

# Eastern Townships



## School Board

Annual Report 2014-2015

## Message from the Chairman & the Director General

After an extended seven-year mandate for elected school board commissioners, the 2014-2015 school year started off with elections being held on November 2. The new council of 16 members, is comprised of 11 elected commissioners, a chairman elected by universal suffrage, and four parent commissioners elected from the Parent Committee. The new Council is a mix and balance of returning experienced commissioners as well as new faces, who have all brought different and diverse perspectives to the discussions.

The 2014-2015 school year was not without its challenges, one of which was the government's need to attain a balanced provincial budget. Although this led to another round of budget compressions for the ETSB as well as proposals by the Ministry for; school board mergers, the possible withdrawal of funding for small schools and an overall examination of school board governance, after long hours and a close examination of our operations we were able to adopt a balanced budget. We also looked at opportunities to improve our efficiency such as the sharing of services with other school boards. Added to the uncertainty and speculation was the sudden change in Education Ministers early in 2015, representing the fifth change in the last three years.



Michael Murray, Chairman

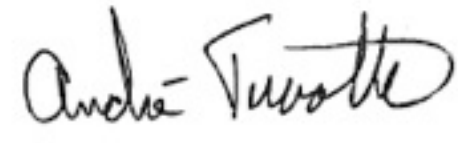


André Turcotte, Director General

With the arrival of the new Minister, the speculation about funding for small schools and school board mergers was put to rest, although governance still remains a primary focus.

Throughout these challenging times, we have been able to keep our focus on student success and on constantly looking for ways to improve student outcomes. Our guiding principals remain the four pillars of our strategic plan, which you will find on page 11 of this report. After consultation with the school communities we put in place a plan for the reorganization of Alexander Galt Regional High School and the Eastern Townships Learning Centre, to reflect a more inclusive and student focused approach. We have continued to invest in the effective integration of technology that supports learning in and out of the classroom. Our move to Google Apps for Education (GAFE) will give students and teachers more flexibility in how they adapt technology to the classroom reality. We also adopted a linguistic policy that respects and reflects the bilingual environment and nature of our schools, centres and communities. As well the creation of three new in school daycares at; Ayer's Cliff, Cookshire, and North Hatley Elementary will better meet the needs of parents by providing a safe, structured environment for students before and after school.

In conclusion, even though this year has been a tumultuous one, we have weathered it well. We would like to acknowledge and congratulate all our students on their success and thank all our employees for their hard work and dedication. Although the year ahead will have its own challenges with the deposit of a new bill on governance and the negotiation of new collective agreements, we will continue to focus on working collectively and collaboratively to make our school board the best place to learn and a great place to work!



### Council of Commissioners



Michael Murray  
Chairman



Gordon Barnett  
Lennoxville



Claire Beaubien  
Ward 6\*



Daniel Brodie  
Magog



Richard Gagnon  
Lac Brome



Gary Holliday  
Richmond



Joy Humenuik  
Farnham\*\*



Mary-Ellen Kirby  
Ward 19\*\*\*



Frank MacGregor  
Sherbrooke



Alice McCrory  
Waterloo/Granby



Tina Pezzi-Bilodeau  
Danville/  
Drummondville



Gregg Thomson  
Cowansville



Mary Gilman  
Parent  
Commissioner



Paul Laberge  
Parent  
Commissioner



Ken Waterhouse  
Parent  
Commissioner



Cindy Véronneau  
Parent  
Commissioner

Ayer's Cliff/North Hatley/Stanstead\*  
Vice-Chairman\*\*  
Bury/Cookshire/Sawyerville\*\*\*

## Council Report

**The Council held nine regular and two special meetings. Here are some highlights of the decisions made:**

- Approval of the administrative structure for schools and centres 2014 - 2015;
- Approval of the Eastern Townships School Board's Administrative Structure;
- Approval of the school and centre budgets as well as the 2014-2015 school board budget;
- Approval of the criteria for enrollment;
- Approval of the school's Deeds of Establishment and 3-year plan of allocation and destination of immovables;
- Adoption of the School Calendar for 2015-2016;
- Adoption of the Linguistic Policy;
- Adoption of the structure and composition of the various Council of Commissioners' Committees;
- Approval of the Commissioners' remuneration;
- Approval for the reorganization of Alexander Galt Regional High School and the Eastern Townships Learning Centre;
- Approval for the creation of new daycare services for three elementary schools.

