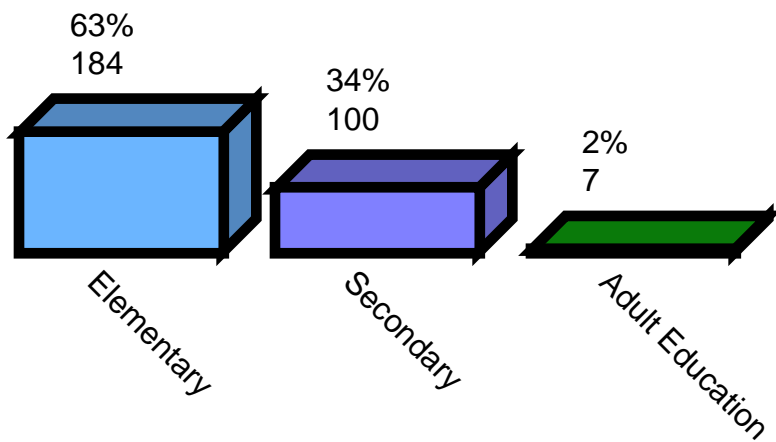


1. In what type of school do you teach?

	Responses	Percent
Elementary	184	63%
Secondary	100	34%
Adult Education	7	2%
Total	291	100%

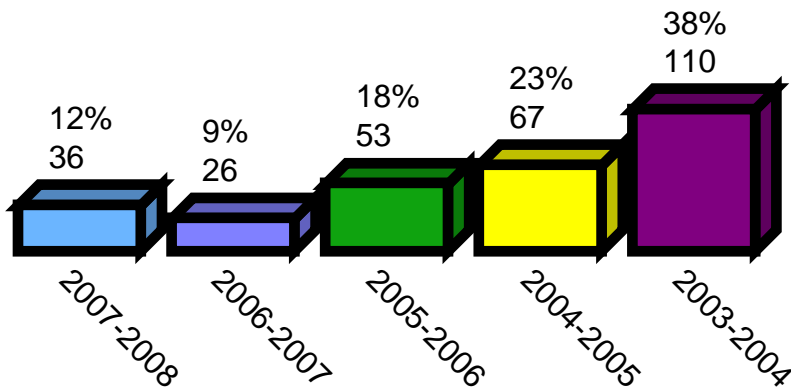
1. In what type of school do you teach?



2. What year did you first get an ETSB laptop?

	Responses	Percent
2007-2008	36	12%
2006-2007	26	9%
2005-2006	53	18%
2004-2005	67	23%
2003-2004	110	38%
Total	292	100%

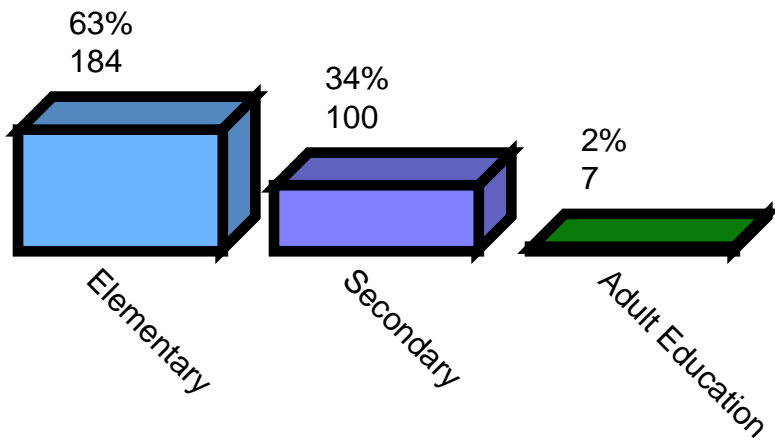
2. What year did you first get an ETSB laptop?



1. In what type of school do you teach?

	Responses	Percent
Elementary	184	63%
Secondary	100	34%
Adult Education	7	2%
Total	291	100%

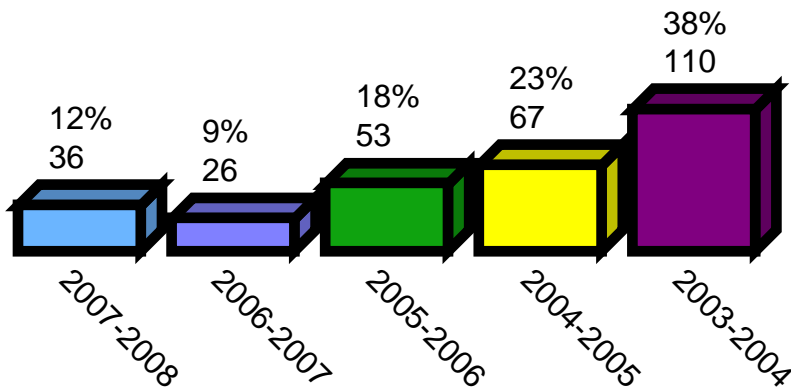
1. In what type of school do you teach?



2. What year did you first get an ETSB laptop?

	Responses	Percent
2007-2008	36	12%
2006-2007	26	9%
2005-2006	53	18%
2004-2005	67	23%
2003-2004	110	38%
Total	292	100%

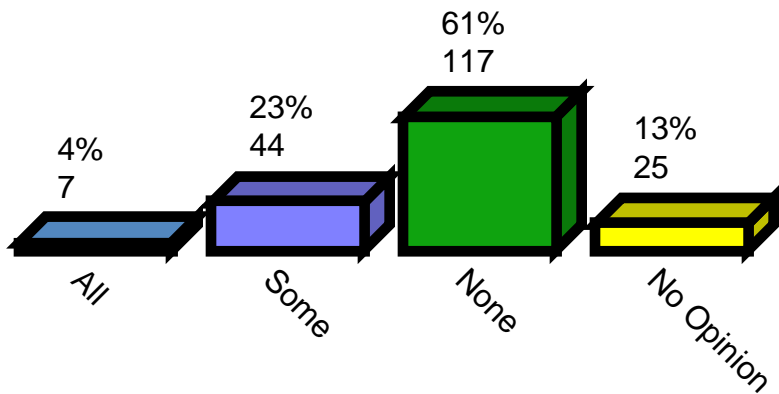
2. What year did you first get an ETSB laptop?



Elementary Cycle 1: Students provided laptops

	Responses	Percent
All	7	4%
Some	44	23%
None	117	61%
No Opinion	25	13%
Total	193	100%

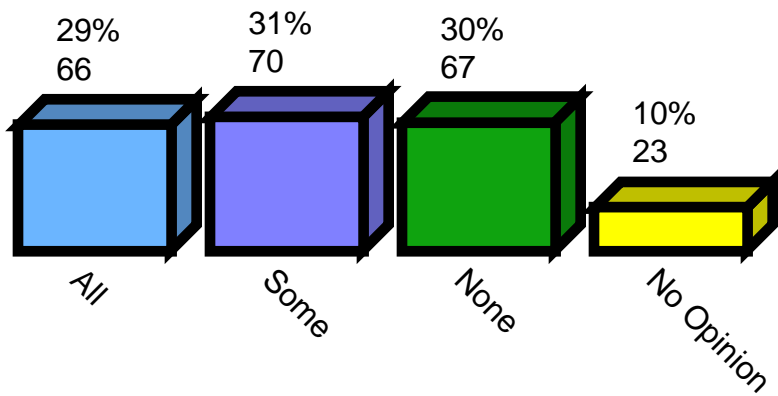
Elementary Cycle 1: Students provided laptops



Elementary Cycle 2: Students provided laptops

	Responses	Percent
All	66	29%
Some	70	31%
None	67	30%
No Opinion	23	10%
Total	226	100%

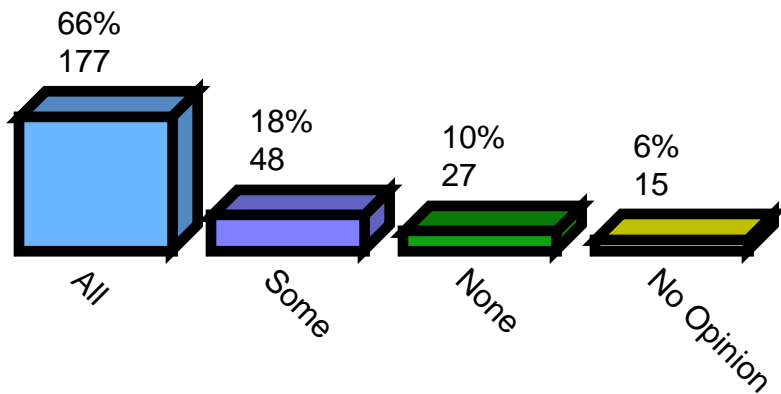
Elementary Cycle 2: Students provided laptops



Elementary Cycle 3: Students provided laptops

	Responses	Percent
All	177	66%
Some	48	18%
None	27	10%
No Opinion	15	6%
Total	267	100%

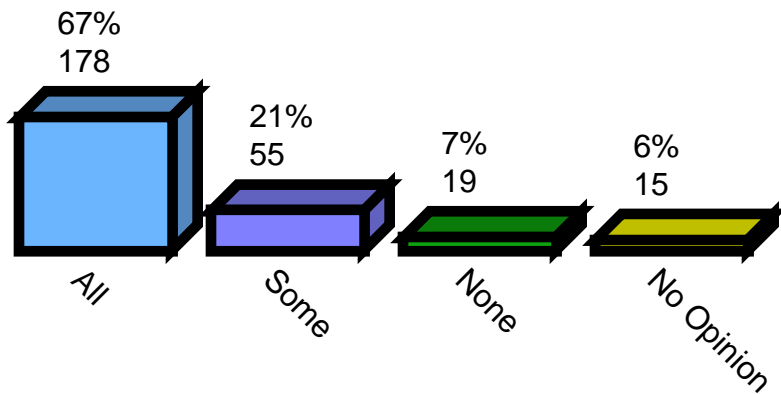
Elementary Cycle 3: Students provided laptops



Secondary Cycle 1: Students provided laptops

	Responses	Percent
All	178	67%
Some	55	21%
None	19	7%
No Opinion	15	6%
Total	267	100%

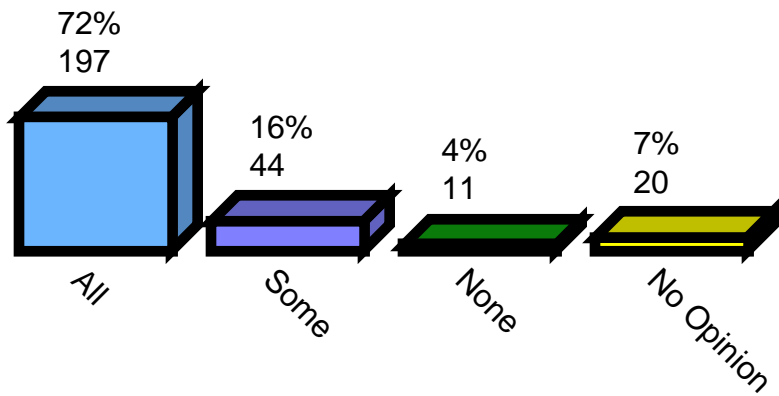
Secondary Cycle 1: Students provided laptops



Secondary Cycle 2: Students provided laptops

	Responses	Percent
All	197	72%
Some	44	16%
None	11	4%
No Opinion	20	7%
Total	272	100%

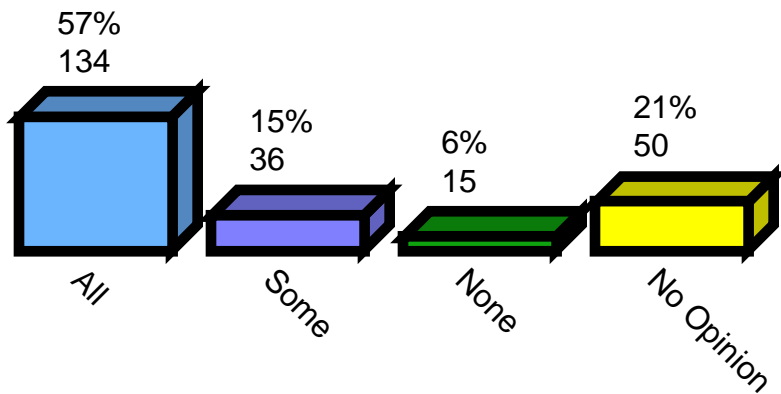
Secondary Cycle 2: Students provided laptops



Adult Ed.: Students provided laptops

	Responses	Percent
All	134	57%
Some	36	15%
None	15	6%
No Opinion	50	21%
Total	235	100%

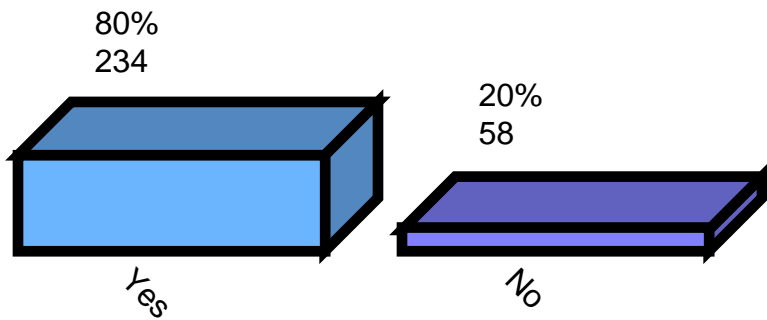
Adult Ed.: Students provided laptops



4. Do you teach any classes or levels in which students have laptops?

	Responses	Percent
Yes	234	80%
No	58	20%
Total	292	100%

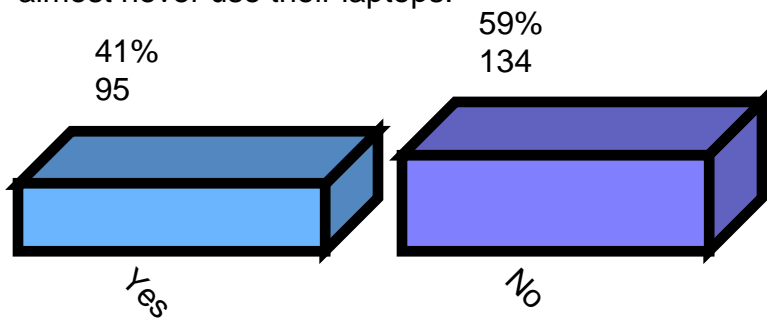
4. Do you teach any classes or levels in which students have laptops?



5. Do you teach different class groups in which students have very different levels of laptop use? For example: one class where they use it almost every day and another class where the students almost never use their laptops.

	Responses	Percent
Yes	95	41%
No	134	59%
Total	229	100%

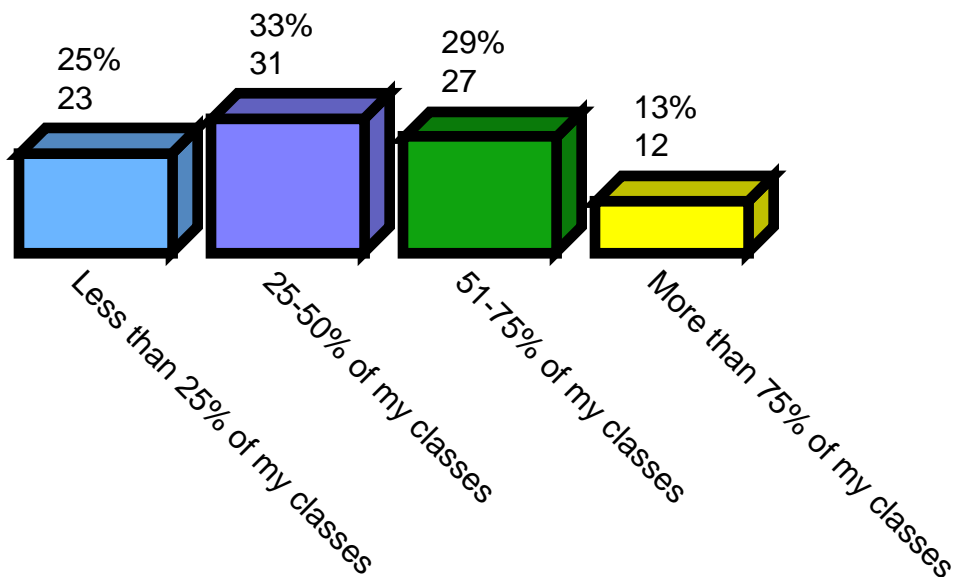
5. Do you teach different class groups in which students have very different levels of laptop use? For example: one class where they use it almost every day and another class where the students almost never use their laptops.



