



Governing Board Workshop Schools-Centres 2017-2018

**MOVING
AHEAD
TOGETHER**

**ALLEZ
DE L'AVANT
ENSEMBLE**



COMMISSION SCOLAIRE
Eastern Townships
SCHOOL BOARD

Objectives

(Eric)

- ✦ Outline the principal rules concerning the composition and operation of the Governing Board (GB).
- ✦ Provide basic information on the mandate and the types of powers of the GB.
- ✦ Explain the mechanisms* of parent participation at the school and school-board levels.

*content of the folder



Governing Boards

- ✦ On July 1, 1998, linguistic school boards were formed as part of a wide reform of the educational system in Quebec.
- ✦ GBs are a component of the educational reform. They were created to decentralize powers so that they are concentrated at the school level.



Governing Boards (cont.)

- ✦ A Governing Board is a group of people, either **elected** or **appointed**, who are genuinely interested in education. Every member has or should have the same goal, which is to **promote student success**.
- ✦ The Governing Board has an important role to play in interpreting and achieving schools and centres success through their **educational project** and **success plan**.



General Assembly and Election of Governing Board Members- Schools

- ✦ Each year during the period beginning on the first day of the school year and ending on the last day of September, the chair of the governing board or, if there is none, the principal shall, by written notice, call a meeting of the parents of the students who attend the school to elect parents' representatives to the governing board. The notice shall be sent at least four days before the meeting is to be held. (EA 47)



General Assembly and Election of Governing Board Members (cont.)

All representatives must be elected by September 30th

- ✦ The general assembly of parents:
 - ✦ elects parent representatives, substitutes and alternates (EA 47-51.1);
 - ✦ decides if it wishes to form a PPO, decides on the number of members and elects them (EA 96).
- ✦ Staff members hold meetings in September to elect their representatives and substitutes (EA 48, 49, 50, 51.1).
- ✦ Students are appointed by the students' council or the association representing the students; if they do not exist, students meet in September to elect their representatives and substitutes (EA 51, 51.1).

*The community representatives are not appointed by the elected members; therefore, they are not included in the September 30th timeline.

General Assembly

(Ms.McCourt)



General Assembly Agenda

- 1) **Adoption of the agenda**
- 2) **Nomination of the General Assembly Chair**
- 3) **Nomination of the General Assembly Secretary**
- 4) **Adoption of the minutes of the last General Assembly of Parents**
- 5) **Business arising**
- 6) **Governing Board Annual Report deposited (EA 83)**
- 7) **Information about opportunities for parents participation-Governing Board (GB),**
(composition, functioning, number of parents to be elected (EA 42 ...) **substitutes?.**
- 8) **Information about Parents' Committee (PC)** (composition, functioning, election of the school representative at Parents' Committee (EA 189 ...)).
- 9) **Information about Parent Participation Organization (PPO)** (Does the General Assembly want one? role, composition, functioning and members nomination (EA 96..)).



General Assembly Agenda (cont.)

10) Adoption of the election rules

11) Nomination of the President of Election and 2 scrutineers

12) Election of the Governing Board members and substitutes (if apply)-one year? and two years mandates

13) Election of the representative for the Parents' Committee and an alternate (EA 47).

14) Election of the members of the Parent Participation Organization-PPO (EA 96).

15) Information from the Principal (MESA, events, etc.)

16) First Governing Board meeting date

17) Adjournment



Composition and Operation of the Governing Board

Schools-Centres

(Eric)



Governing Board composition- Schools

GBs must be composed of no more than 20 members (EA 42):

- At least four parents
- At least four school staff members (two must be teachers)
- One daycare representative (elementary level)
- Two students (high school level)
- Two community representatives (who are not members of school staff)

*Schools with fewer than 60 students: The school board may, after consulting the parents and staff, vary the rules governing the composition of the GB (EA 44).



Governing Board Operation-Schools

- ✦ Parents, students and staff members can vote.
- ✦ Representatives of the community and the principal cannot vote.

The Principal ensures that the proposals required are prepared and submitted to the GB and that the GB is provided all necessary information before making decisions.



Governing Board Operation (cont'd)

- ✦ The composition of the GB is **determined by the school board** (EA 43).
- ✦ The total number of seats for staff representatives **must be equal** to those for parents' representatives (EA 43).
- ✦ The term of office for parent representatives is **two years**; the term for representatives from other groups is **one year** (EA 54).



