

# Richmond, Danville, Drummondville & area CLC

2019-20 AT A GLANCE



## SCOPE & SCALE

2 Community Development Agent(s)



4 Schools Supported



11 Partnership Tables Attended

## SCHOOL-COMMUNITY PARTNERSHIPS

41

**PARTNERS**

SUPPORTING ACTIVITIES THIS SCHOOL YEAR

NUMBER OF TIMES PARTNERS & SERVICE PROVIDERS SUPPORTED ACTIVITIES BY

68

DEVELOPING AN ACTIVITY



89

DELIVERING AN ACTIVITY

44

**ACTIVITIES**

SUPPORTED BY PARTNERS/ SERVICE PROVIDERS

\* PARTNERS MAY BE REPRESENTED MORE THAN ONCE IF WORKING WITH MULTIPLE SCHOOLS \*



"...education is a collective effort in which the general public must participate...parents and community stakeholders and partners must be mobilized in a spirit of cooperation and accountability."



Ministère de l'Éducation et de l'Enseignement Supérieur (2017)

19 Activities targeting Student Success, Engagement & Wellbeing

17 Activities targeting Community Success, Engagement & Wellbeing

20 Activities targeting Family Support (ECE, Parent Support, Health & Wellbeing)

## FINANCIAL AND IN-KIND CONTRIBUTIONS

\$10,962

ESTIMATED VALUE OF VOLUNTEER HOURS



\$52,127

FINANCIAL CONTRIBUTIONS (GRANTS & DONATIONS)



\$10,410

ESTIMATED VALUE OF MATERIAL RESOURCES



\$ 73,499

TOTAL ESTIMATED VALUE OF CONTRIBUTIONS



#CLCmagic HIGHLIGHT FROM 2019-20

### Our CLC's response to the COVID-19 pandemic: RAINBOW BASKETS & CARE PACKAGES

When schools and the economy closed, CLC partners and school staff quickly mobilized to find a way to help families who were struggling in isolation. In order to ensure every family in our CLC basin could be served, it meant finding partners across territories to ultimately create two parallel projects that shared the same format, tools, and even some funding sources: Rainbow Baskets and Care Packages. Filled with edible treats, play and self-care items, along with a list of resources in the community, these boxes aimed to have a positive impact on psychological and emotional well-being for the whole family. It was also a way to share aid resources with families, especially for those newly vulnerable. Involving the community in the project through nominating and calls for concrete support helped also to further a culture of community caring for community.



TEACH. LEARN. HELP.