### **Professional Review Committee:**

As per article 175.1 of the Education Act, The Council of Commissioners must, by by-law, establish a code of ethics and professional conduct which is applicable to the commissioners.

The code shall set out the duties and obligations of the commissioners, and may prescribe standards that vary according to the various classes of commissioners or that apply only to certain classes of commissioners. The code must, among other things;

- (1) include preventive measures, in particular rules for the disclosure of interests;
- (2) deal with the identification of situations of conflict of interest;
- (3) regulate or prohibit practices relating to remuneration;
- (4) specify the duties and obligations of commissioners even after they leave office;

(5) include enforcement mechanisms, in particular the designation of the persons charged with the enforcement of the code and provide for penalties.

No member of the council of commissioners or employee of a school board may be responsible for determining if the code has been contravened or for imposing a penalty.

The school board must ensure public access to the code, and publish it in its annual report.

[BY-LAW NO. 3 - CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR THE COMMISSIONERS OF THE EASTERN TOWNSHIPS SCHOOL BOARD](#)

The annual report shall, in addition, state the number of cases dealt with and the follow-up thereon and set out any breaches determined during the year by the disciplinary authorities, the determination thereof, any penalties imposed by the competent authorities and the names of any commissioners divested of office by a court during the year.

This section must not be construed so as to restrict the freedom of speech inherent in a commissioner's function.

**For the 2014-2015 school year there were no complaints brought before the Professional Review Committee.**

## Student Ombudsman's Report

### **ANNUAL REPORT FOR THE 2014 - 2015 SCHOOL YEAR (from July 1, 2014 to June 30th 2015)**

As per Sections 220.2 and 242 of the Education Act and the By-Law of the Eastern Townships School Board establishing the procedure for the examination of complaints from students or their parents, here is my annual report as Student Ombudsman.

During the above mentioned period, I received four complaints. In three cases, the complainants had not exhausted the remedies provided for in the complaint examination procedure, therefore, they were referred to the Secretary General.

The last complaint was related to a claim for compensation following an accident. As such matter does not fall under the jurisdiction of the Student Ombudsman, the complaint was not admissible, and the complainant was informed accordingly.

To my knowledge, no student was expelled due to acts of bullying or violence.

I have no recommendation to make with respect to measures required to prevent and stop bullying and violence, as no complaint of this nature was brought to my attention.

Me Christian Beaudry

## Report on Bullying & Violence

As outlined in Bill 56 “An Act to prevent and deal with bullying and violence in schools”...

**Article 210.1** stipulates

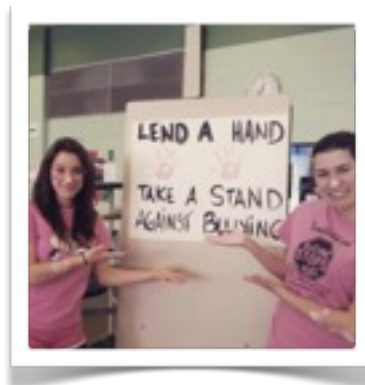
*“The school board shall see to it that each of its schools provides a healthy and secure learning environment that allows every student to develop his or her full potential, free from any form of bullying or violence. The school board shall prepare an annual report which states, for each school, the number of acts of bullying or violence reported to the director general of the school board by the principal and the nature of those acts. The school board shall also describe the measures taken to improve the school’s results with respect to preventing and dealing with bullying and violence and enhancing the quality of the learning environment. “*

During the 2014-2015 school year there were no complaints of bullying or violence reported to the Director General.