Substitutes (NEW Bill 105)

- ✦ Since July 1, 2017, it is possible (but not mandatory) for each of the groups represented on the governing board to elect or, in the case of secondary school students, to appoint substitute members to replace their representatives when the latter cannot attend a meeting.
- ✦ This election must be held at the same time as the election of the representatives of each group.
- ✦ The number of substitute members cannot be greater than the number of governing board members. (EA.51.1)



Substitutes

(NEW Bill 105)

- ✦ The intention is not to put together teams that will take turns on the governing board. People who want to be elected as representatives must always do so with a continuous commitment in mind!

*internal rules of GB



Role of substitute members

(NEW Bill 105)

- ✦ The role of a substitute is to replace a member when he or she cannot attend a governing board meeting. The substitute then assumes the duties and powers of the person he or she replaces.
- ✦ However, section 60 states that if the chair is absent, the governing board must designate a person from among the members who are eligible for the office of chair (must be a parent) to chair the meeting. Therefore, a substitute parent who is asked to replace the chair does not assume, de facto, the role of the chair.



Observers

- ✦ Do not take part in GB meetings.
- ✦ Are given an opportunity to ask questions during question period.



Vacancy

- ✦ A member is replaced only when there is vacancy created by a resignation.
- ✦ A vacancy resulting from the departure of a parent representative is filled by a parent appointed by the other parent representatives until the end of his or her term (EA 55).
- ✦ Also, the role of substitute members is not to fill vacant positions on the governing board.



Quorum

(Daniel)

A majority of the members of the GB, who are in office, including **at least half the parents**, is a quorum of the GB (EA 61).



Example of Quorum

A GB consists of 13 members	A quorum consists of seven members
Six parents	Three parents (half)
Four teachers	Two teachers
One member of support staff	
One daycare worker	One daycare worker
One community representative	One community representative



Example of Quorum

A GB consists of 10 members	A quorum consists of five members
Four parents	Two parents (half)
Two teachers	One teacher
One member of support staff	One support staff
One daycare worker	One daycare worker
Two community representatives	No community representatives*

*In this situation, the GB had the possibility of having 10 members. There were only 8 active members due to the fact that no community members came forward. Quorum is now based on 8 members.

Governing Board composition- Centres

(Eric)

- ✦ **The governing board shall have not more than 20 members (EA 102)**
- students attending the centre, elected by their peers
- at least four members of the staff of the centre (must be two teachers) and one non-teaching professional staff member and one support staff member, elected by their peers
- at least two persons appointed by the school board after consulting with the socio-economic and community groups in the territory principally served by the centre;
- in the case of a vocational training centre, at least two parents of students attending the centre
- at least two persons appointed by the school board from within enterprises of the region which, in the case of a vocational training centre, operate in economic sectors corresponding to the vocational education programs offered by the centre.



Governing Board Operation- Centres

- ✦ The term of office of members of the governing board is two years (EA102)
- ✦ The members of the governing board shall remain in office until they are reelected, reappointed or replaced
- ✦ The Council of commissioners shall determine the number of representatives of each group on the governing board after consulting with each group (EA 103)
- ✦ The total number of seats for staff representatives must not exceed the total number of seats for representatives of other groups.



Governing Board Operation (cont'd)

- ✦ The principal shall take part in meetings of the governing board but is not entitled to vote (EA 105).
- ✦ The fact that the representatives of a group fall short of the required number shall not prevent the formation of the governing board (EA 106).



Quorum

- ✦ **A majority of the members** in office is a quorum of the governing board (EA 107.1).



Election of the Chair

(Daniel)

- ✦ Schools-The GB chooses its chair from among the parents' representatives on the GB who are not members of the personnel of the school board.
- ✦ Centres-The governing board shall choose its chair from among the members appointed or elected who are not staff members or students (EA 107).
- ✦ The term of office of the chair is one year (EA 56 & 58).



Governing Board Decisions

- ✦ The decisions of the GB are made by a majority vote of the members present and entitled to vote (EA 63).
- ✦ Every decision of the governing board must be made in the best interests of the students.



Role of the Chairperson



Role of the Chairperson

- ✦ Prepares the meetings with the principal.
- ✦ Presides over meetings of the GB (EA 59).
- ✦ Follows the agenda, confers the right to speak, prepares a summary of opinions and ensures that a decision is made.
- ✦ Calls the annual general assembly (EA 47).
- ✦ Has the deciding or casting vote in the event of a tie (EA 63).
- ✦ Is free to vote for or against the motion, regardless of the way he or she voted previously.
- ✦ Acts as spokesperson for the GB at the school board or during public relations activities.



What Constitutes a Good Chair?

