

SPECIAL EDUCATION TECHNICIAN

CALL FOR APPLICANTS (BANK OF CANDIDATES) TO FILL VARIOUS REPLACEMENTS OR REGULAR POSITIONS UNTIL THE END OF THIS SCHOOL YEAR AND IN PREPARATION FOR NEXT YEAR.

Nature of the work

The principal and customary work of an employee in this class of employment consists in working with a multidisciplinary team to apply special education techniques and methods in keeping with an individualized education plan intended for handicapped students or students with social maladjustments or learning difficulties or in keeping with a program designed for students requiring specific support.

Characteristic functions

Under the responsibility of the school administration and in conjunction with the multidisciplinary team, he or she participates in developing and drawing up an individualized education plan; selects the measures designed to attain the objectives determined, develops his or her action plan and applies the measures; assesses whether the objectives were attained and participates in evaluating the plan.

He or she prepares, organizes and conducts educational or pedagogical support activities as well as cultural, recreational and sports activities designed to develop social, cognitive, psycho-motor, communication or other skills; selects, prepares and, if necessary, ensures that the necessary material is adapted or constructed for these activities. He or she works with other staff to determine and carry out other educational activities, such as the organization and supervision of practicums in the workplace.

He or she helps students with learning activities in class. Within his or her competence, the employee helps a student to read and write and provides him or her with needed explanations; helps him or her with lessons and homework. He or she applies communication techniques adapted to student needs.

He or she observes situations and works with students reacting to their environment; counsels them; applies to students in crisis situations intervention techniques conducive to calm and order; coaches them in their behaviour modification process; provides support to the teacher so as to ensure an environment conducive to learning in the classroom.

He or she informs students of the various disorders or dependencies and, if necessary, meets with them to provide them with advice, help or referrals to specialized resources.

He or she supervises students who, following a sanction, must receive instruction in another room; helps them with their schoolwork; determines with the students concerned and with the staff involved in intervention efforts the conditions for reintegrating the classroom.

He or she may be required to accompany students with special needs on the arrival and departure of school buses.

He or she records his or her observations and interventions, keeps files and prepares reports on a student's situation.

He or she works, where necessary, with youth protection organizations and external interveners in matters pertaining, in particular, to parental abuse or negligence; where applicable, helps the school administration to conduct student searches.

He or she meets with students, parents and teachers to provide them with advice, information and pertinent documents and referrals.

If need be, he or she performs any other related duty.

Required qualifications

Schooling

Hold a Diploma of College Studies in Special Care Counselling or a diploma or an attestation of studies recognized as equivalent by the competent authority.

Other requirements

- Very good English communication skills and good knowledge of French
- Good teamwork skills
- Able to adapt to various types of clientele
- Hold a certificate dated no more than three (3) years attesting to the successful completion of:
 - a standard first aid course of a minimum eight (8)-hour duration;
 - a refresher course of a minimum six (6)-hour duration updating the skills acquired in the course mentioned in subparagraph 1.

Hourly wage of 23.50 to 32.93 \$ per hour depending on experience