All of our schools have a Plan of Action in conformity with the law, and as well have adapted their code of conduct to comply. Each school now has a Safe School Committee (many did previous to the law) and all schools have violence and bullying initiatives in place.

[Safe School Policy- P035](#)

[Safe School Procedures](#)



## Report on our Workforce

As outlined in Law 17 “An Act respecting workforce management and control within government departments, public sector bodies and networks and state-owned enterprises...

**Article 20 al.1** stipulates

*A public body must report on the application of this chapter in its annual report. The report must set out the public body’s staffing level and the distribution of its staff by job class. If a public body was assigned a staffing level under subdivision 2 of Division III, the public body must also ...*

*(1) indicate whether the staffing level was complied with and, if not, state the extent of the overstaffing as well as the means it has taken to correct the situation;*

For the the period from January 1, 2015 to March 31, 2015 the staffing level was at 1246 compared to 1267 for the period from January 1, 2014 to March 31, 2014. In that there was a decrease in the staffing level no further action was required.

*(2) ) include the information determined by the Conseil du trésor regarding service contracts involving an expenditure of \$25,000 or more.*

For the period from January 1, 2015 to June 30, 2015, the Eastern Townships School Board signed and entered into three (3) service contracts for a total amount of \$100,474.39.





## The Eastern Townships School Board is...

### Who we are...

The Eastern Townships School Board covers a geographic area roughly the size of Belgium in the southeastern part of the province of Quebec. Within its territory, we find eight municipal regional counties (MRCs), 20 elementary schools, three high schools, two adult education centres and two vocational training centres. Depending on the location of each school, the population varies in terms of numbers and language spoken at home, ranging from 20 students in the smallest of our elementary schools to approximately 900 students in our largest secondary school. Although English is the mother tongue for a majority of the students, the large number of students who have French as mother tongue confirms the bilingual nature of the school board and of the region in general. Seven of our 20 elementary schools have been designated as schools that can benefit from the New Approaches, New Solutions (NANS) Intervention Strategy for schools in economically disadvantaged areas.



### An International Student Program:



Now in its sixth year, the ETSB's International Student Program (ISP) has helped students from across the globe to experience the journey of a lifetime. The program has gained an international reputation for excellence, by providing individual attention and a family environment. With its homestay program, students become part of the family and have an opportunity to share in local community cultural activities. In addition to its proven individual student placement program, through its short-term programs, the ISP offers elementary students the opportunity to spend one month abroad. Students are housed in a residence and have an intensive educational and cultural experience with one of our elementary schools. The program has also expanded into the vocational training sector, with adult students from India taking vocational training programs in our centre.

**Cookshire Elementary School turns 130!**



Cookshire Elementary School celebrated its 130th anniversary on May 2nd and held an open house for close to 200 alumni, friends and community members. During the opening address, Principal Cora Macleod pointed out some of the many renovations that had been completed at the school over the last few years and thanked all those involved in making the day a reality. Former students and staff were then invited to tour the school where memorabilia and old photos were on display dating back to the early 1900's. Throughout the day you could catch people reminiscing about the time they spent at the school where happy memories elicited many smiles and laughs.

**Mathletics Competition - a first!**



In keeping with the ETSB's innovative approach to student learning, the ETSB's first virtual math competition, *Mathletics* was held in April 2015. Preliminary competitions were held virtually with teams competing directly from their classrooms or as in one case for a member of one team, via Face Time from Lake Placid New York. The final competition, which was held in Magog was live streamed over Google Hangout so that fellow students and parents were able to view the action and cheer on the team members.

**ETSB moving to GAFE...**

In an effort to continue moving forward with technology and to offer tools that support student learning and facilitate effective integration, the Eastern Townships School Board began a move to Google Apps for Education (GAFE) during the 2014-2015 school year. GAFE will facilitate the sharing and collaboration of information, where teachers and students can access files from anywhere, anytime, on any device or computer. Google classrooms can be used to manage workflow, assignments and announcements. Storage issues are eliminated with Google Drive's unlimited space!