- ✦ Is well prepared for the meeting.
- ✦ Respects the rules of internal procedure; keeps a speaker list, keeps order and ensures speakers remain on topic.
- ✦ Listens attentively and encourages all members to speak up and explain their views.
- ✦ Clarifies interventions and summarizes the various opinions.
- ✦ Speaks no more than is necessary, but helps to clarify and gives information.
- ✦ Starts and ends meetings on time.



What Constitutes a Good Chair? (cont'd)

- ✦ Ensures that all pertinent information circulates properly to all members.
- ✦ Is concerned with the needs and expectations of the community.
- ✦ Develops a good working relationship with the school principal.
- ✦ Demonstrates leadership.
- ✦ Team Player.
- ✦ Never forgets the needs of the students.



Rules of Internal Management

- ✦ The GB establishes its own rules of internal management. These rules should reflect the needs of the members of the GB and should be reviewed every year.
- ✦ Must provide for at least five meetings
- ✦ Rules for questions from the public must be determined by members of the GB and be included in the rules of internal management.



Activity 1

Questionnaire on the Composition and Operation of the Governing Board

Governing Board Meeting's Agenda

- ✦ Agendas create an order, and once adopted, belong to the assembly.
- ✦ Agendas must be balanced (variety of items).
- ✦ Agendas should be methodological, moving from general to specific issues.
- ✦ It helps when agendas give an indication of the action needed (information, decision and deliberation).



Example of a Meeting's Agenda

September

- Prepare and call a general meeting of parents (EA 47)
- Annual Report (presentation and adoption) (EA 82)

October

- Election of the Chair (EA 56)
- Governing Board budget (EA 66)
- Calendar of meetings
- Declaration of interests
- Community members (criteria)
- Educational Activities (EA 87)

November

- School Success Plan and Educational Project (EA 74 & 75)
- Nomination of the community members
- Anti-bullying and Anti-violence Plan (EA 75.1)
- Educational activities (EA 87)
- Action plan – Goal to attain

December

- Other consultations
- Fundraising activities (optional) (EA 94)
- Educational activities (EA 87)



Example of a Meeting's Agenda

January

- Follow-up of the school budget (revised budget)
- Follow-up of the daycare budget
- Follow-up of the noon hour supervision budget
- Fundraising activities (assessment)
- Follow-up of the action plan
- Educational activities (EA 87)

February

- Framework Policy – rules of conduct (deposit)
- Framework of daycare organization (deposit)
- Information meeting on the budgetary process
- Subject time allocation (elementary)
- School programs (secondary)
- Follow-up of the Action Plan
- Educational activities (EA 87)

March

- School calendar
- Selection criteria for the appointment of a principal (EA 79)
- Model of daycare organization (sharing)
- Educational activities (EA 87)
- Recognition – Choose a volunteer

April

- Framework Policy – rules of conduct (approval) (EA 76)
- Framework of daycare organization (approval)
- End-of-year activity
- Educational activities (EA 87)

May

- Fees charged to parents - guidelines (study)
- School budget (adoption) (EA 95)
- Daycare budget (adoption)
- Noon-hour supervision budget (adoption)
- Educational activities (EA 87)
- Planning for next year (project)

June

- Annual report (preparation) (EA 82)
- List of materials to purchase (approval) (EA 77)
- Back-to-school activity
- General meeting (schedule the date)



Minutes of the meetings

✦ Designating a Governing Board meeting secretary

✦ Minutes

✓ Concise

✓ Not a word to word

✓ Must be sent to all GB members at least 6 hours before the meeting for approval (EA 69)

✓ Names of all participants (quorum) must appear in the minutes

✓ Must be signed by the chair and the principal

✓ Minutes must be kept in a register at the school

✓ Register is public

✓ Fees can be charged for having an extract

✦ Approved minutes have to be sent to the School Board (electronic copy)



Activity 2

Questionnaire on Meeting Content



Break

(5 minutes)



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Moving ahead. Together. | Aller de l'avant. Ensemble.

Role of the Governing Board

(Ms. McCourt)



Role of the Governing Board

- ✦ The Education Act divides the powers and responsibilities of the school between the GB and the principal and staff members.
- ✦ The GB powers are defined in the Education Act (EA 74-95) while those of the principal are formulated in more general terms (EA 96.12, 13, 26).
- ✦ The GB is the focal point for decisions that affect the life of the school.
- ✦ The GB acts within the scope of its functions and powers with care, prudence, diligence, honesty and loyalty.



Role of the Governing Board (cont'd)

- ✦ The GB members represent the opinions of their groups.
- ✦ The GB discusses general orientations.
- ✦ The GB recognizes the collective power of the teaching staff regarding questions of a pedagogical nature and respects the teacher's professional autonomy to select their own instructional methods.
- ✦ The GB works in a collegial manner.