6. For the student use questions, please respond with data from the class group that uses the laptop most often. This represents:

	Responses	Percent
Less than 25% of my classes	23	25%
25-50% of my classes	31	33%
51-75% of my classes	27	29%
More than 75% of my classes	12	13%
Total	93	100%

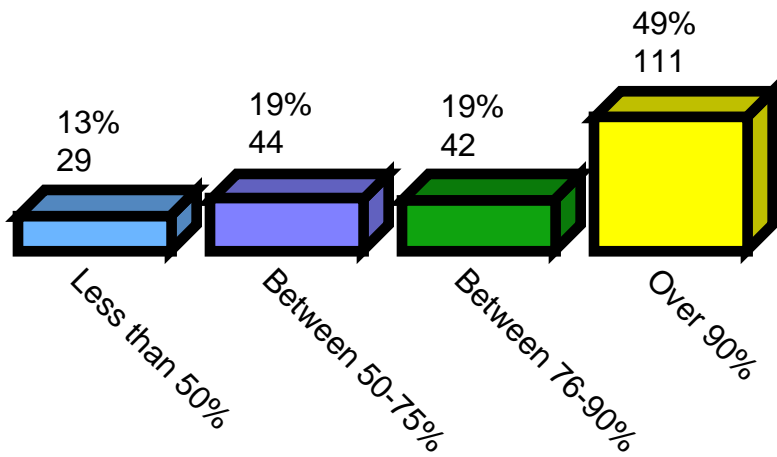
6. For the student use questions, please respond with data from the class group that uses the laptop most often. This represents:



7. On average, how many of your students bring a working laptop to class?

	Responses	Percent
Less than 50%	29	13%
Between 50-75%	44	19%
Between 76-90%	42	19%
Over 90%	111	49%
Total	226	100%

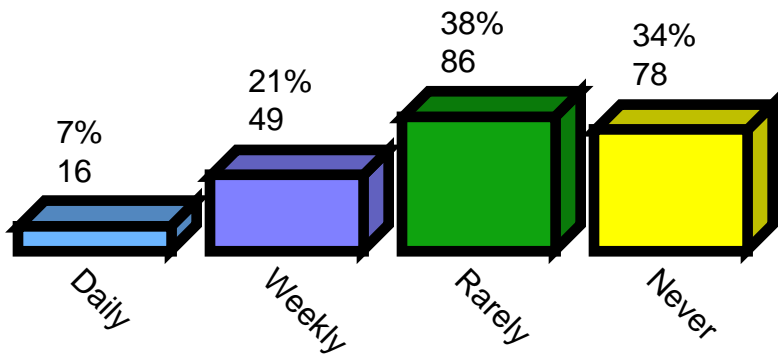
7. On average, how many of your students bring a working laptop to class?



8. How often do you monitor your students' use of the laptop using Remote Desktop or by checking the history/hard drive?

	Responses	Percent
Daily	16	7%
Weekly	49	21%
Rarely	86	38%
Never	78	34%
Total	229	100%

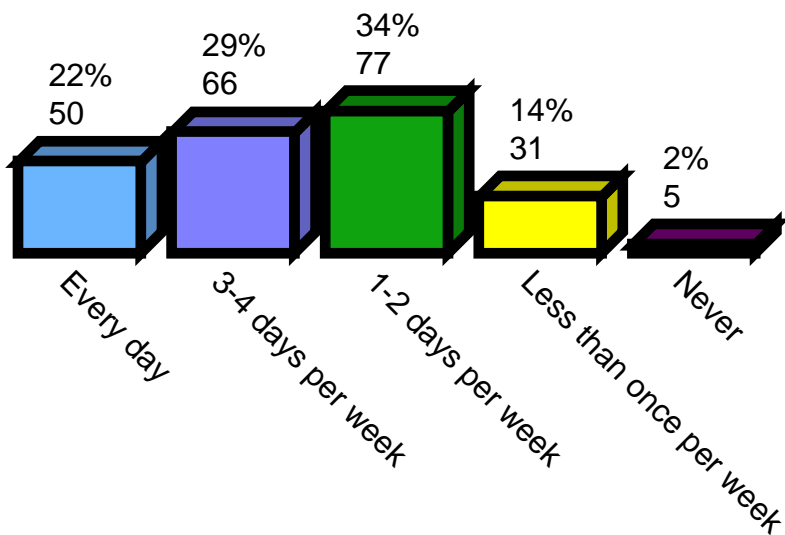
8. How often do you monitor your students' use of the laptop using Remote Desktop or by checking the history/hard drive?



9. How often do students use the laptop in your classes for learning purposes, whether specifically assigned or by their own choice?

	Responses	Percent
Every day	50	22%
3-4 days per week	66	29%
1-2 days per week	77	34%
Less than once per week	31	14%
Never	5	2%
Total	229	100%

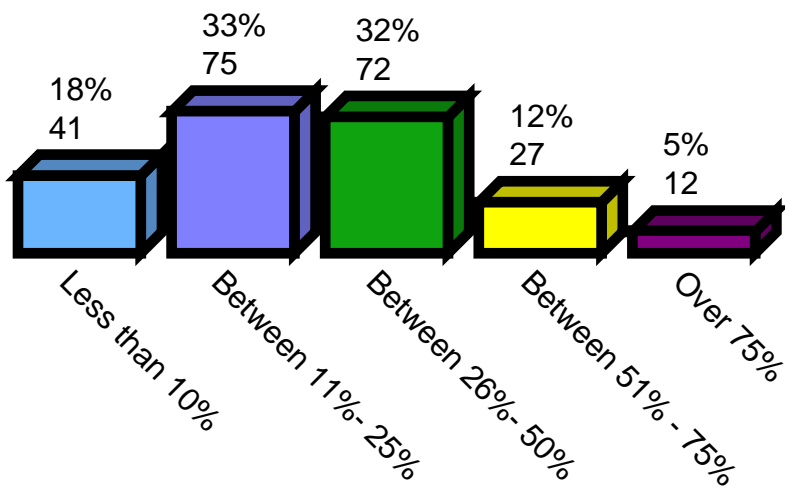
9. How often do students use the laptop in your classes for learning purposes, whether specifically assigned or by their own choice?



10. What percentage of learning time in your classroom includes student use of the laptop?

	Responses	Percent
Less than 10%	41	18%
Between 11%- 25%	75	33%
Between 26%- 50%	72	32%
Between 51% - 75%	27	12%
Over 75%	12	5%
Total	227	100%

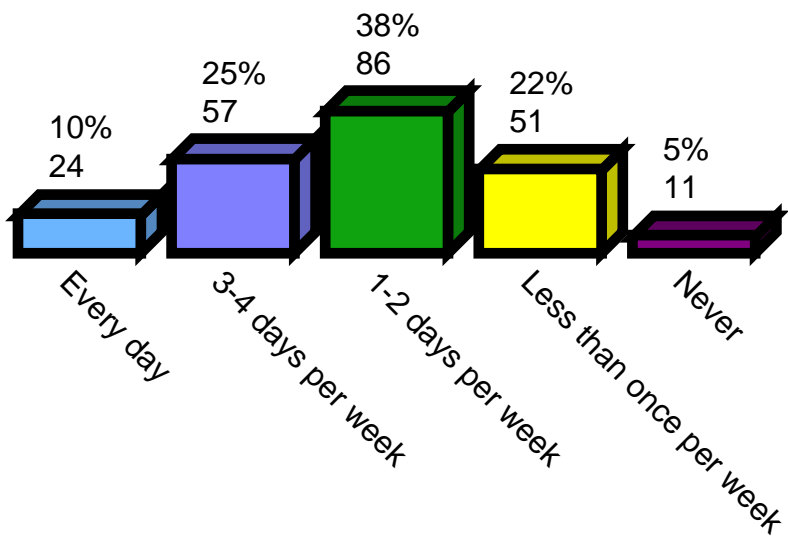
10. What percentage of learning time in your classroom includes student use of the laptop?



11. How often do you assign work that requires students to use a computer?

	Responses	Percent
Every day	24	10%
3-4 days per week	57	25%
1-2 days per week	86	38%
Less than once per week	51	22%
Never	11	5%
Total	229	100%

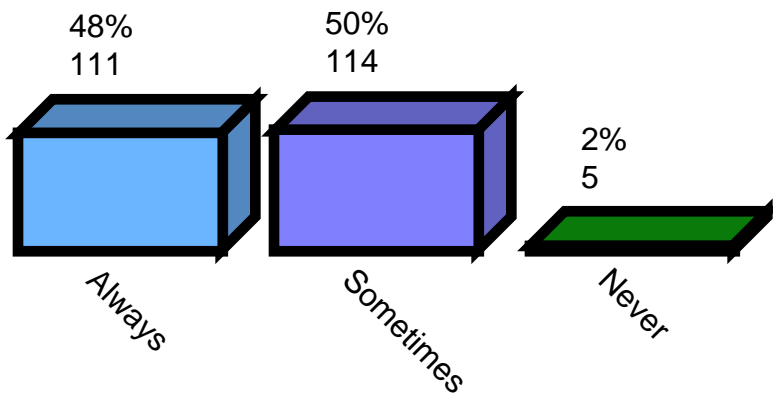
11. How often do you assign work that requires students to use a computer?



12. How often do you make paper copies available of the work assigned to students?

	Responses	Percent
Always	111	48%
Sometimes	114	50%
Never	5	2%
Total	230	100%

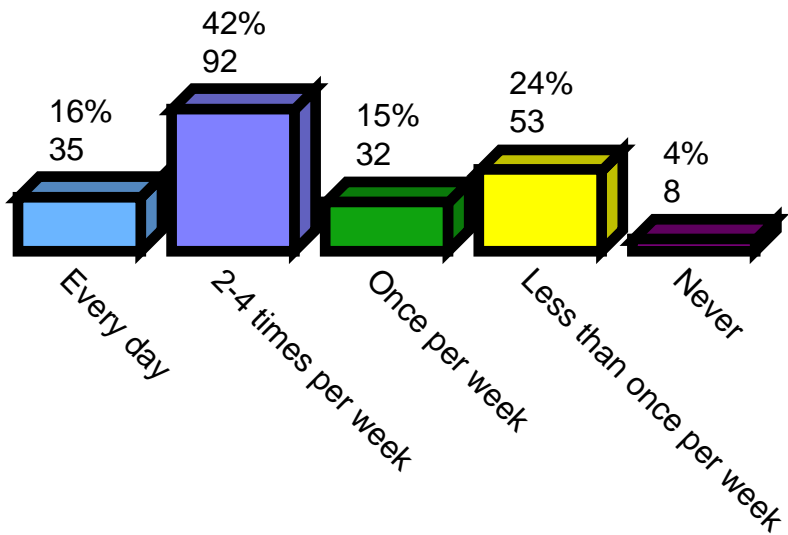
12. How often do you make paper copies available of the work assigned to students?



Any class assignment

	Responses	Percent
Every day	35	16%
2-4 times per week	92	42%
Once per week	32	15%
Less than once per week	53	24%
Never	8	4%
Total	220	100%

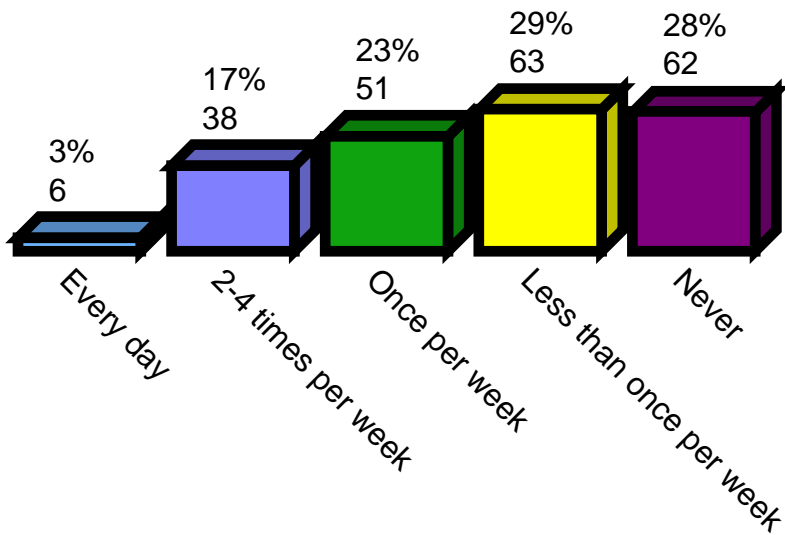
Any class assignment



Complete work outside of class time (homework)

	Responses	Percent
Every day	6	3%
2-4 times per week	38	17%
Once per week	51	23%
Less than once per week	63	29%
Never	62	28%
Total	220	100%

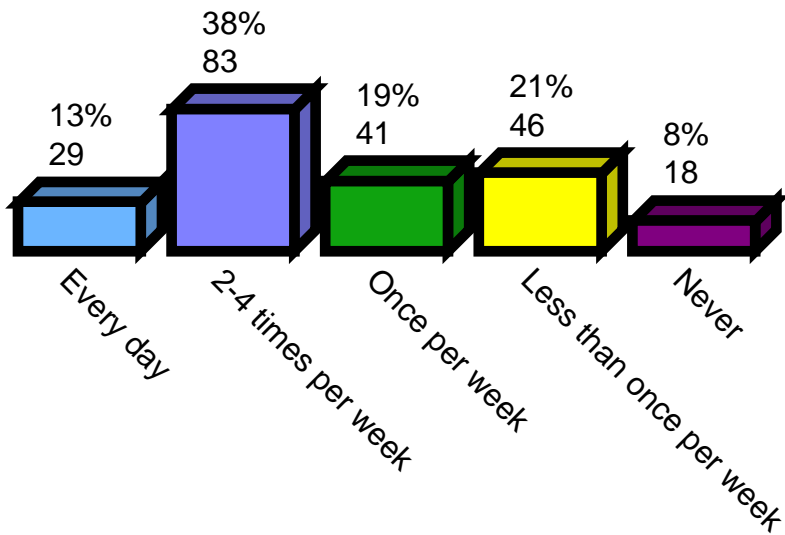
Complete work outside of class time (homework)



Write using Word, Apple works etc.

	Responses	Percent
Every day	29	13%
2-4 times per week	83	38%
Once per week	41	19%
Less than once per week	46	21%
Never	18	8%
Total	217	100%

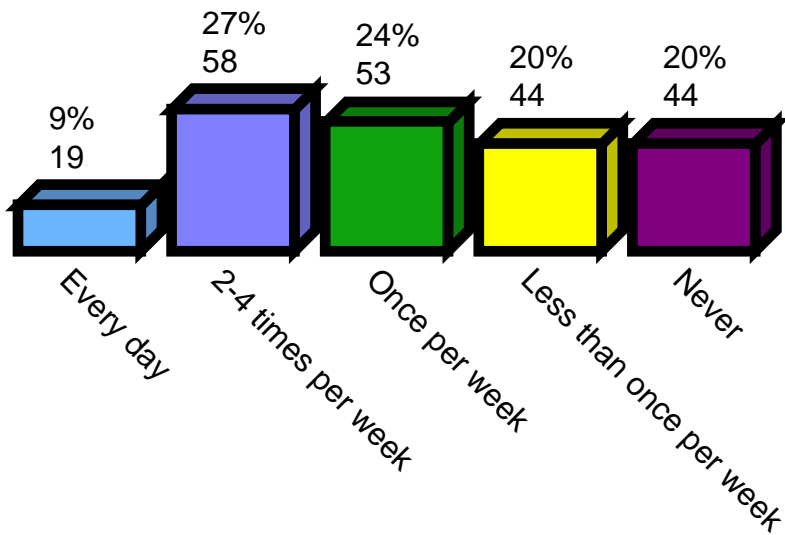
Write using Word, Apple works etc.



Writing process: Plan, compose, draft, revise.

	Responses	Percent
Every day	19	9%
2-4 times per week	58	27%
Once per week	53	24%
Less than once per week	44	20%
Never	44	20%
Total	218	100%

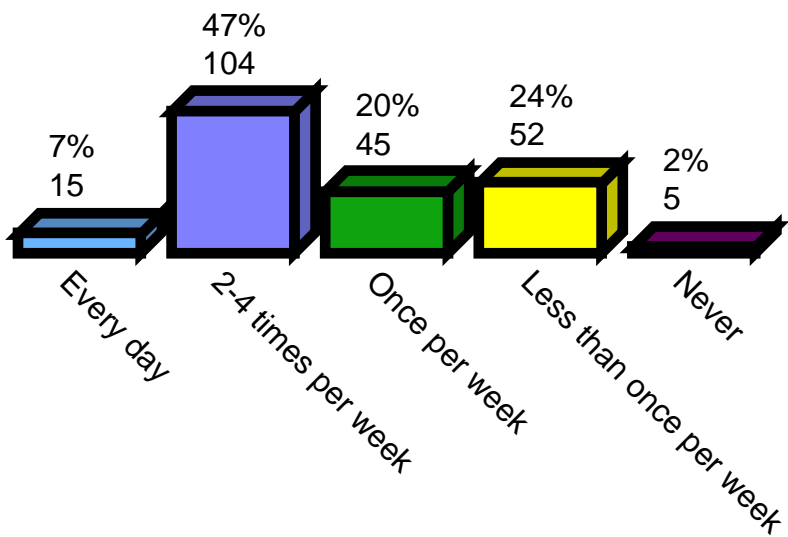
Writing process: Plan, compose, draft, revise.



Look up information from the Internet

	Responses	Percent
Every day	15	7%
2-4 times per week	104	47%
Once per week	45	20%
Less than once per week	52	24%
Never	5	2%
Total	221	100%

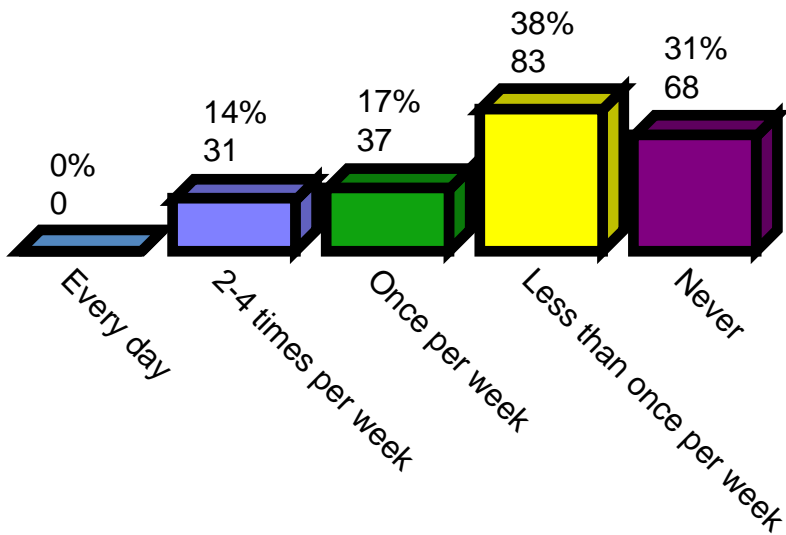
Look up information from the Internet



Look up information on World Book or a CD-ROM

	Responses	Percent
Every day	0	0%
2-4 times per week	31	14%
Once per week	37	17%
Less than once per week	83	38%
Never	68	31%
Total	219	100%

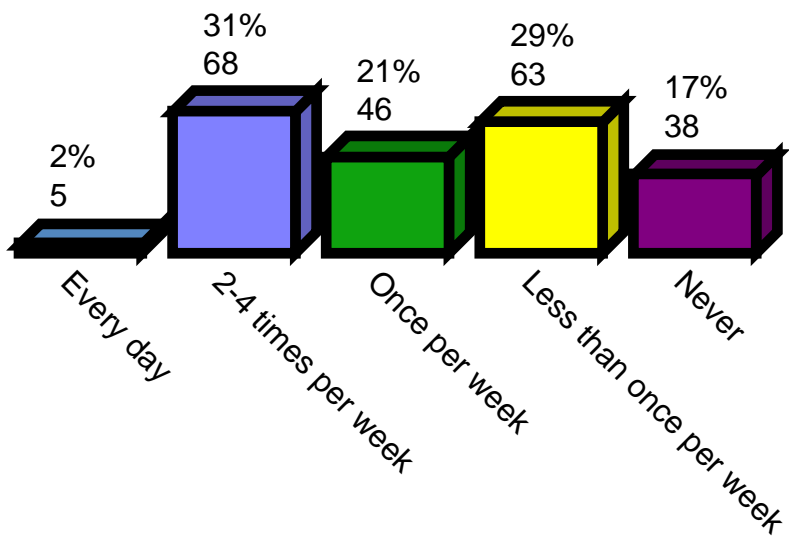
Look up information on World Book or a CD-ROM



Use online learning activities and quizzes.