## Our Vision!

**We, at the ETSB, are... Passionate people moving ahead together to make our school board the best place to learn and a great place to work. Anywhere.**

To achieve this vision, the Eastern Townships School Board strives to be:

- A place of excellence, where students are at the center of our activities, and where all students achieve their full potential and are prepared for life: academically, physically, socially, emotionally and morally;
- An inspiring place, where our personnel are valued as individuals, make a difference in our students' lives and are ready to innovate and to take risks to ensure student success;
- A welcoming place, where parents, community members and business partners have an important role to play in the enhancement of our students' learning environment, by providing real-life experiences and outreach opportunities for our students.

## Our Strategic Plan!

### **Based on 4 pillars:**

1. Pedagogical leadership in our schools/centres, knowing that research shows that “powerful school leadership on the part of the principal has a positive effect on student achievement” (Dufour & Marzano, 2011, p.48);
2. Attachment-based developmental approach, based on the importance of student/adult relationship and understanding the development of the child/adolescent;
3. Professional Learning Community (PLC), a structure for adult-learning, where educators collaborate on improving student learning by responding to four critical questions, using collective inquiry into best practices in teaching and learning;
4. Student Engagement, focusing on intellectual engagement and effective technology integration as one of the means.

By prioritizing its resources and energies, the ETSB will continue improving its graduation/qualification rates and success rates whilst decreasing its drop out rate. The ultimate aim is for its students to enjoy learning and to grow socially, physically, intellectually and emotionally.

## Strategic Plan

### **Orientations:**

#### Orientation 1:

Ensure the academic, social and personal success of our students in the youth, adult and vocational sectors.

Goals:

- #1: Increase graduation rates and qualifications before age 20;
- #2: Improve command of the English and French Languages;
- #3: Improve levels of retention in school and academic success, especially among handicapped students or students with learning or adjustment difficulties;
- #4: Promote a healthier and safer school environment;
- #5: Increase in the number of students under 20 enrolled in vocational training.

#### Orientation 2:

Empower and support our personnel in their efforts to offer the highest quality level of services to our students.

Goals:

- #1: Support the continued professional development of our personnel and provide coaching and mentoring to administrators and teachers;
- #2: Recognize the hard work, devotion, and success of ETSB personnel.

#### Orientation 3:

Promote effective partnerships and communication with parents and communities.

Goals:

- #1: Support parents in their engagement to ensure their children's success;
- #2: Create community spirit by reaching out to our community partners, making them feel welcome in our schools and centres and recognizing the value of their contribution.

[Strategic Plan 2013-2014](#)

## Partnership Agreement - Annual Report

The ETSB Partnership Agreement Report obligation as per ART. 220 of the Education Act will not be respected for the 2014-2015 school year due to the fact that the ETSB 2013-2018 Partnership Agreement has not yet been approved by the “*Ministère de l’Éducation, de l’Enseignement supérieur et de la Recherche*” (MEESR) and that the MEESR will be depositing its new 2015-2020 Strategic Plan in the near future.

