created, namely with our community schools and dropout prevention activities.

Finally, we always keep in mind that we need to be partners with parents to support them in their involvement in their children's success and with our local communities and we are currently putting in action a communication plan to reach out to parents to help them with their children's success.

REJUVENATION OF OUR BUILDINGS

During the 2012-2013 school year, the Buildings and Equipment Department continued to manage many projects in order to improve our buildings. The following projects, amongst others, have been completed:

- **Sunnyside** : Remove asbestos tiles;
- **Alexander Galt** : Toilet repairs phase 2, boiler replacement, continuation of windows and doors replacement;
- **Richmond** : Elevator installation, side walk and drainage phase 2;
- **Cookshire** : Completion of the mold work;
- **Knowlton** : Roof, paving and drainage of the school yard;
- **Butler** : Doors and windows replacement;
- **Lennoxville** : Boiler replacement;
- **North Hatley** : Toilet repairs, bus road paving;
- **Sherbrooke** : Boiler replacement;
- **PEES** : Boiler replacement;
- **Sawyerville** : Fire alarm system replacement.
- New Horizons : Generator installation;
- **St-Francis** : Fire alarm system replacement;
- **Drummondville** : Mold removal;
- **Pope Memorial** : Exterior door replacement;
- **Waterloo** : Gym door replacement, asbestos tiles removal



Statement of Financial Position

(as of June 30, 2013)

FINANCIAL ASSETS

Operating grants receivable (Note 6)	2, 668, 956
Financing grant receivable	34, 190, 572
School taxes receivable.....	635, 308
Accounts receivable (Note 7)	1, 737, 976
Inventories held for sale	55, 163
Sinking fund relating to the long-term debt subject to a promise of grant	
	<u>39, 287, 975</u>

LIABILITIES

Bank overdraft	673, 939
Short-term loans (Note 8)	12, 228, 203
Accounts payable (Note 9)	7, 181, 945
Deferred revenues related to capital assets (Note 10)	3, 164, 388
Deferred revenues (Note 10).....	641, 703
Provisions for employee future benefits (Note 11)	5, 083, 060
Long-term debt payable by the School Board (Note 12)	79, 347
Long-term debt subject to a promise of grant (Note 13)	58, 132, 394
Environnemental liability.....	165, 000
Other liabilities - School funds net donations and others	943, 851
	<u>88, 293, 830</u>
NET DEBT	<u>(49, 005, 855)</u>

NON FINANCIAL ASSETS

Capital assets (Note 14)	43, 419, 802
Inventories of supplies	528, 923
Prepaid expenses	106, 010
	<u>44, 054, 735</u>
ACCUMULATED DEFICIT	<u>(4, 951, 120)</u>

Statement of Revenues and Expenses

(year ending June 30, 2013)

REVENUES

School taxes	9, 679, 530
Operating revenues	
Operating grants from the ministère de l'Éducation, du Loisir et du Sport du Québec (MELS)	55, 541, 722
Revenues from other ministries or governmental organizations	464, 839
Other revenues	7, 330, 268
	<u>63, 336, 829</u>
	<u>73, 016, 359</u>

EXPENSES

Teaching and training activities	34, 183, 111
Supporting activities to teaching and training	15, 560, 375
Complementary activities	8, 506, 776
Administrative activities	3, 387, 534
Activities relating to moveable and immoveable property	8, 483, 533
Related activities	4, 005, 477
Gain on disposal of capital assets	
	<u>74, 126, 866</u>
Surplus (deficit) for the year	<u>(1, 110, 507)</u>

RECOGNITIONS AND EVENTS



Year after year, the ETSB holds many special events to recognize the dedication and excellence of many people that contribute to our students' success. Here are just a few examples of activities and events held during the 2012-2013 school year:

Fifth edition of the gala "Show Your Talent":

This year's event allowed us to see all the talent we have at the ETSB. Live student performances and great videos created by them with technology were showcased. What an evening that was!

Retirement Gala:

At the Annual Retirement Gala held in June, the ETSB also highlighted the dedication and work of many of its staff members who are leaving the School Board to enjoy a well deserved retirement. We wish them the best and cannot thank them enough.

Employee & Volunteer recognition:

The 25 years of Service Recognition event was held in Orford, which recognized employees with 25 years of service with the ETSB. New this year was recognition items for employees with 5 and 15 years of service with the school board.

Volunteer of the Year:

The Central Parent Committee announced the names of the Volunteers of the year for the Elementary and Secondary levels at an event held in Orford. The winners are chosen from volunteers who are nominated by their schools across the board.

Recognition at the Council of Commissioners' meetings:

Every month, the Council of Commissioners pay homage to the students and staff members who have participated, initiated or contributed to significant events.

A simulation of a car crash to sensitize students:

In collaboration with the *Sûreté du Québec* and the *Commission scolaire du Val-des-Cerfs* a car crash simulation was presented to more than 3000 students. Many will remember how real this was and how important it is to respect safety rules when driving or getting into a car.

ETSB Music Festival under the theme United in Music:

The third edition of the ETSB Music Festival was organized by teachers and brought together more than 300 students to celebrate their collective passion for music.

And many other local events:

held with the communities such as Terry Fox runs, Remembrance Day, plays and concerts.



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COMMISSION SCOLAIRE
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