	Responses	Percent
Every day	5	2%
2-4 times per week	68	31%
Once per week	46	21%
Less than once per week	63	29%
Never	38	17%
Total	220	100%

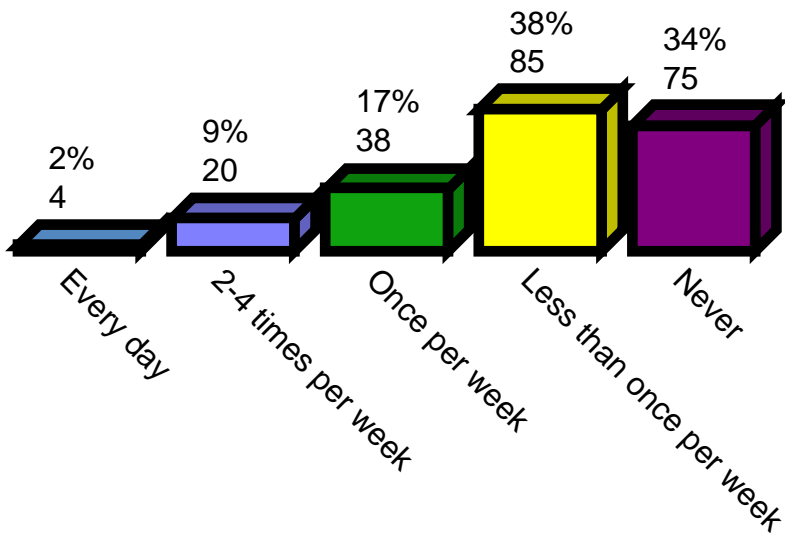
Use online learning activities and quizzes.



Have free time on the computer as a reward for finishing class-work early

	Responses	Percent
Every day	4	2%
2-4 times per week	20	9%
Once per week	38	17%
Less than once per week	85	38%
Never	75	34%
Total	222	100%

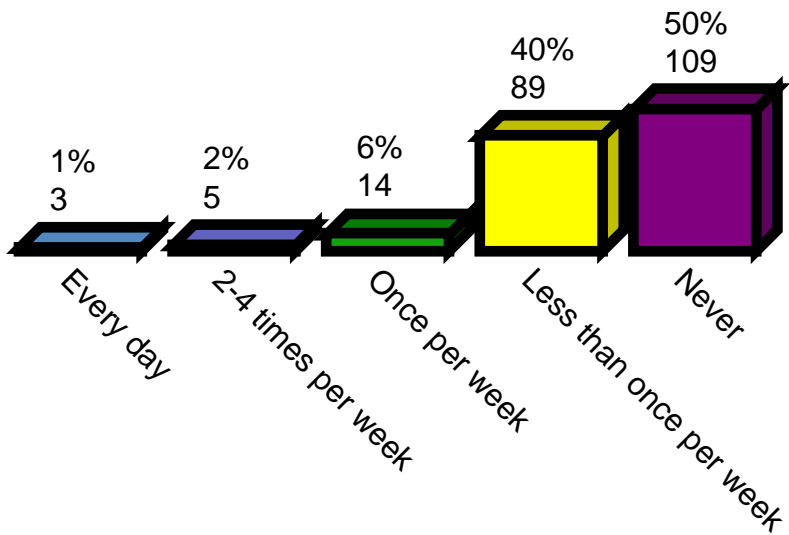
Have free time on the computer as a reward for finishing class-work early



Create music or video

	Responses	Percent
Every day	3	1%
2-4 times per week	5	2%
Once per week	14	6%
Less than once per week	89	40%
Never	109	50%
Total	220	100%

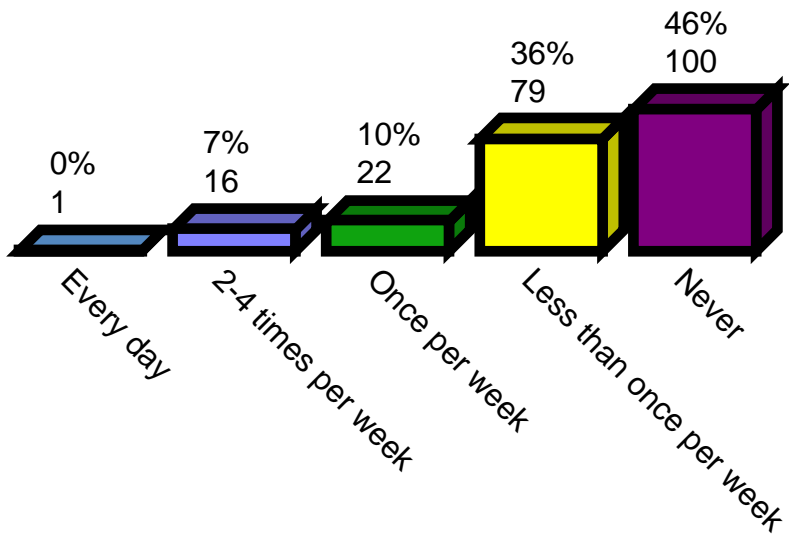
Create music or video



Manipulate data

	Responses	Percent
Every day	1	0%
2-4 times per week	16	7%
Once per week	22	10%
Less than once per week	79	36%
Never	100	46%
Total	218	100%

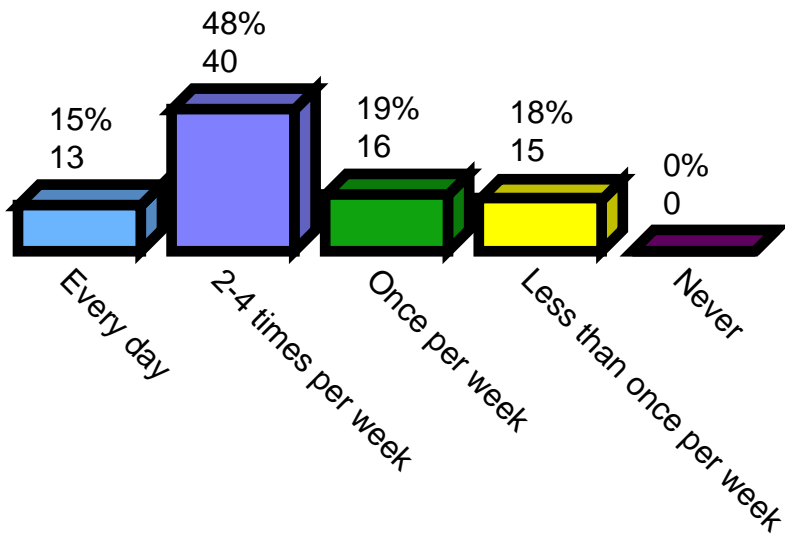
Manipulate data



Other activity 1: Ask students

	Responses	Percent
Every day	13	15%
2-4 times per week	40	48%
Once per week	16	19%
Less than once per week	15	18%
Never	0	0%
Total	84	100%

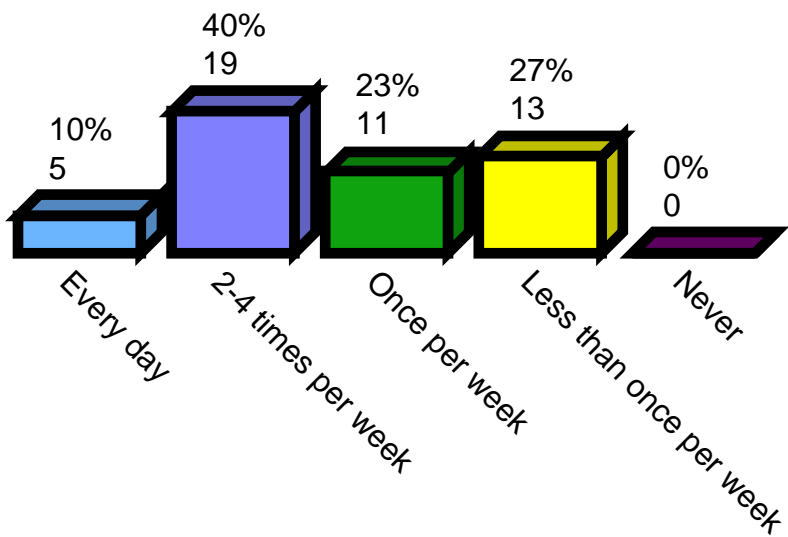
Other activity 1: Ask students



activity 2: Ask students

	Responses	Percent
Every day	5	10%
2-4 times per week	19	40%
Once per week	11	23%
Less than once per week	13	27%
Never	0	0%
Total	48	100%

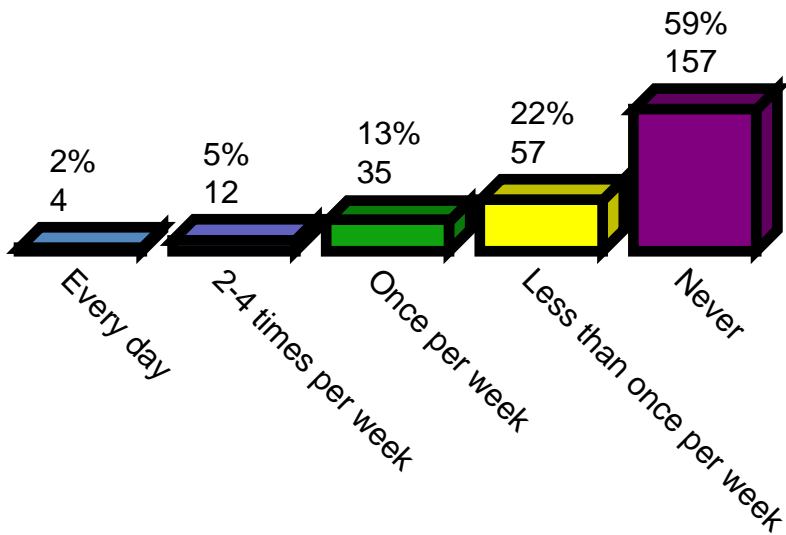
activity 2: Ask students



Provide feedback on assignments

	Responses	Percent
Every day	4	2%
2-4 times per week	12	5%
Once per week	35	13%
Less than once per week	57	22%
Never	157	59%
Total	265	100%

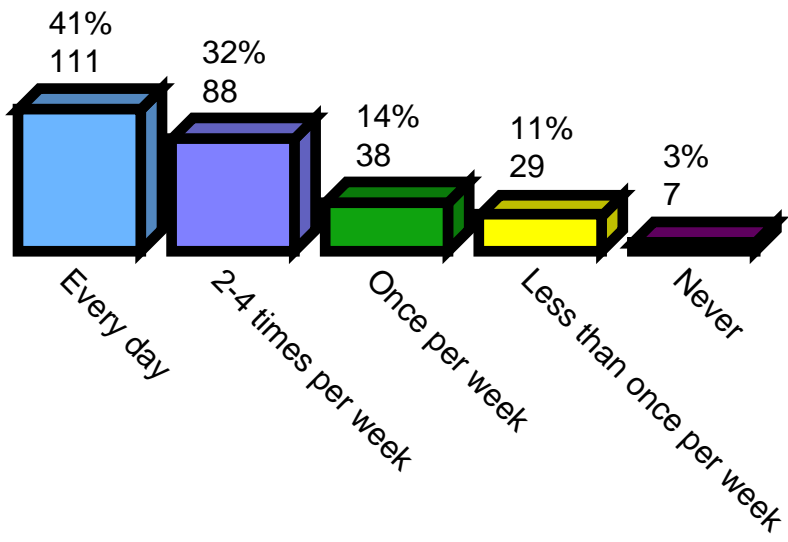
Provide feedback on assignments



Use information from the Internet for school

	Responses	Percent
Every day	111	41%
2-4 times per week	88	32%
Once per week	38	14%
Less than once per week	29	11%
Never	7	3%
Total	273	100%

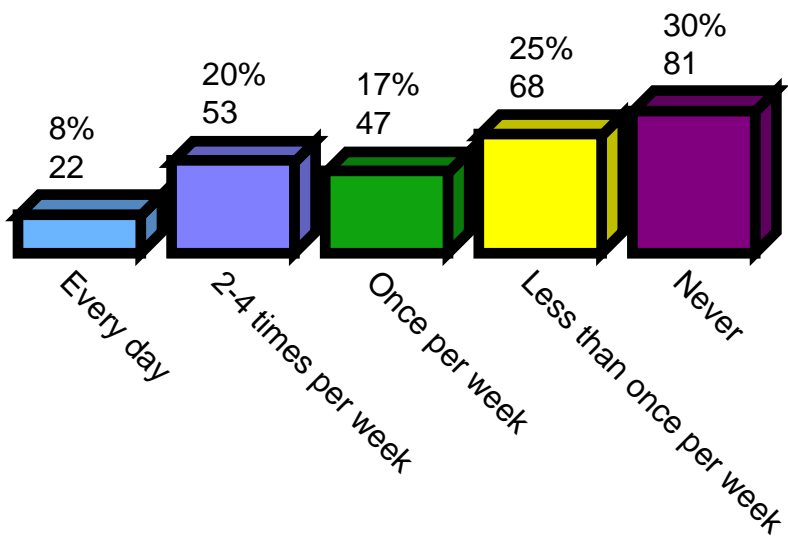
Use information from the Internet for school



Share files

	Responses	Percent
Every day	22	8%
2-4 times per week	53	20%
Once per week	47	17%
Less than once per week	68	25%
Never	81	30%
Total	271	100%

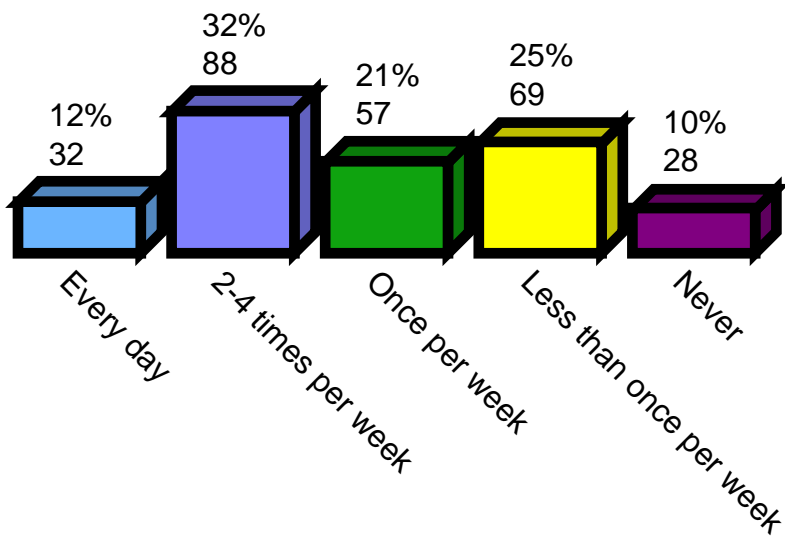
Share files



Use it to present material

	Responses	Percent
Every day	32	12%
2-4 times per week	88	32%
Once per week	57	21%
Less than once per week	69	25%
Never	28	10%
Total	274	100%

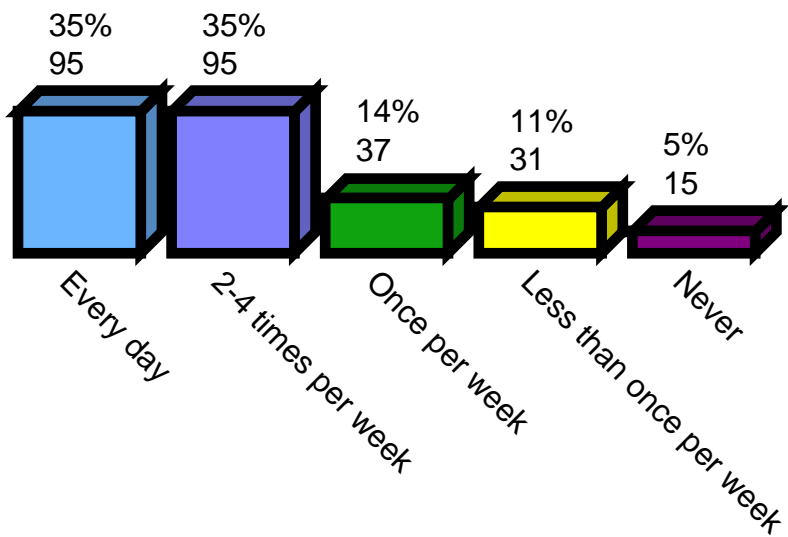
Use it to present material



Create assignments

	Responses	Percent
Every day	95	35%
2-4 times per week	95	35%
Once per week	37	14%
Less than once per week	31	11%
Never	15	5%
Total	273	100%