### Strategic Plan 2014-2015 - Monitoring Chart

#### ORIENTATION 1 :

**Ensure the academic, social and personal success of our students in the youth, adult and vocational sectors**

<b>Goal 1 : Increased graduation rates and qualifications before age 20</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<b>Objective 1</b> : Increase the graduation and qualification rate after 7 years	From 69.3% in 2012 (June 2011 data) to 75.0% in 2018	71.7% (June 2014 data)  Comment: Although the June 2014 data is below our 2018 target, it is important to note that, between the 1998 cohort and this cohort, the rate after 7 years has had an increase of 13.1 percentage points whilst the Estrie was 8.3 and Quebec Public was 6.8.  Provincially, the graduation and qualification rate after 7 years for Estrie is 73.5% and Quebec Public 73.8%.
<b>Objective 2</b> : Decrease the number of school leavers without a diploma or a qualification	From 104 in June 2013 (June 2011 data) to 85 in June 2018 (June 2016 data)	76 official MEESR dropout data; 72 unofficial internal ETSB data (June 2013)  ETSB Official: 19.2%, ETSB unofficial: 18.2%; Estrie: 19.0%, Quebec public: 17.8%  Comment: According to the MEESR 2012-2013 official data, 76 students dropped out from ETSB schools compared to 117 the previous year. Unofficially, our internal 2013 data shows 72 dropouts. It is important we continue obtaining proof of studies outside Quebec.

<b>Goal 2 : Improved command of the French Language (English for English School Boards)</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<b>Objective 1</b> : Increase MEESR’s exam success rates (SR) in FSL (Base)	From 74.0% in June 2012 ETSB FSL cycle 3-2 exam to 83.0% in June 2018	88.0%
	From 79.0% in June 2012 MEESR FSL secondary 5 exam to 88.0% in June 2018, and improving the average mark (AVG) from 71.0% to 75.0%	SR: 95.3%, (MEESR 93.1%) AVG: 79.1% (MEESR 75.4%)  Comment: Progress is continuing to be made in both the elementary and secondary FSL targets, and the 2018 targets have been attained.
<b>Objective 2</b> : Increase MEESR’s exam success rates in ELA	From 49.0% in June 2012 MEESR ELA cycle 3-2 exam to 65.0% in June 2018	58.0%
	From 85.2% in June 2012 MEESR ELA Secondary 5 exam to 90.0% in June 2018, and improving the average mark from 68.2% to 73.0%	SR: 96.2%, MEESR: 96.0%, AVG: 70.8%, MEESR: 74.2%  Comment: It is encouraging that the grade 6 data shows an increase of 13 percentage points from June 2014 to June 2015, and the Working Committee with a MEESR representative that was created last year will maintain its focus in this area as it continues to be a challenge for ETSB. The positive news is that by secondary 5, the success rate is above 90% and we have attained the June 2018 target.

<b>Goal 2 : Improved command of the French Language (English for English School Boards)</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<b>Objective 3</b> : Increase the success rates in Math MEESR exam	Cycle 3-2: from 73.0% in June 2012 situational problem (Competency 1) to 80.0% in June 2018	69.0%
	Math CST (Cultural, Social and Technical Option): From 43.9% in CST MEESR Math Secondary 4 exam (June 2012) to 65.0% in June 2018 with an increase from 50.2% to 62.0% in the average mark	SR: 49.0% (MEESR: 56.6%), AVG: 56.3% (MEESR: 57.3%)
	Math SN (Science Option): From 75.0% in SN MEESR Math Secondary 4 exam (June 2012) to 83.0% in June 2018 with an increase from 65.2% to 71.0% in the average mark	SR: 83.4% (MEESR 90.4), AVG: 71.5% (MEESR 77.9%)  Comment: In four of the five Math targets, there has been an increase over the past year (from June 2014 to June 2015) and for the Science Option Math, we have attained our 2018 target. Although this data is encouraging, the area of Mathematics is the greatest challenge for ETSB and we will continue to concentrate our efforts to ensure all the 2018 targets are met.