Role of the Governing Board (cont'd)

- ✦ The GB works in the students' best interests.
- ✦ The GB encourages cooperation among people having an interest in the school.
- ✦ The GB meetings are public (EA 68).



Governance and Management

(Eric)

- ✦ Governing is setting goals.
- ✦ GBs govern; they do not manage.
- ✦ Managing is taking action to ensure that these goals are met and ensuring that the decision of the GB are implemented.
- ✦ School administrators manage and serve as resources to help guide you in setting goals.



Governance and Management (cont'd)

- ✦ GBs determine what the school-centre should achieve through the educational project.
- ✦ School administrators ensure that the objectives of the educational project are achieved; they coordinate the analysis of the school situation and the work related to the educational project.
- ✦ School administrators are the academic and administrative directors of the school; they ensure that the decisions of the GB are implemented.
- ✦ Teachers carry out educational activities based on the school's objectives.



Different Nature (or Types) of Power

(Ms. McCourt)



Different Nature (or Types) of Power

The Education Act and the mission of schools, as well as the powers of the GB and principals (EA 36 to 96.26)

Generally, the GB will be consulted either for adoption, approval, information or consultation.



Different Nature (or Types) of Power (cont'd)

✦ **Adoption**

The GB has the power to change, adapt, add, or remove one or more elements of a proposal submitted by the principal.

There are only two items where GB has an adoption right:

✦ The Educational Project

✦ The Budget

✦ The Minister can stipulate that certain budgetary measures are intended for a direct transfer to the institutions. (EA 473)



Different Nature (or Types) of Power (cont'd)

✦ Approval

The GB accepts or rejects the proposal without the possibility of making changes (the power to say yes or no). If rejected, a new proposal should be submitted to the GB for approval before its implementation.

Due to the fact that the proposals to be approved are connected to the responsibilities attributed to the school staff, the nature of this power is more limited (restrictive) than the power of adoption.

Before a proposal of this nature is presented to the GB, the principal has an obligation to develop the proposal with the participation of the staff.



Different Nature (or Types) of Power (cont'd)

✦ **Consultation**

The GB provides an opinion on any matter with the possibility of influencing the final decision.

The GB has to be consulted by the school board and the principal on certain issues related to the operation of the school.

The GB may also take the initiative to advise the school board.



Different Nature (or Types) of Power (cont'd)

✦ **Information**

The GB receives information after a decision is made by the principal with no possibility to reconsider the decision.

✦ **Other GB Powers**

The GB should agree with the school board on the manner in which some services will be organized.



Ms. McCourt

Activity 3

Exercise on the Types of Power



Moving ahead. Together. | Aller de l'avant. Ensemble.

Subjects Outside the Mandate of the Governing Board (not exhaustive)

- ✦ Personnel management (hiring, assignment of workload, choice of substitution teachers, discussion about members of staff)
- ✦ The situation of a particular student
- ✦ Teaching methods: choice of approaches, activities and types of homework to achieve the objectives of the programs
- ✦ Class size and organization
- ✦ School Calendar
- ✦ Professional improvement of the staff



Conclusion

(Eric)

- ✦ Providing guidance and positive influence is the GB's principal function.
- ✦ The exchange of information and expertise helps to break down barriers.

“Open collaboration encourages greater accountability, which in turn fosters trust.”

— [Ron Garan](#), *The Orbital Perspective: Lessons in Seeing the Big Picture from a Journey of 71 Million Miles*

“For collaboration to be effective; when we come together we must put aside our interests and agendas, and unite.”

— [JA Perez](#)

- ✦ Teamwork is the key to a successful operation of the GB.

“Collaboration is about “team work.” It’s not a cliché, it’s a practical reality.”

— [JA Perez](#)

Teamwork can't be legislated; it can only be built!



Interesting Links

- ✦ Eastern Townships School Board: www.etsb.qc.ca - 819-868-3100
- ✦ Appalachian Teachers' Association: 819-843-2630
- ✦ *Fédération des comités de parents du Québec*: www.fcpq.qc.ca
- ✦ *Ministère de l'Éducation et de l'Enseignement supérieur*: [http:// www.education.gouv.qc.ca](http://www.education.gouv.qc.ca)
- ✦ Poster of Functions and Powers of GBs:
<http://www.education.gouv.qc.ca/en/teachers/administratif/governing-boards/frequently-asked-questions/governing-boards-of-a-school/functions-and-powers/>
- ✦ *Education Act (EA)*:
<http://www2.publicationsduquebec.gouv.qc.ca/dynamicSearch/telecharge.php?type=2&file=/I133/I133A.html>



The end

Thank you!



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