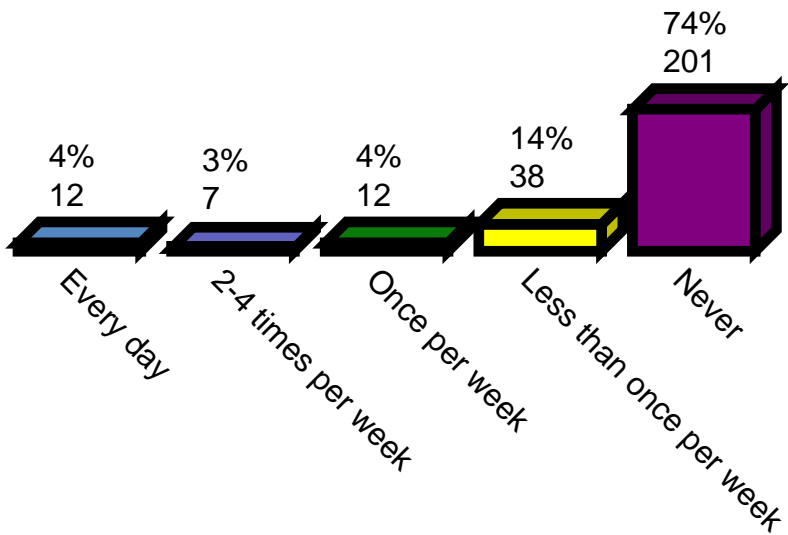
Create assignments



Develop web pages

	Responses	Percent
Every day	12	4%
2-4 times per week	7	3%
Once per week	12	4%
Less than once per week	38	14%
Never	201	74%
Total	270	100%

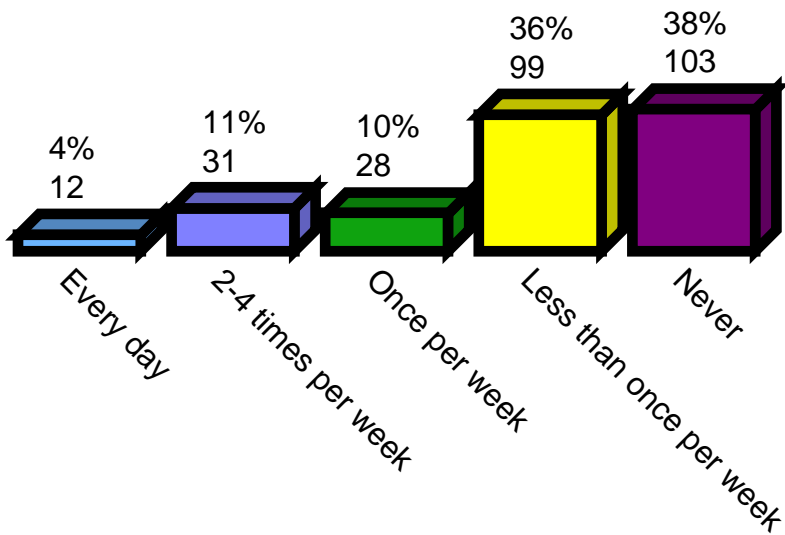
Develop web pages



Communicate with parents

	Responses	Percent
Every day	12	4%
2-4 times per week	31	11%
Once per week	28	10%
Less than once per week	99	36%
Never	103	38%
Total	273	100%

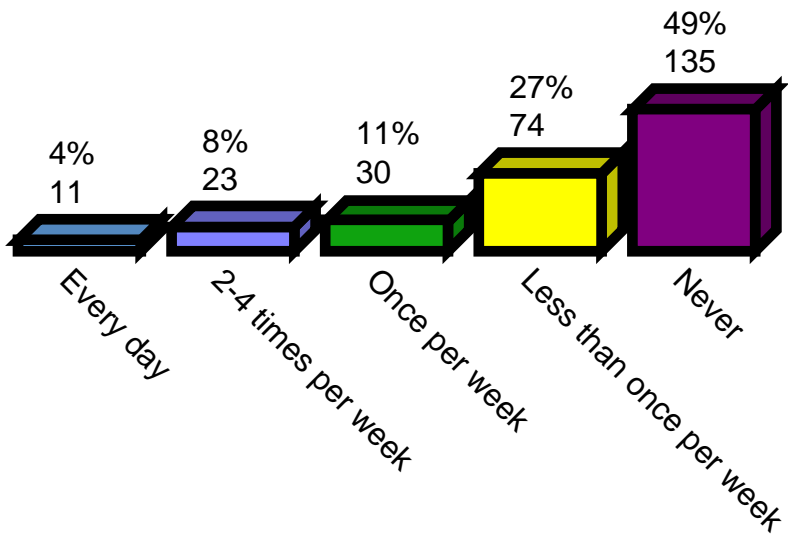
Communicate with parents



Communicate with students

	Responses	Percent
Every day	11	4%
2-4 times per week	23	8%
Once per week	30	11%
Less than once per week	74	27%
Never	135	49%
Total	273	100%

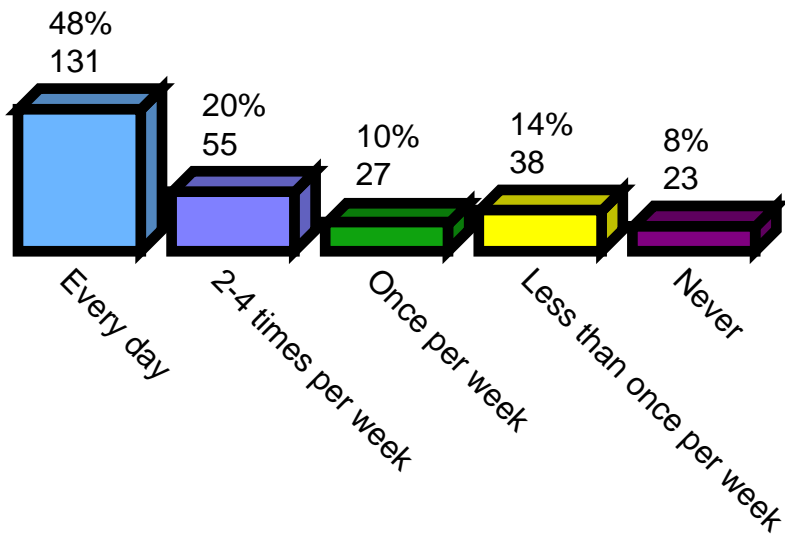
Communicate with students



General school administrative tasks

	Responses	Percent
Every day	131	48%
2-4 times per week	55	20%
Once per week	27	10%
Less than once per week	38	14%
Never	23	8%
Total	274	100%

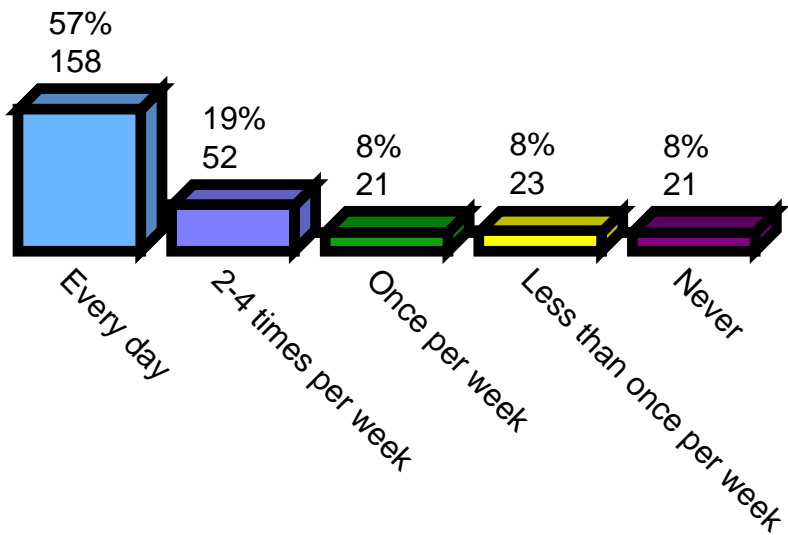
General school administrative tasks



Personal use

	Responses	Percent
Every day	158	57%
2-4 times per week	52	19%
Once per week	21	8%
Less than once per week	23	8%
Never	21	8%
Total	275	100%

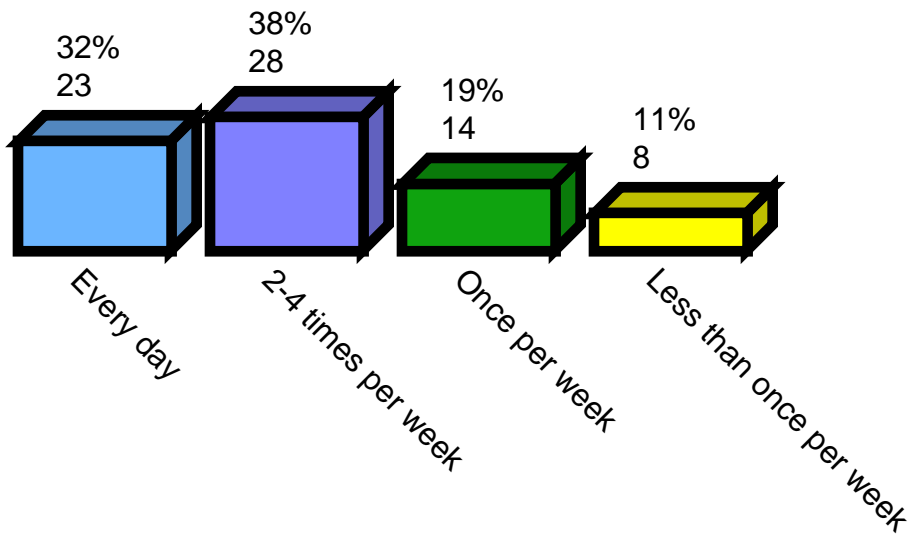
Personal use



Other 1: You use laptop

	Responses	Percent
Every day	23	32%
2-4 times per week	28	38%
Once per week	14	19%
Less than once per week	8	11%
Total	73	100%

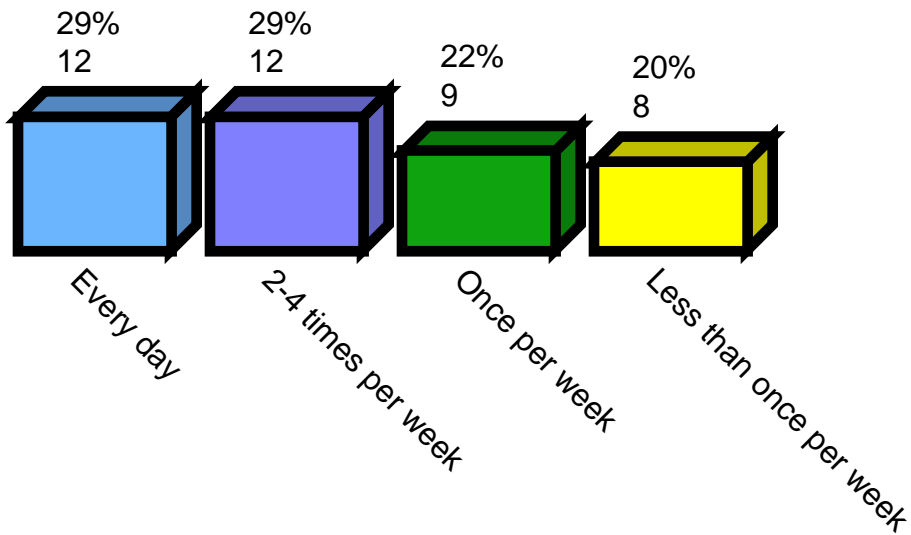
Other 1: You use laptop



Other 2: You use laptop

	Responses	Percent
Every day	12	29%
2-4 times per week	12	29%
Once per week	9	22%
Less than once per week	8	20%
Total	41	100%

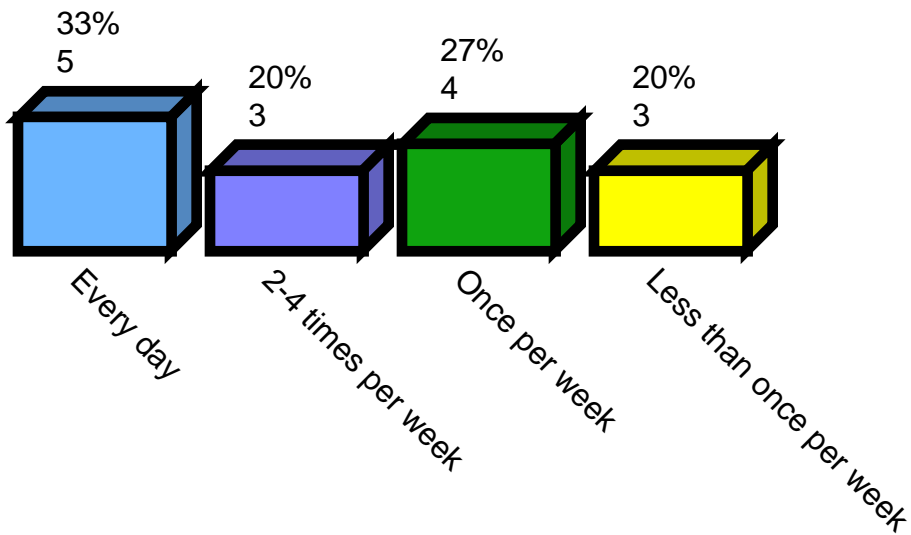
Other 2: You use laptop



Other 3: You use laptop

	Responses	Percent
Every day	5	33%
2-4 times per week	3	20%
Once per week	4	27%
Less than once per week	3	20%
Total	15	100%