<b>Goal 3 : Improved levels of retention in school and academic success among certain target groups, especially among handicapped students or students with learning or adjustment difficulties</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<p><b>Objective 1</b> : Increase the qualification and graduation of students with special needs (handicapped and at-risk) in all programs of the ETSB</p>	<p>For our Work Oriented Training Program (WOTP) students from 44.0% in June 2012 to 55.0% in June 2017</p>	<p>71.7%                      Comment: Of the 46 students registered in the Pathways program in their final year, 33 were certified.</p>
	<p>For our special needs students registered in secondary 5 from 49.0% in 2012 (June 2011 data) to 60.0% in 2017 (June 2016 data)</p>	<p>62.3%                      Comment: Of the students with IEPs who did not graduate, 58.6% are registered in a school, adult education, distance education, or vocational training program and one (3.4%) obtained a DEP.</p>

<b>Goal 4 : A healthier and safer school environment</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<p><b>Objective 1</b> : Maintain or increase the % of students who feel safe attending school</p>	<p>Elementary students: From 86.0% in June 2012 to 90.0% in June 2017</p>	<p>84.0%</p>
	<p>High school students: From 83.0% in June 2012 to 87.0% in June 2017</p>	<p>82.0%                      Comment: Although the results have fluctuated slightly, we still maintain a high percentage (above 80%) of students feeling safe at school. We will continue to monitor the progress.</p>



<b>Goal 5 : Increase the number of students under the age of 20 registered in vocational training</b>	<b>Target</b>	<b>Results (June 2015)</b>
<p><b>Objective 1 :</b> Increase the number of students under the age of 20 who start a vocational training program.</p>	<p>From 73 in June 2012 to 115 in June 2018</p>	<p>100 students</p> <p>Comment: The number of students under the age of 20 in vocational training continues to increase each year and we are confident we will attain our 2018 target. As always, our centres will continue promoting their programs geared towards students under the age of 20.</p>

**ORIENTATION 2 :**  
**EMPOWER AND SUPPORT OUR PERSONNEL IN THEIR EFFORTS TO OFFER THE HIGHEST QUALITY LEVEL OF SERVICES TO OUR STUDENTS**

<b>Goal 1 : Support the continued professional development of our personnel and provide coaching and mentoring to administrators and teachers</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<p><b>Objective 1:</b> Provide Professional Development for all staff</p>	<p>All staff to be trained in the Developmental Approach (including Neufeld) by June 2017</p>	<p>Total days of developmental approach training by category:</p> <p>Teachers: 177</p> <p>Support staff: 8</p> <p>Administrators: 35</p> <p>Professionals/Consultants: 21</p> <p>Total number of employees: 241</p>

<b>Goal 1 : Support the continued professional development of our personnel and provide coaching and mentoring to administrators and teachers</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<b>Objective 2:</b> Increase teacher retention beyond their first five years	From 73.0% in June 2012 to 85.0% in June 2017	91.0%
<b>Objective 3 :</b> Increase interest in administrative positions	From 3 new applicants by June 2012 to 8 by June 2017	9 new applicants

<b>Goal 2 : Recognize the hard work, devotion, and success of ETSB personnel</b>	<b>Targets</b>	<b>Results (June 2015)</b>
<b>Objective 1 :</b> Develop a culture of employee recognition throughout the ETSB	To sensitize all schools/centres to develop a means of recognizing employees by June 2017	There are seven instances during the year where all schools/centres are sensitized and supported in recognizing various employee groups, as well as monthly at the Council of Commissioners’ meeting.
	To sensitize the system through board events recognizing employees hard work, devotion and success	Recognition events were held for years of service and retirement. 2015: 27 retirees, 27 for 25 years of service Total: 54 employees.