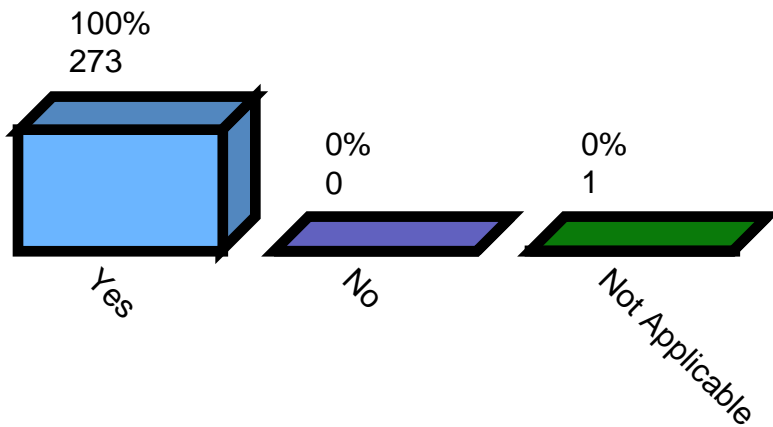
Other 3: You use laptop



Microsoft Word

	Responses	Percent
Yes	273	100%
No	0	0%
Not Applicable	1	0%
Total	274	100%

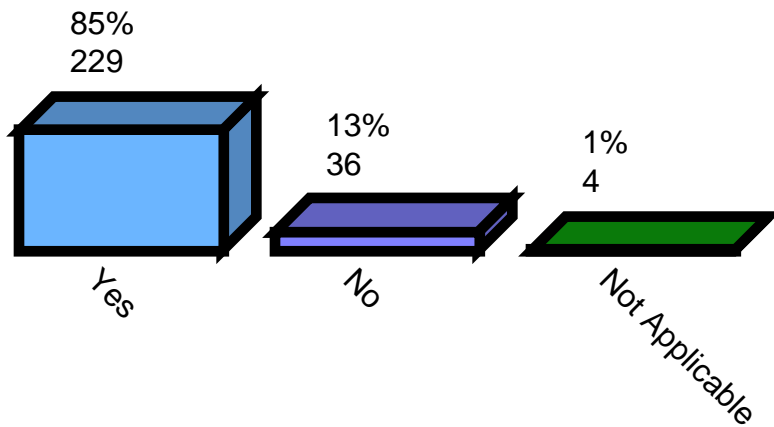
Microsoft Word



Microsoft Excel

	Responses	Percent
Yes	229	85%
No	36	13%
Not Applicable	4	1%
Total	269	100%

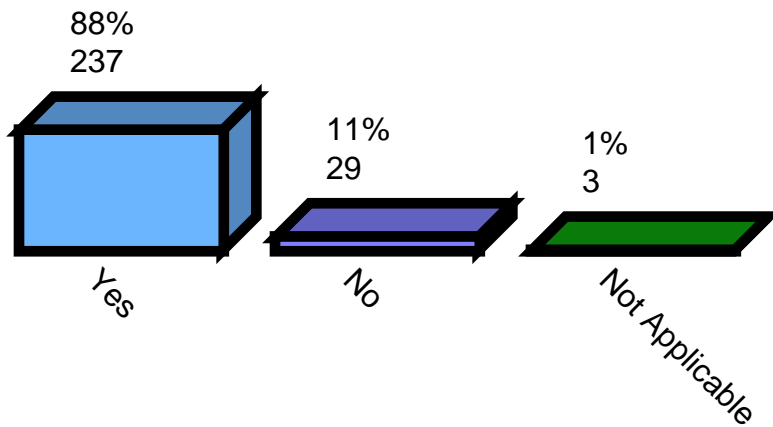
Microsoft Excel



Microsoft PowerPoint

	Responses	Percent
Yes	237	88%
No	29	11%
Not Applicable	3	1%
Total	269	100%

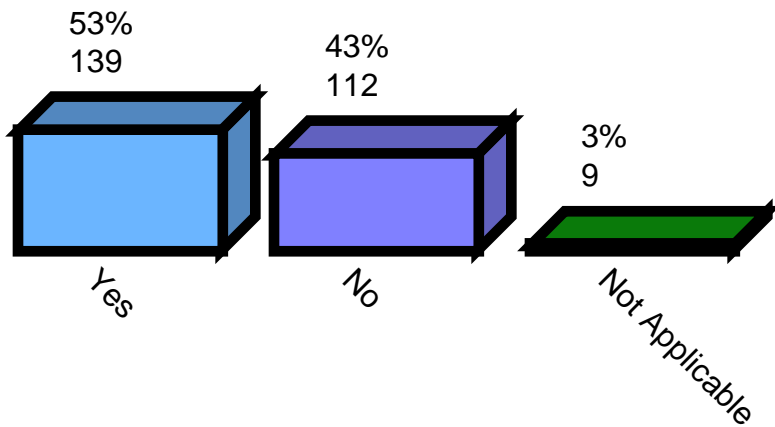
Microsoft PowerPoint



iMovie

	Responses	Percent
Yes	139	53%
No	112	43%
Not Applicable	9	3%
Total	260	100%

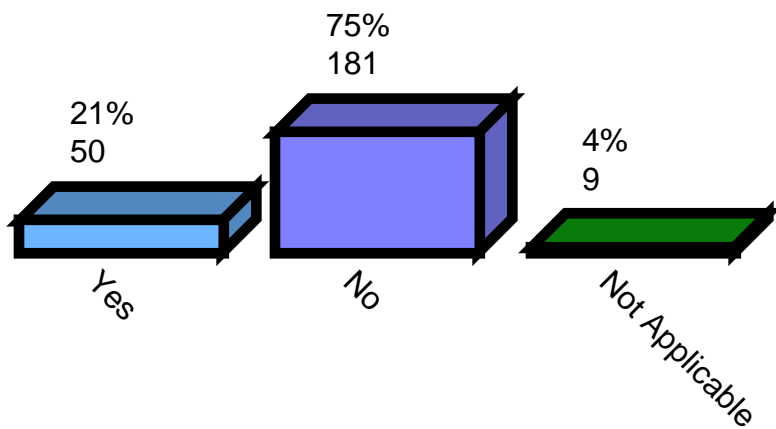
iMovie



iWeb

	Responses	Percent
Yes	50	21%
No	181	75%
Not Applicable	9	4%
Total	240	100%

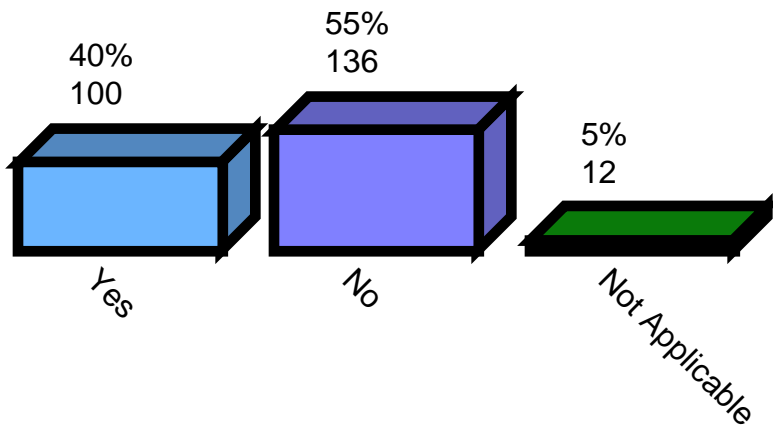
iWeb



Garageband

	Responses	Percent
Yes	100	40%
No	136	55%
Not Applicable	12	5%
Total	248	100%

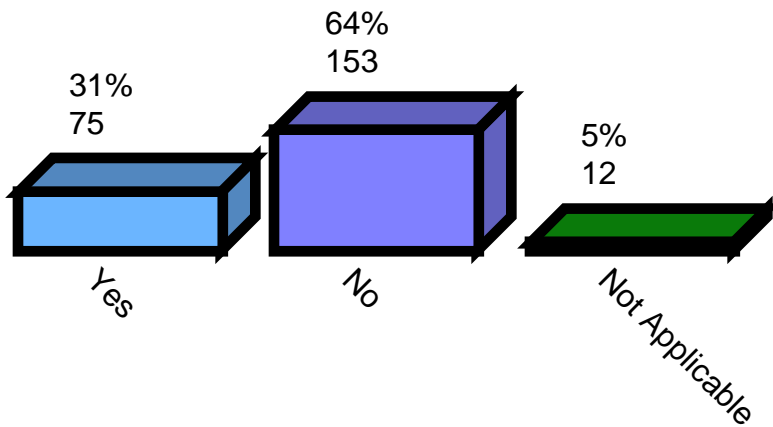
Garageband



Notebook (SMART)

	Responses	Percent
Yes	75	31%
No	153	64%
Not Applicable	12	5%
Total	240	100%

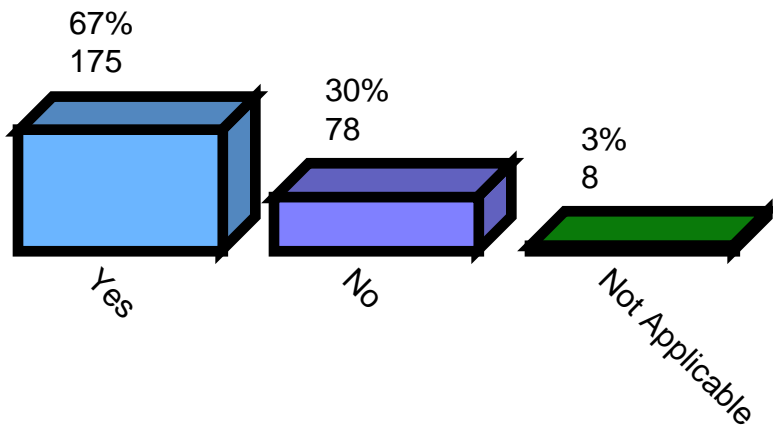
Notebook (SMART)



Google Earth

	Responses	Percent
Yes	175	67%
No	78	30%
Not Applicable	8	3%
Total	261	100%

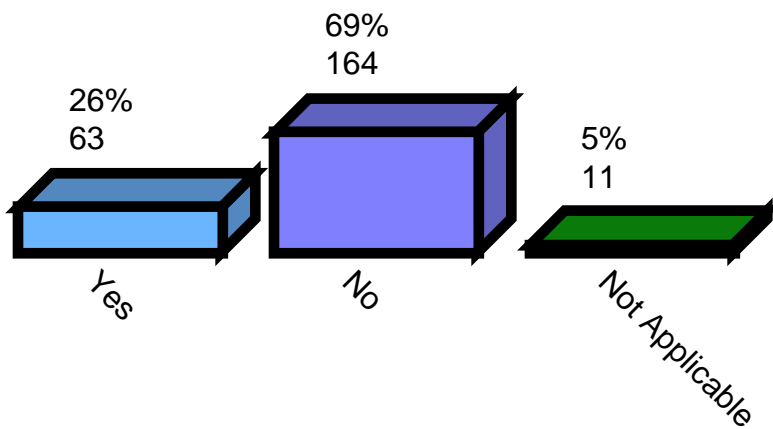
Google Earth



iWeb or other

	Responses	Percent
Yes	63	26%
No	164	69%
Not Applicable	11	5%
Total	238	100%

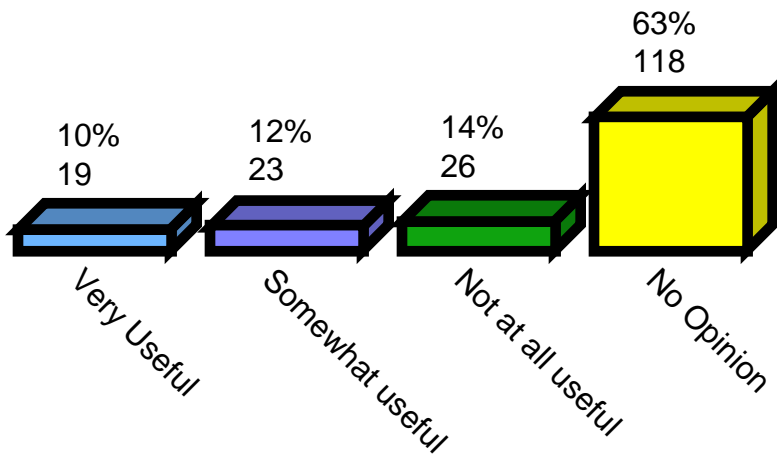
iWeb or other



Elementary Cycle 1 overall

	Responses	Percent
Very Useful	19	10%
Somewhat useful	23	12%
Not at all useful	26	14%
No Opinion	118	63%
Total	186	100%

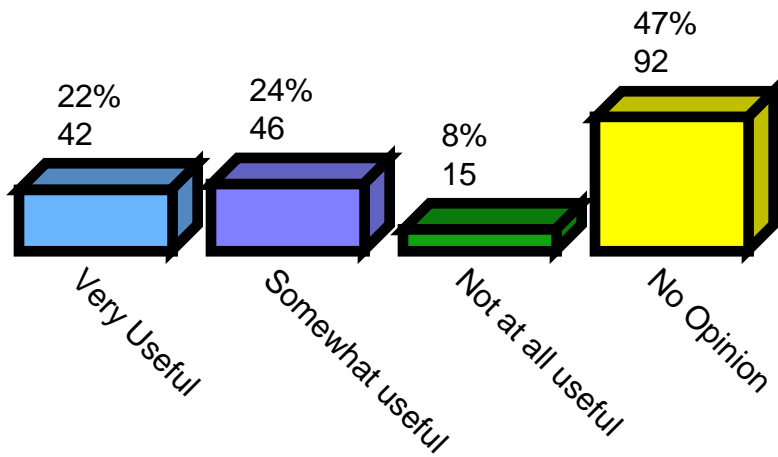
Elementary Cycle 1 overall



Elementary Cycle 2 overall

	Responses	Percent
Very Useful	42	22%
Somewhat useful	46	24%
Not at all useful	15	8%
No Opinion	92	47%
Total	195	100%

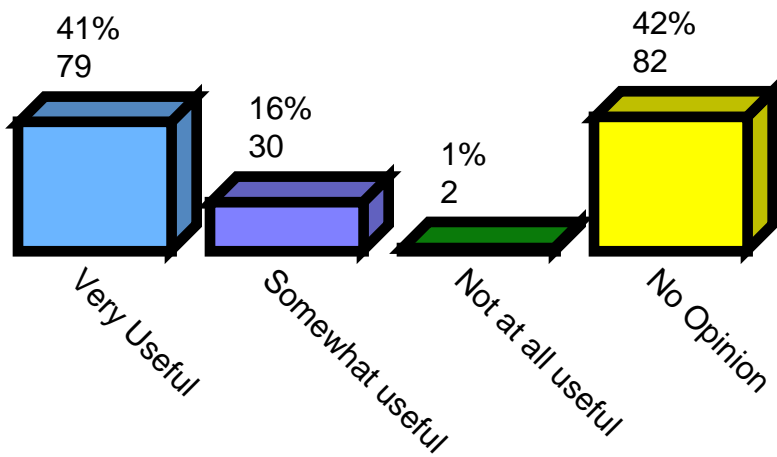
Elementary Cycle 2 overall



Elementary Cycle 3 overall

	Responses	Percent
Very Useful	79	41%
Somewhat useful	30	16%
Not at all useful	2	1%
No Opinion	82	42%
Total	193	100%

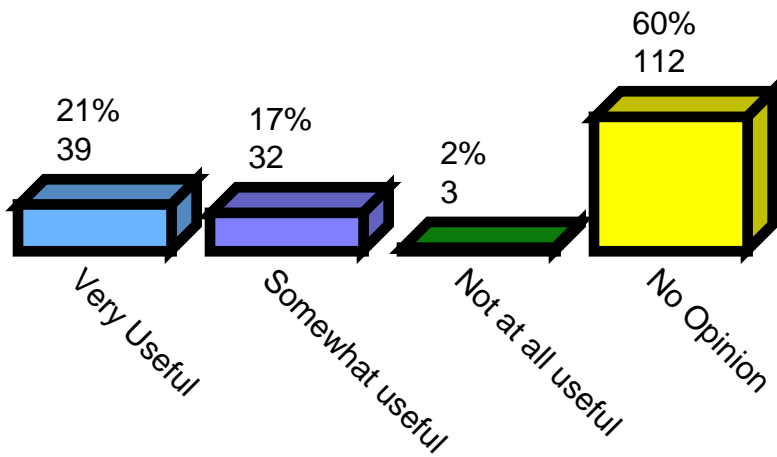
Elementary Cycle 3 overall



Secondary Cycle 1 overall

	Responses	Percent
Very Useful	39	21%
Somewhat useful	32	17%
Not at all useful	3	2%
No Opinion	112	60%
Total	186	100%

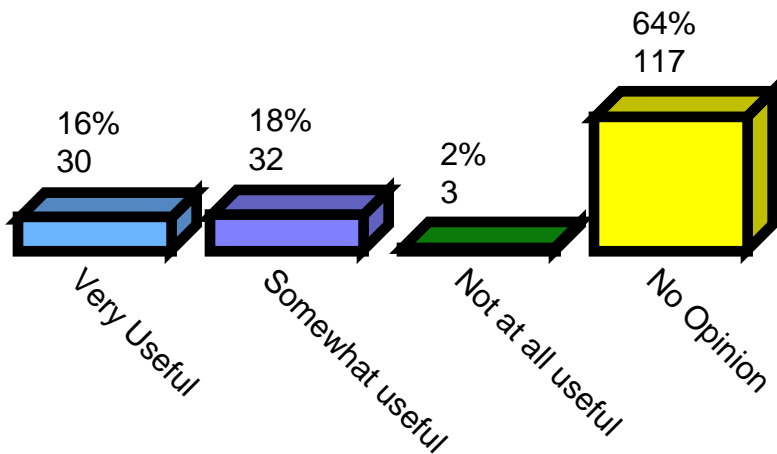
Secondary Cycle 1 overall



Secondary Cycle 2 overall

	Responses	Percent
Very Useful	30	16%
Somewhat useful	32	18%
Not at all useful	3	2%
No Opinion	117	64%
Total	182	100%

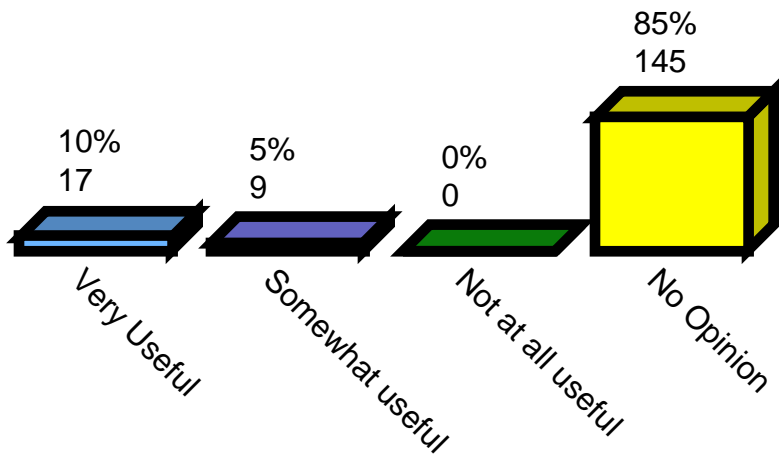
Secondary Cycle 2 overall



Adult Ed overall

	Responses	Percent
Very Useful	17	10%
Somewhat useful	9	5%
Not at all useful	0	0%
No Opinion	145	85%
Total	171	100%

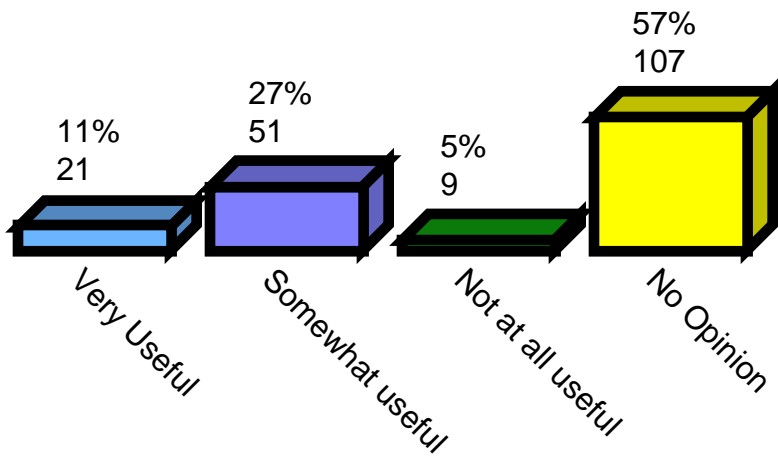
Adult Ed overall



Art

	Responses	Percent
Very Useful	21	11%
Somewhat useful	51	27%
Not at all useful	9	5%
No Opinion	107	57%
Total	188	100%

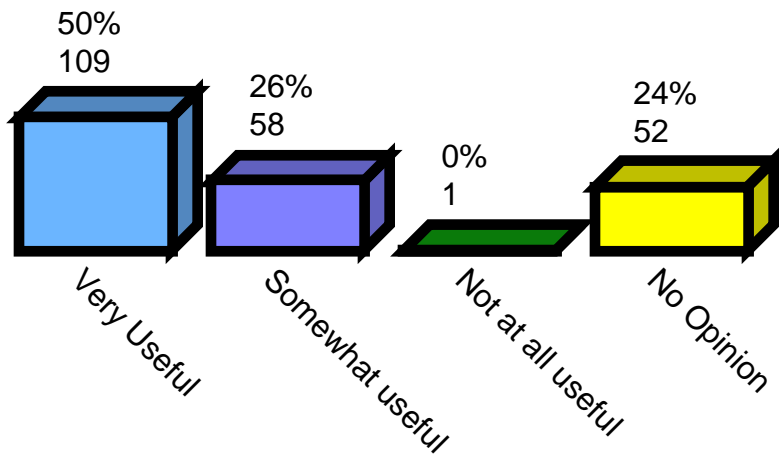
Art



Language Arts

	Responses	Percent
Very Useful	109	50%
Somewhat useful	58	26%
Not at all useful	1	0%
No Opinion	52	24%
Total	220	100%

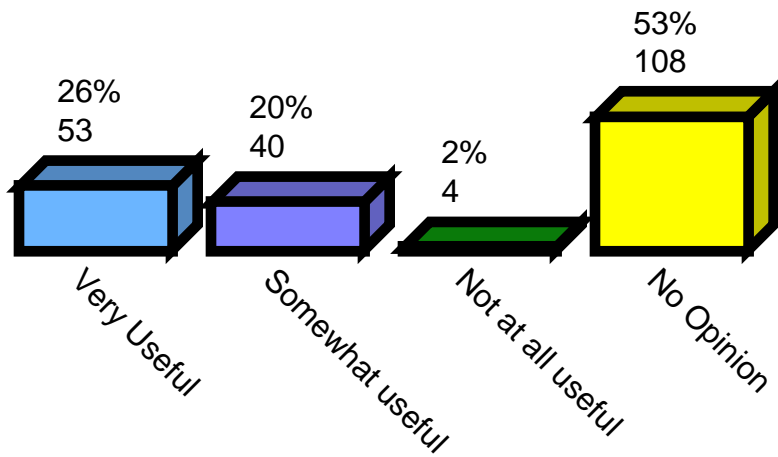
Language Arts



French Second Language

	Responses	Percent
Very Useful	53	26%
Somewhat useful	40	20%
Not at all useful	4	2%
No Opinion	108	53%
Total	205	100%

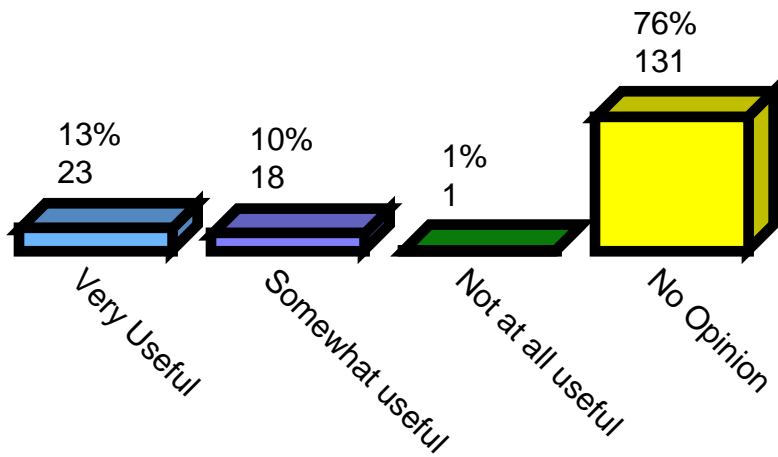
French Second Language



Secondary 3-5 Social Studies

	Responses	Percent
Very Useful	23	13%
Somewhat useful	18	10%
Not at all useful	1	1%
No Opinion	131	76%
Total	173	100%

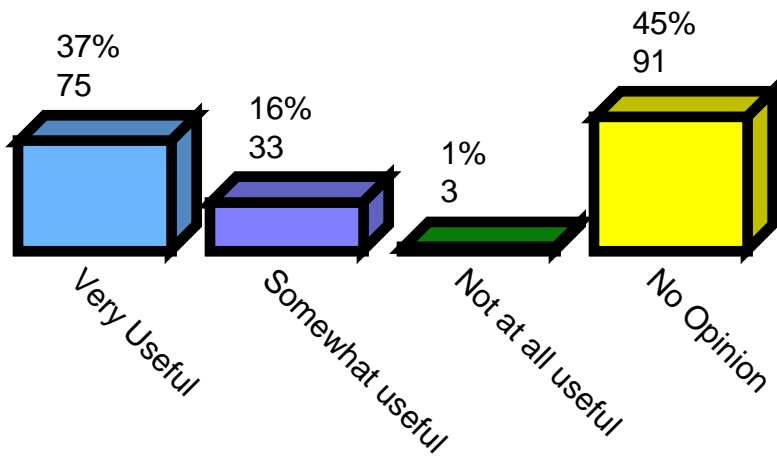
Secondary 3-5 Social Studies



History / Geography

	Responses	Percent
Very Useful	75	37%
Somewhat useful	33	16%
Not at all useful	3	1%
No Opinion	91	45%
Total	202	100%

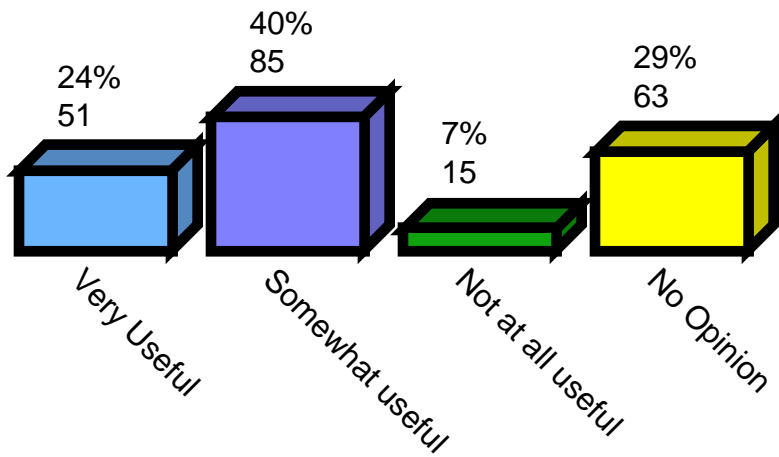
History / Geography



Mathematics

	Responses	Percent
Very Useful	51	24%
Somewhat useful	85	40%
Not at all useful	15	7%
No Opinion	63	29%
Total	214	100%

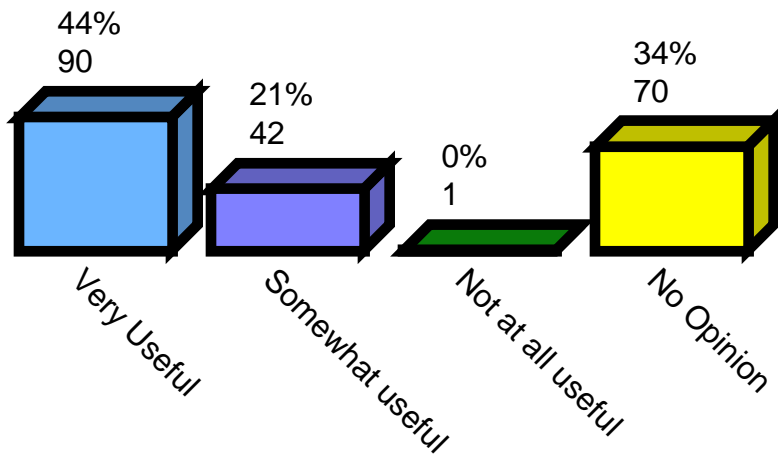
Mathematics



Science

	Responses	Percent
Very Useful	90	44%
Somewhat useful	42	21%
Not at all useful	1	0%
No Opinion	70	34%
Total	203	100%

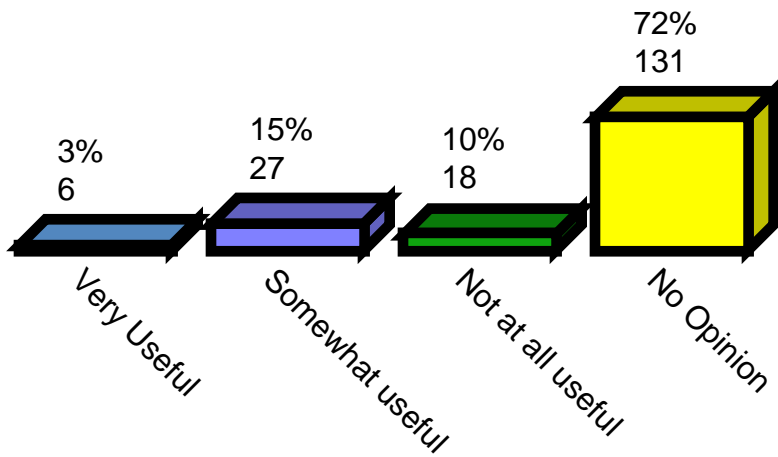
Science



Physical Education / Health

	Responses	Percent
Very Useful	6	3%
Somewhat useful	27	15%
Not at all useful	18	10%
No Opinion	131	72%
Total	182	100%

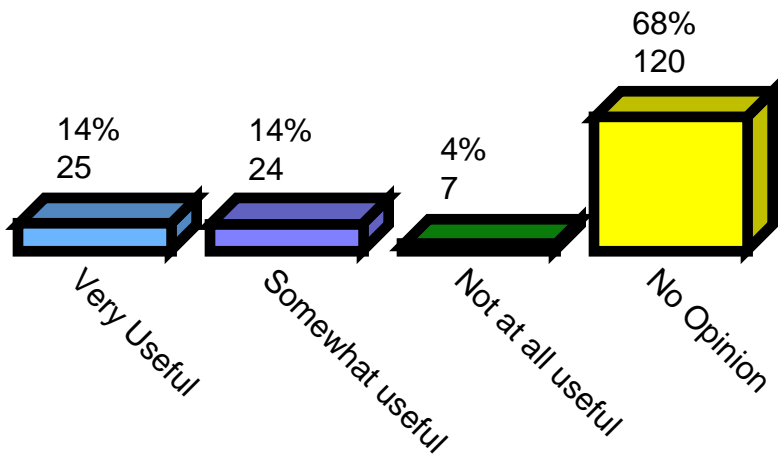
Physical Education / Health



Music

	Responses	Percent
Very Useful	25	14%
Somewhat useful	24	14%
Not at all useful	7	4%
No Opinion	120	68%
Total	176	100%

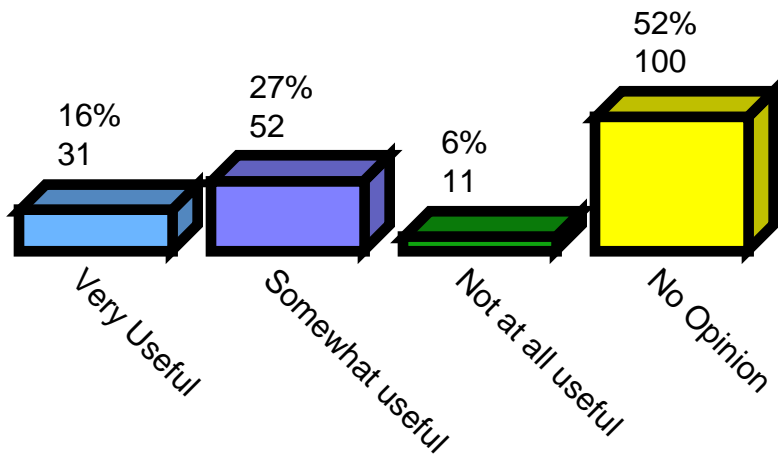
Music



Moral Education

	Responses	Percent
Very Useful	31	16%
Somewhat useful	52	27%
Not at all useful	11	6%
No Opinion	100	52%
Total	194	100%

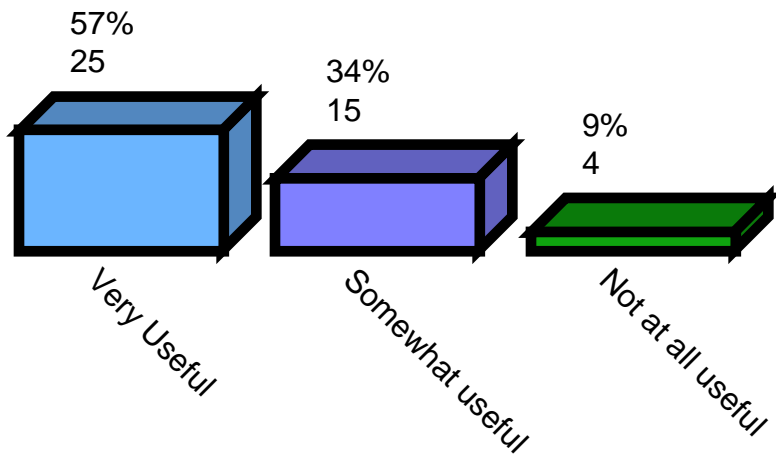
Moral Education



Other 1: Laptop helps students.

	Responses	Percent
Very Useful	25	57%
Somewhat useful	15	34%
Not at all useful	4	9%
Total	44	100%

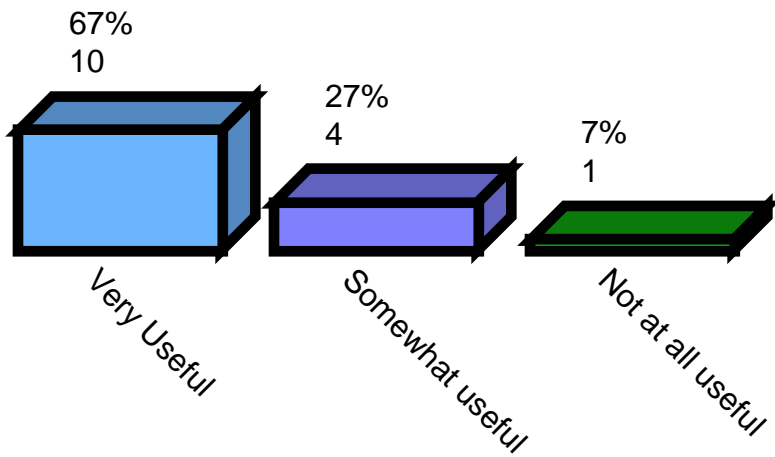
Other 1: Laptop helps students.



Other 2: Laptop helps students.

	Responses	Percent
Very Useful	10	67%
Somewhat useful	4	27%
Not at all useful	1	7%
Total	15	100%

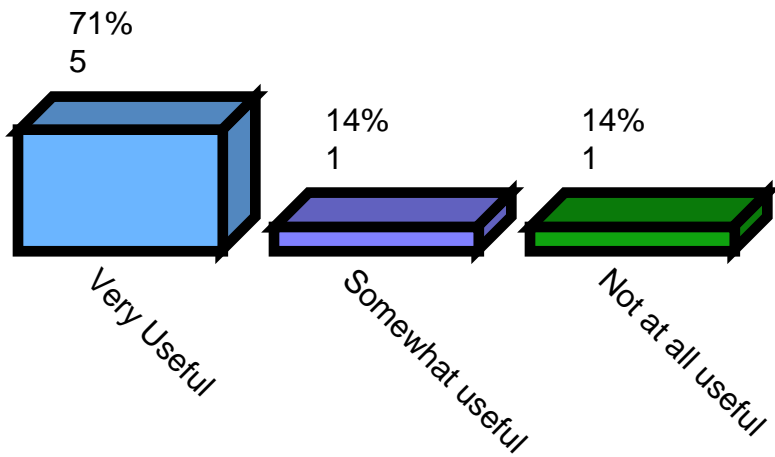
Other 2: Laptop helps students.



Other 3: Laptop helps students.

	Responses	Percent
Very Useful	5	71%
Somewhat useful	1	14%
Not at all useful	1	14%
Total	7	100%

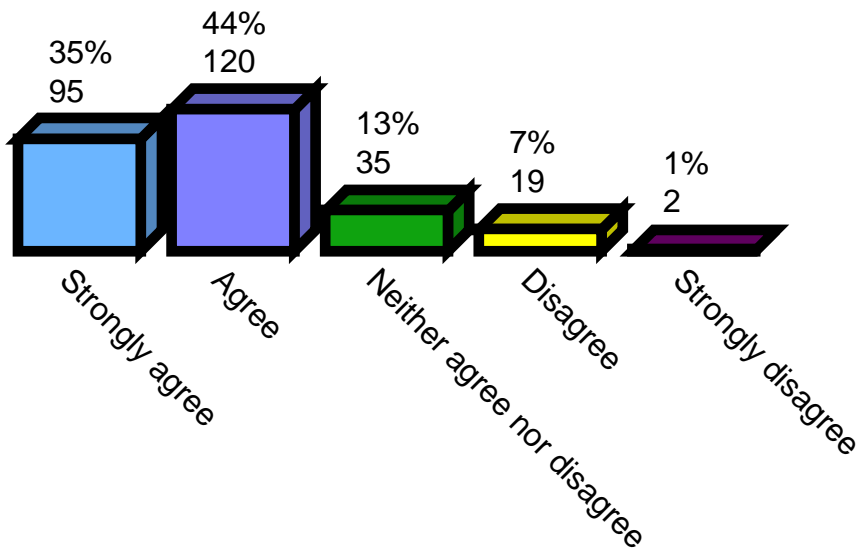
Other 3: Laptop helps students.



Computers make school work more interesting for students.