**ORIENTATION 3 :  
PROMOTE EFFECTIVE PARTNERSHIPS AND COMMUNICATION  
WITH PARENTS AND COMMUNITIES**

<p><b>Goal 1 : Support parents in their engagement to ensure their children’s success</b></p>	<p><b>Targets</b></p>	<p><b>Results (June 2015)</b></p>
<p><b>Objective 1</b> : Support parents in the education of their children</p>	<p>Develop and implement a communication’s plan with parents</p>	<p>A Communication Development Plan for 2013-2016 has been developed with implementation starting in February 2014. All Senior Management attended meetings of the Parents Committee. In total, six meetings were attended by six different directors or assistant directors.</p>
	<p>Develop and implement, in collaboration with Parents’ Committee, a Professional Development plan for parents</p>	<p>Although the Professional Development plan had not yet been developed, a Governing Board Workshop for parents and other members took place in November 2014. As well a parent session on Bill 56 and Digital Citzenships was offered.</p>
<p><b>Objective 2</b> : Help parents support their children during the transition from elementary to secondary</p>	<p>Develop and implement, in collaboration with Special Education Advisory Committee (SEAC), a support plan for all parents of at-risk students (coded or with IEP’s) transitioning to high school</p>	<p>A support plan with SEAC has not yet been developed and this is a dossier that will be followed up on within the Communication Development Plan.</p>

<p><b>Goal 2 : Create community spirit by reaching out to our community partners, making them feel welcome in our schools and centres and recognizing the value of their contribution</b></p>	<p><b>Targets</b></p>	<p><b>Results (June 2015)</b></p>
<p><b>Objective 1</b> : Facilitate access to ETSB’s schools for as many eligible students as possible</p>	<p>Increase the number of applicants for eligibility by 5% each year</p>	<p>The number of applications for eligibility dealt with in 2014-2015 was 699 compared to 745 in 2013-2014, a decrease of 6%.</p>
	<p>Increase the registration rate of eligible students in our schools</p>	<p>98% of students with eligibility registered with the ETSB for the 2015-2016 school year, the same percentage as in 2014-2015.</p>
<p><b>Objective 2</b> : Increase ETSB’s visibility</p>	<p>Increase the ETSB’s presence (including virtually) and association with organizations and initiatives in at least five (5) “urban” centers on its territory</p>	<p>Many actions have been put in place to reach this objective. A promotional campaign for the registration period and high school open houses were implemented again this year. Media presence and press conferences helped to raise awareness of the ETSB. For partnerships, the Christian Vachon Foundation is now sponsoring 15 out of 24 of our schools and we are continuing our association with the <i>Projet PRÉE</i>, RSEQ Estrie and the Pierre Lavoie Relay.</p>
	<p>Develop partnerships and relationships with representatives of the MRCs on ETSB territory</p>	<p>During the second year of our Strategic Plan, the ETSB focused on developing partnerships through its three Community Learning Centres who are very visible and connected in their communities.</p>
<p><b>Objective 3</b> : Ensure that the school board and its schools and centres are welcoming places for community members</p>	<p>Make all our buildings ready to welcome parents, community partners and visitors</p>	<p>In an effort to make our buildings more appealing for students, parents, and the community, the Buildings and Grounds Department oversaw 59 projects totalling over \$ 5,262,000 in investments. These projects were spread over all 24 schools.</p>

## Rejuvenation of Our Buildings

During the 2014-2015 school year, the Buildings and Equipment Department continued to manage over 59 projects in order to improve and maintain the integrity of our buildings and infrastructures. The following projects, amongst others, have been completed:

- Asbestos-Danville-Shipton Elementary School: Drainage and refurbishment of the playground;
- Alexander Galt Regional High School: Repairs to the parking area, window replacement, painting, and refurbishing of the auditorium with new seats;
- Ayer's Cliff Elementary School: Washroom renovations;
- Butler Elementary School: Brick pointing;
- Drummondville Elementary School: Roof repairs;
- Farnham Elementary School: Installation of an intercom ;
- Heroes' Memorial Elementary School: Installation of an elevator, brick pointing, and washroom repairs;
- Knowlton Academy: Roof repairs;
- Lennoxville Elementary School: Washroom renovations;
- Mansonville Elementary School: Heating system;
- Massey-Vanier High School: Repairs to the roof, air exchanger, doors, flooring, and refurbishing of the auditorium with new seats;
- North Hatley Elementary School: Heating system;
- Princess Elizabeth Elementary School: Upgrade of the security door and fire escape stairs;
- Pope Memorial Elementary School: IP telephone system;
- Richmond Regional High School: Drainage work and refurbishing of the soccer field, and washroom repairs;
- Sawyerville Elementary: Roof repairs, and replacement of the gymnasium floor;
- Sherbrooke Elementary School: Repairs to the ventilation system, and upgrades to the playground ;
- Saint-Francis Elementary: Washroom repairs;
- Sunnyside Elementary: Roof repairs;
- Sutton Elementary School: Gymnasium acoustics, and outside staircase to upper playground.