	Responses	Percent
Strongly agree	95	35%
Agree	120	44%
Neither agree nor disagree	35	13%
Disagree	19	7%
Strongly disagree	2	1%
Total	271	100%

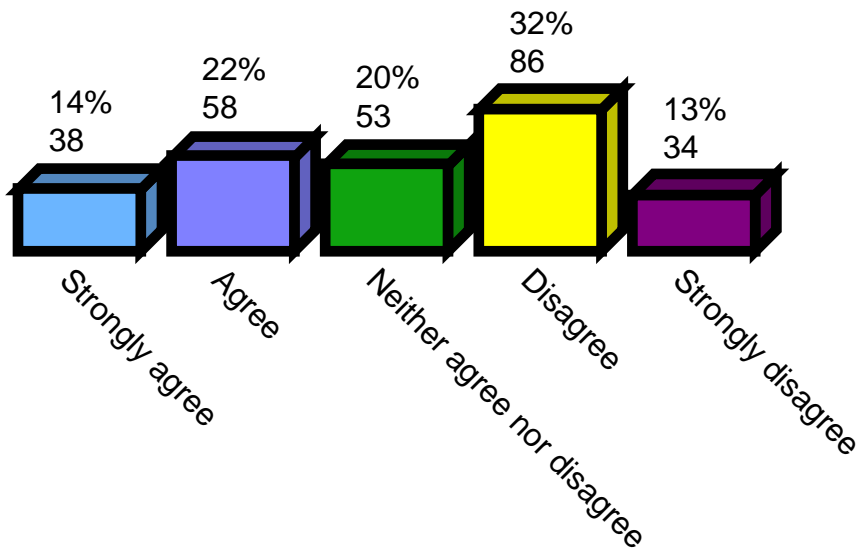
Computers make school work more interesting for students.



All textbooks should be available on the laptops.

	Responses	Percent
Strongly agree	38	14%
Agree	58	22%
Neither agree nor disagree	53	20%
Disagree	86	32%
Strongly disagree	34	13%
Total	269	100%

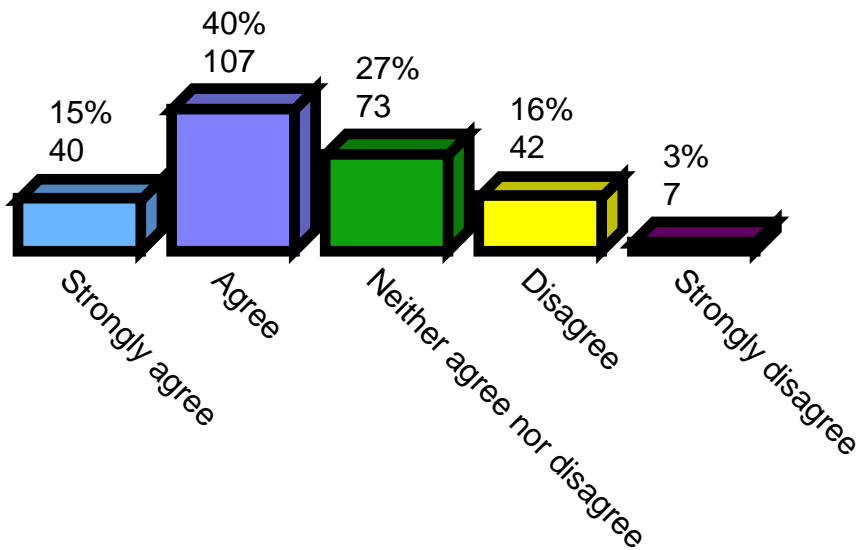
All textbooks should be available on the laptops.



Laptops help students make connections between their learning and real life.

	Responses	Percent
Strongly agree	40	15%
Agree	107	40%
Neither agree nor disagree	73	27%
Disagree	42	16%
Strongly disagree	7	3%
Total	269	100%

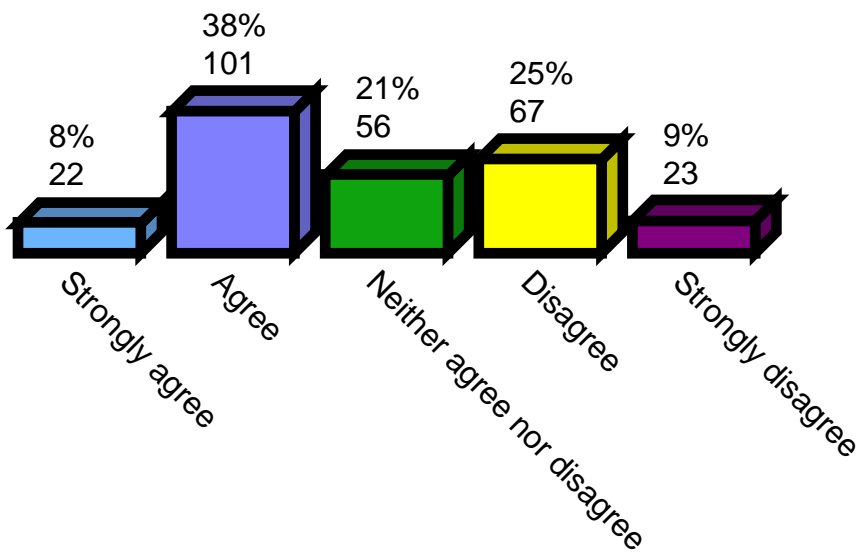
Laptops help students make connections between their learning and real life.



ETSB provides the necessary technical support for the use of laptops.

	Responses	Percent
Strongly agree	22	8%
Agree	101	38%
Neither agree nor disagree	56	21%
Disagree	67	25%
Strongly disagree	23	9%
Total	269	100%

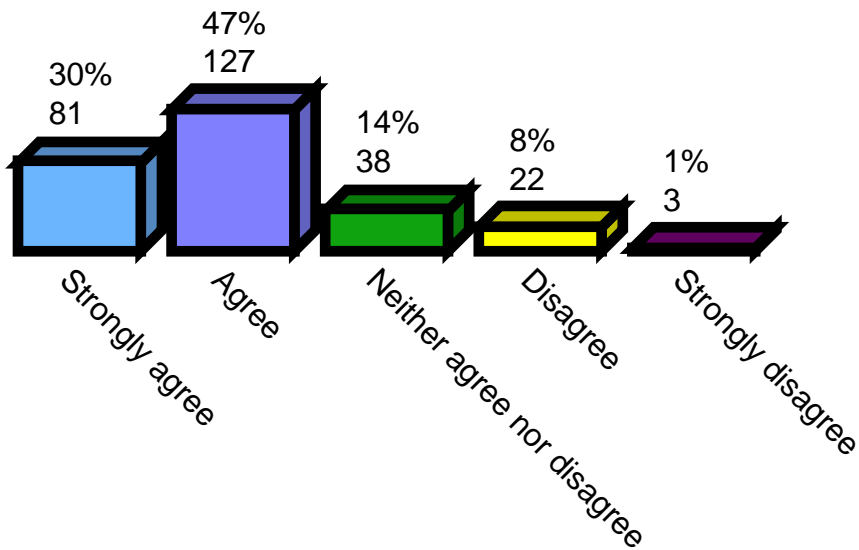
ETSB provides the necessary technical support for the use of laptops.



The laptop is a tool that helps students' learn.

	Responses	Percent
Strongly agree	81	30%
Agree	127	47%
Neither agree nor disagree	38	14%
Disagree	22	8%
Strongly disagree	3	1%
Total	271	100%

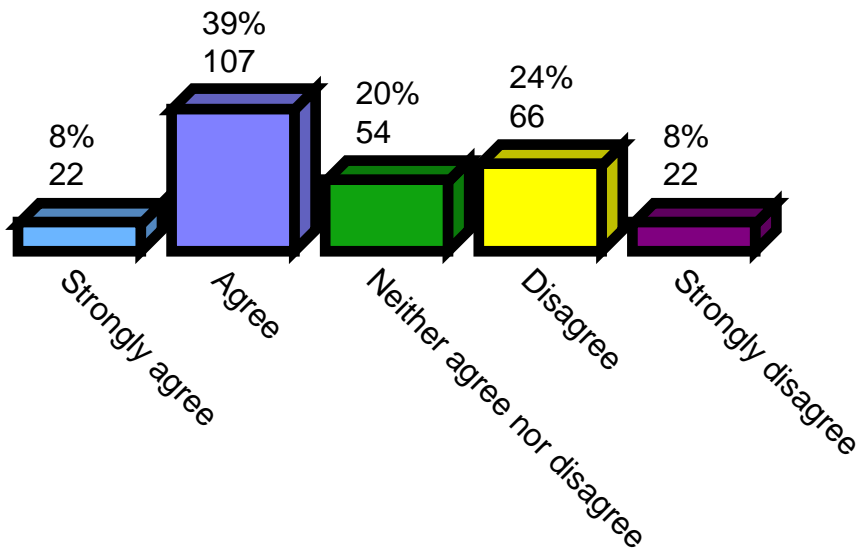
The laptop is a tool that helps students' learn.



ETSB provides teachers with necessary training to effectively use laptops as an instructional tool.

	Responses	Percent
Strongly agree	22	8%
Agree	107	39%
Neither agree nor disagree	54	20%
Disagree	66	24%
Strongly disagree	22	8%
Total	271	100%

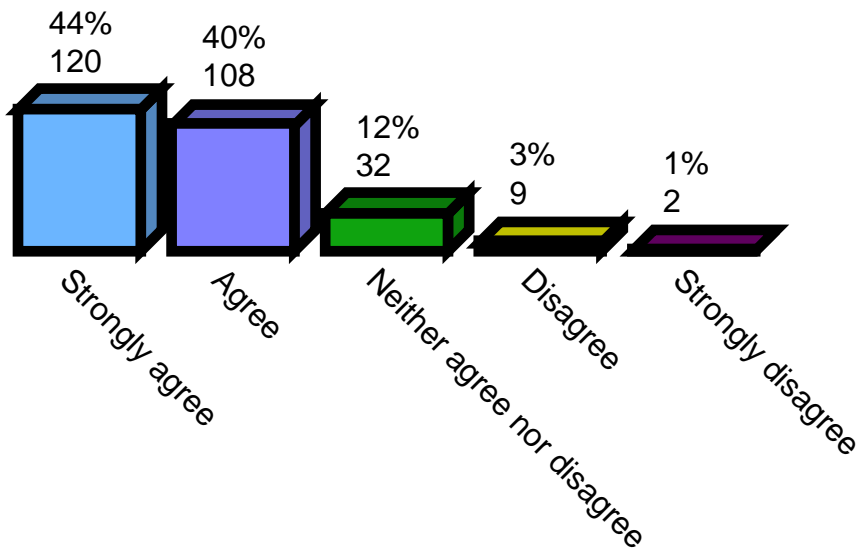
ETSB provides teachers with necessary training to effectively use laptops as an instructional tool.



It is easier for students to conduct research using the laptop.

	Responses	Percent
Strongly agree	120	44%
Agree	108	40%
Neither agree nor disagree	32	12%
Disagree	9	3%
Strongly disagree	2	1%
Total	271	100%

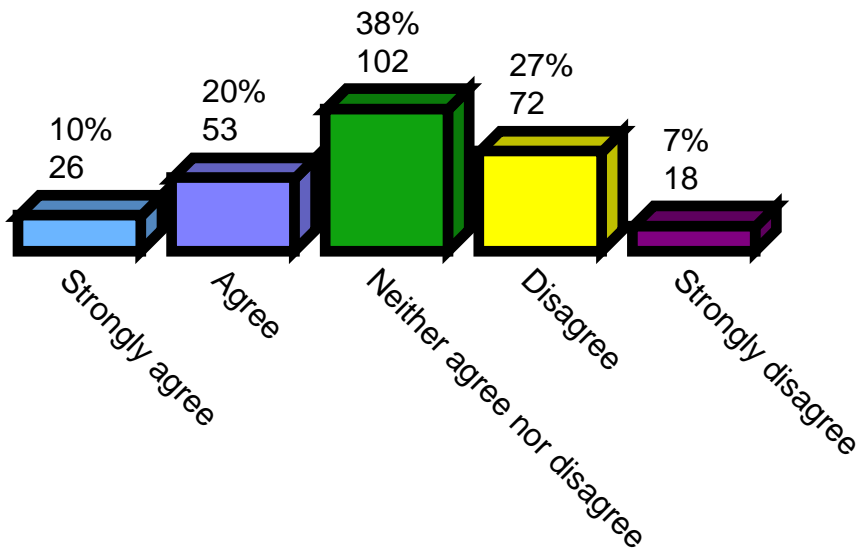
It is easier for students to conduct research using the laptop.



Students are more organized when they use the laptop.

	Responses	Percent
Strongly agree	26	10%
Agree	53	20%
Neither agree nor disagree	102	38%
Disagree	72	27%
Strongly disagree	18	7%
Total	271	100%

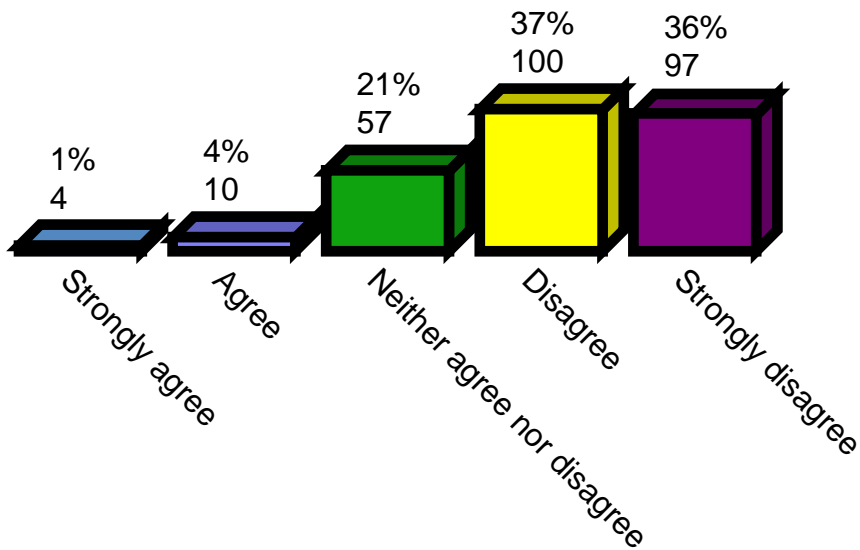
Students are more organized when they use the laptop.



Students should be required to take the laptops home every day.

	Responses	Percent
Strongly agree	4	1%
Agree	10	4%
Neither agree nor disagree	57	21%
Disagree	100	37%
Strongly disagree	97	36%
Total	268	100%

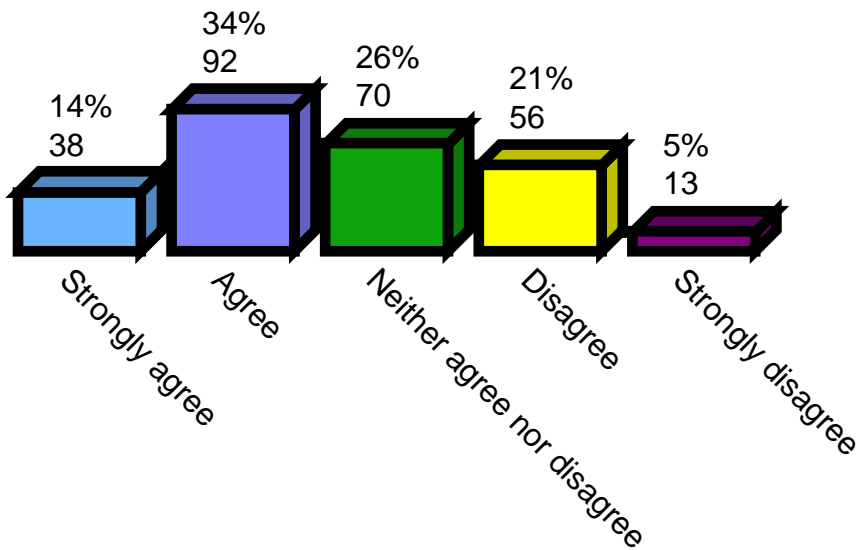
Students should be required to take the laptops home every day.



Students who do not have laptops are at a disadvantage.

	Responses	Percent
Strongly agree	38	14%
Agree	92	34%
Neither agree nor disagree	70	26%
Disagree	56	21%
Strongly disagree	13	5%
Total	269	100%

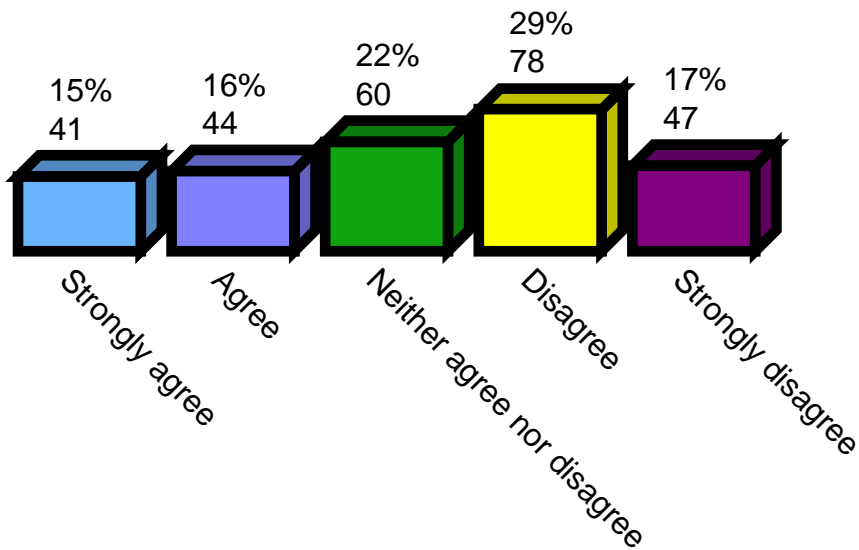
Students who do not have laptops are at a disadvantage.



During class time students spend more time playing with their laptops than using them for learning.

	Responses	Percent
Strongly agree	41	15%
Agree	44	16%
Neither agree nor disagree	60	22%
Disagree	78	29%
Strongly disagree	47	17%
Total	270	100%

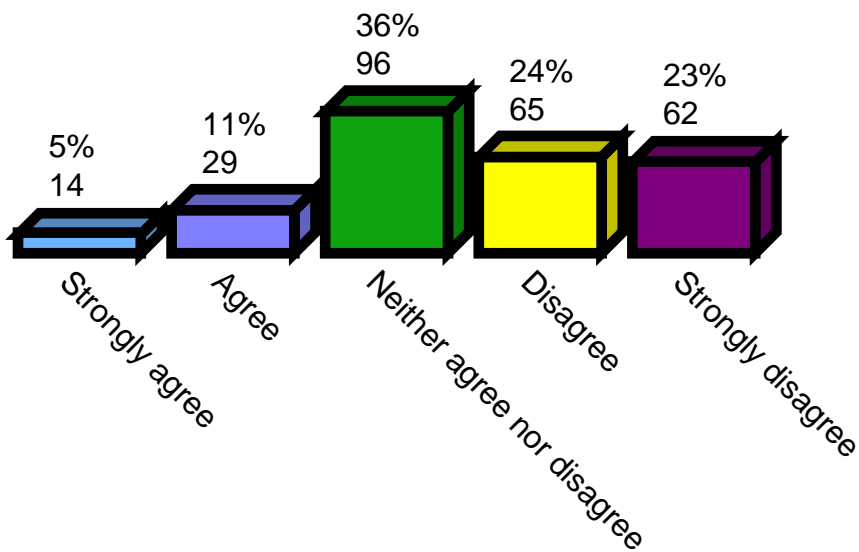
During class time students spend more time playing with their laptops than using them for learning.



The schools/centres should spend more money on the laptop program.

	Responses	Percent
Strongly agree	14	5%
Agree	29	11%
Neither agree nor disagree	96	36%
Disagree	65	24%
Strongly disagree	62	23%
Total	266	100%

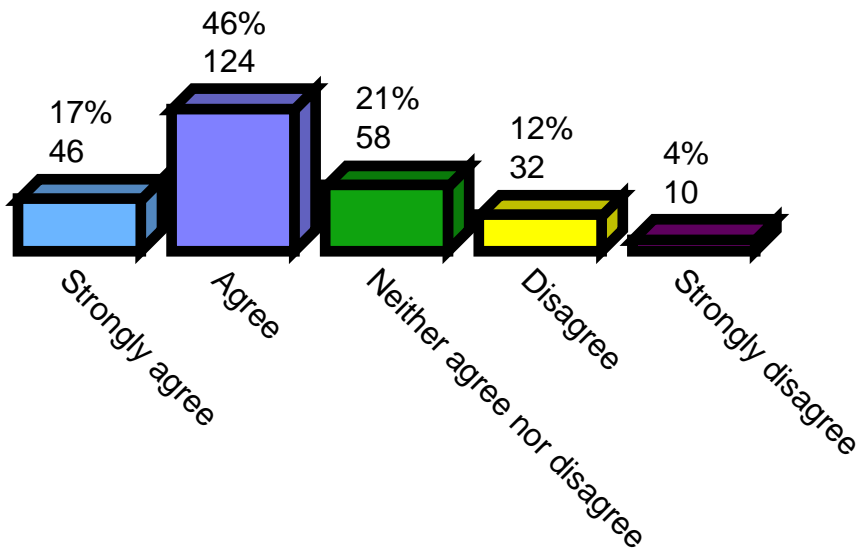
The schools/centres should spend more money on the laptop program.



Teachers need more support in instructional use of laptops.

	Responses	Percent
Strongly agree	46	17%
Agree	124	46%
Neither agree nor disagree	58	21%
Disagree	32	12%
Strongly disagree	10	4%
Total	270	100%

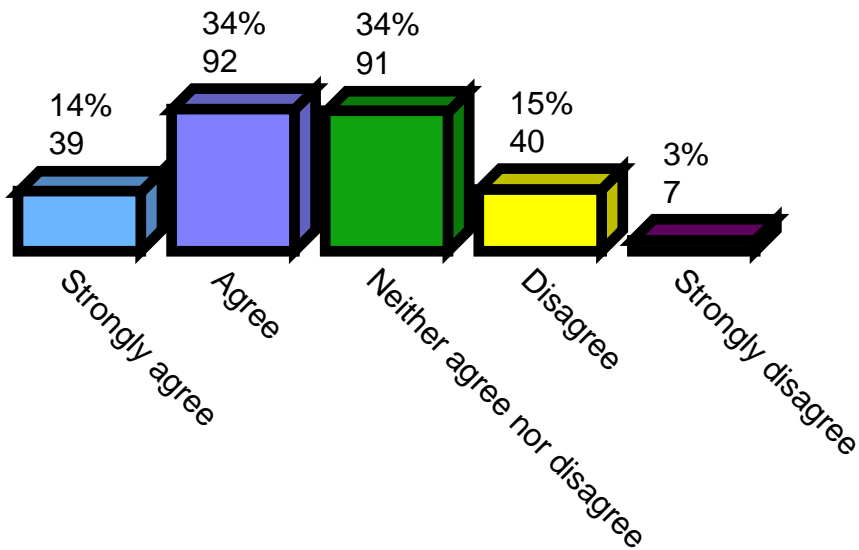
Teachers need more support in instructional use of laptops.



Having some students without laptops increases demands on administrators/teachers.

	Responses	Percent
Strongly agree	39	14%
Agree	92	34%
Neither agree nor disagree	91	34%
Disagree	40	15%
Strongly disagree	7	3%
Total	269	100%

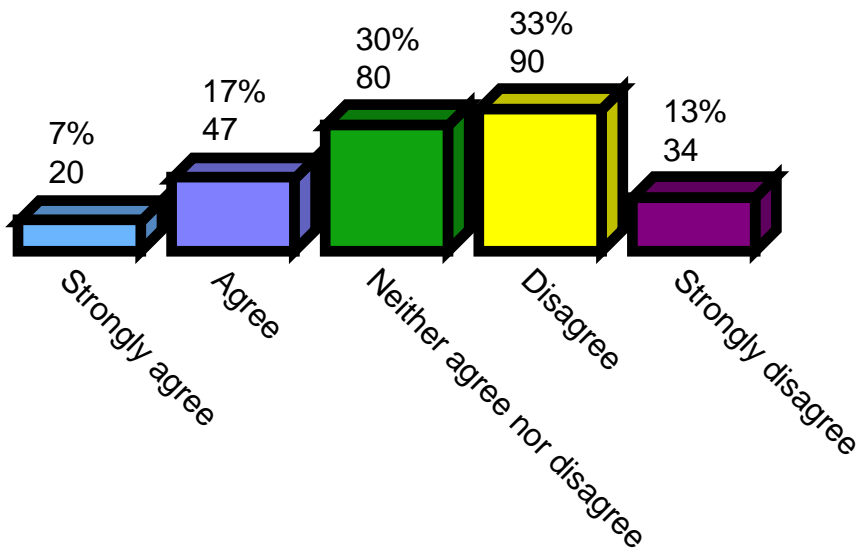
Having some students without laptops increases demands on administrators/teachers.



Teachers spend more time on discipline when students are using laptops.

	Responses	Percent
Strongly agree	20	7%
Agree	47	17%
Neither agree nor disagree	80	30%
Disagree	90	33%
Strongly disagree	34	13%
Total	271	100%

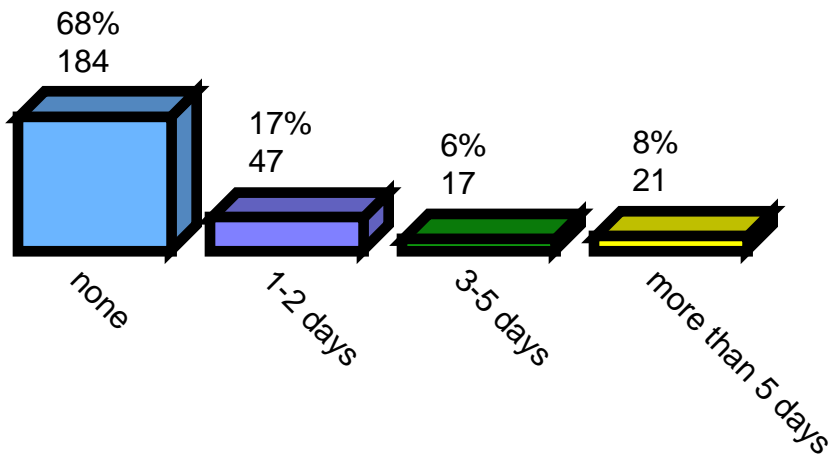
Teachers spend more time on discipline when students are using laptops.



18. Since September 2007, how many days have you been without a working laptop, because it was being repaired and you were not given a spare?

	Responses	Percent
none	184	68%
1-2 days	47	17%
3-5 days	17	6%
more than 5 days	21	8%
Total	269	100%

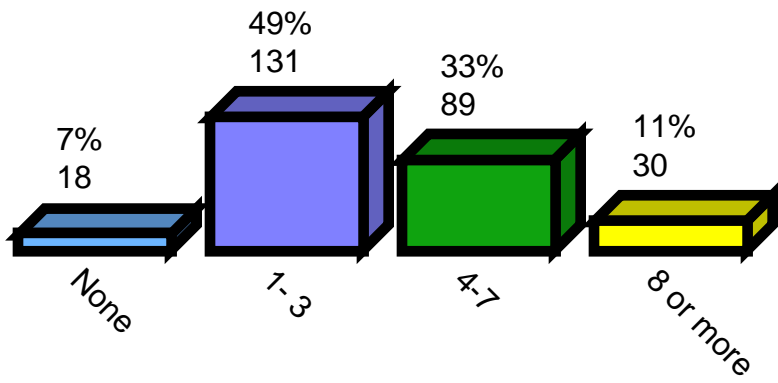
18. Since September 2007, how many days have you been without a working laptop, because it was being repaired and you were not given a spare?



19. In the past two years, how many ELS Professional Development sessions have you participated in?

	Responses	Percent
None	18	7%
1-3	131	49%
4-7	89	33%
8 or more	30	11%
Total	268	100%

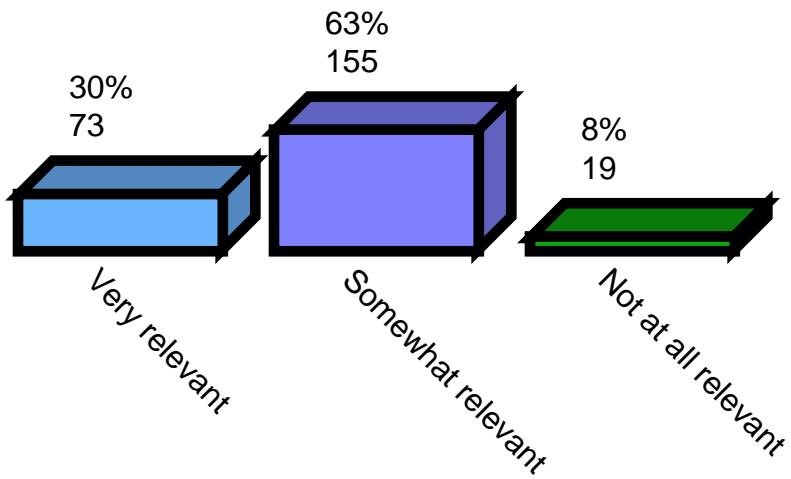
19. In the past two years, how many ELS Professional Development sessions have you participated in?



21. Overall, how relevant to your needs was the training?

	Responses	Percent
Very relevant	73	30%
Somewhat relevant	155	63%
Not at all relevant	19	8%
Total	247	100%

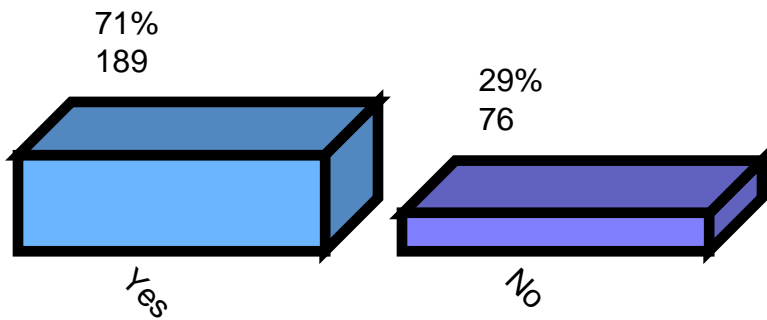
21. Overall, how relevant to your needs was the training?



22. Do you want learn more about how teachers and students can use the laptop for pedagogical purposes?

	Responses	Percent
Yes	189	71%
No	76	29%
Total	265	100%

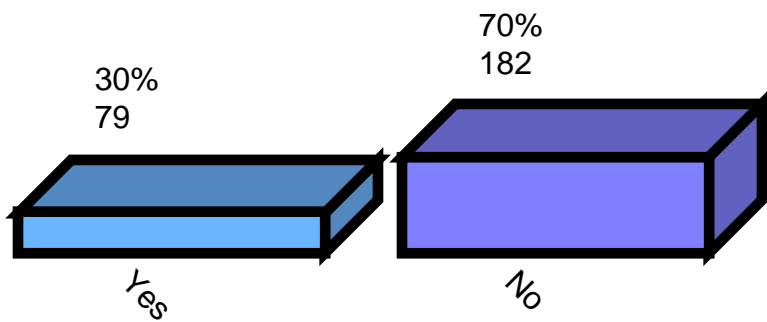
22. Do you want learn more about how teachers and students can use the laptop for pedagogical purposes?



23. Do you want learn more about how to use the laptop for administrative functions?

	Responses	Percent
Yes	79	30%
No	182	70%
Total	261	100%

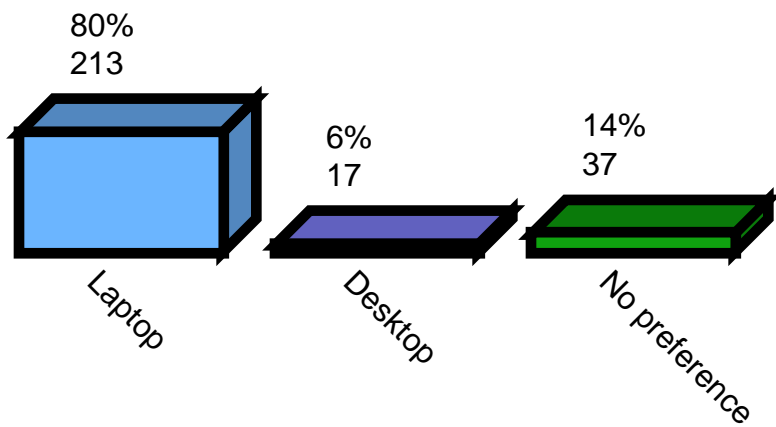
23. Do you want learn more about how to use the laptop for administrative functions?



24. Which type of computer do you prefer?

	Responses	Percent
Laptop	213	80%
Desktop	17	6%
No preference	37	14%
Total	267	100%

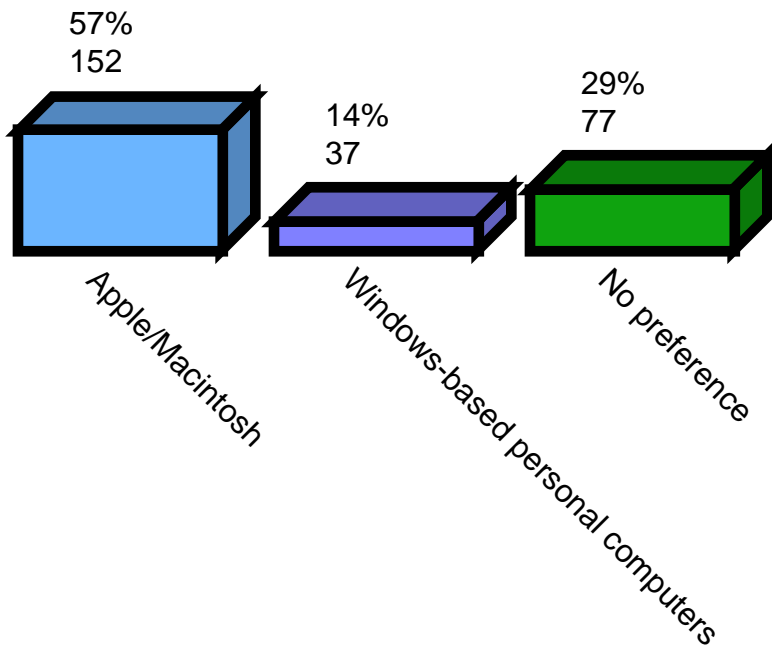
24. Which type of computer do you prefer?



25. Which type of computer operating system do you prefer?

	Responses	Percent
Apple/Macintosh	152	57%
Windows-based personal computers	37	14%
No preference	77	29%
Total	266	100%

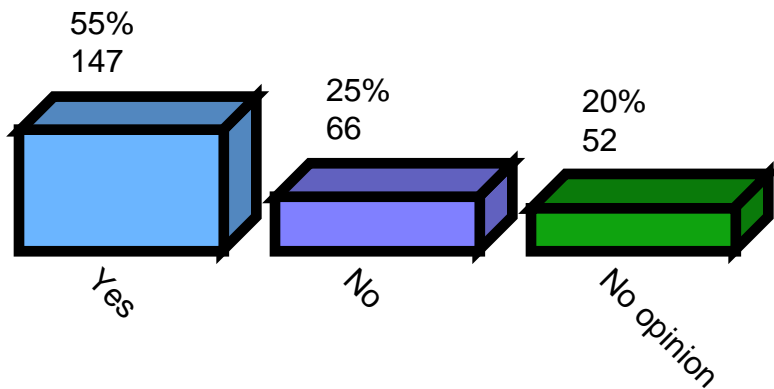
25. Which type of computer operating system do you prefer?



26. Do you think laptops help improve student achievement?

	Responses	Percent
Yes	147	55%
No	66	25%
No opinion	52	20%
Total	265	100%

26. Do you think laptops help improve student achievement?



27. In your opinion, should the ETSB continue with the ELS?

	Responses	Percent
Yes	190	72%
No	48	18%
No opinion	27	10%
Total	265	100%

27. In your opinion, should the ETSB continue with the ELS?