## Financial Statements

### Statement of Financial Position as of June 30, 2015

<b>ASSETS</b>	
Bank	126,907
Operating grants receivable	8,502,535
Financing Grant receivable	29,588,324
School taxes receivable	946,052
Account receivable	2,121,986
Inventories for sale	<u>47,207</u>
	<u>41,333,011</u>
<b>LIABILITIES</b>	
Bank overdraft	
Short-term loans	11,037,750
Accounts payable	8,381,362
Deferred revenues related to capital assets	3,268,223
Deferred revenues	2,488,646
Provisions for employee future benefits	5,254,013
Long-term debt payable by the School Board	
Long-term debt subject to a promise of grant	62,774,251
Environmental liability	165,000
Other liabilities	<u>1,532,772</u>
	94,902,017
<b>NET DEBT</b>	(53,569,006)
<b>NON FINANCIAL ASSETS</b>	
Capital assets	48,338,095
Inventory of supplies	512,022
Prepaid expenses	<u>164,509</u>
	<u>49,014,626</u>
<b>ACCUMULATED DEFICIT</b>	(4,554,380)

### Revenues and Expenditures as of June 30, 2015

<b>REVENUE</b>	
School taxes	12,458,120
Operating revenues	
Operating revenues from the <i>ministère de l'éducation, du Loisir et du Sport</i> (MELS)	55,235,563
Revenues from other ministries or governmental organizations	713,229
Other revenues	<u>7,926,626</u>
	<u>63,875,418</u>
	<u>76,333,538</u>
<b>EXPENDITURES</b>	
Teaching and training activities	35,009,194
Supporting activities to teaching activities	15,891,370
Complementary activities	8,658,924
Administrative activities	3,731,013
Activities relating to moveable and immoveable property	8,873,859
Related activities	3,580,045
Variation on fringe benefits provisions	291,599
	<u>76,036,004</u>
<b>Surplus (deficit) for the year</b>	297,534

## Recognitions & Events

**Year after year, the ETSB holds many special events to recognize the dedication and excellence of the many people that contribute to our students' success. Here are just a few examples of activities and events held during the 2014-2015 school year:**

**Retirement Gala:** The ETSB highlighted, at the Annual Retirement Gala held in June, the dedication and work of many of its staff members who are leaving the School Board to enjoy a well-deserved retirement. We wish them the best and cannot thank them enough.

**Employee and Volunteer Recognition:** This year, the 25 years of Service Recognition and the annual Volunteer recognition events were held separately. Both events were an opportunity for administrators, commissioners and colleagues to recognize employees with 25 year of service with the ETSB at the board office in Magog. On a separate evening in Orford, members of the Parents Committee as well as senior administrators and commissioners recognized the valuable contribution of volunteers in our schools and centres.

**Recognition at the Council of Commissioners' meetings:** Each month, the Council of Commissioners pay homage to the students and staff members who have participated, initiated or contributed to significant events.

**ETSB Music Festival - United in Music:** The fifth edition of the ETSB Music Festival was organized by teachers and brought together more than 300 students to celebrate their collective passion for music. This year's theme was a 'Jamboree'.

**The 26th Annual ETSB Grade 2/3 Math Competition** was held at Waterloo Elementary School. This year's competition had 19 teams participating from schools across the ETSB territory. This friendly competition is designed to be a fun way to get students to think outside the box and stretch their math knowledge.

**And many other local events** held with the communities such as Terry Fox runs, Remembrance Day Ceremonies, plays and concerts.

