



Global Learning Institute
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2009-2010
Grades K-12



Global Learning Institute

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About our School

With technology an integral part of life in the 21st century, the Global Learning Institute is committed to educating students to be better prepared for *their* future. We provide blended learning opportunities worldwide, enabling students from any location to access curriculum in line with the Quebec Education Program, with on-line courses taught by talented, qualified teachers.

What is Blended Learning?

Blended Learning refers to the integration, or “blending” of e-learning tools and techniques with traditional face-to-face teaching delivery models. This combination redefines the traditional teacher-centered instructional approach to one that focuses on student production, encouraging pupils to become active and interactive learners using an inquiry-based approach.

Students are well served in a blended environment, as it combines the effectiveness and socialization opportunities of the traditional classroom with the technologically-enhanced, individualized and multi-sensory learning possibilities of the online environment, incorporating animation, video, simulations and other engaging and illustrative content that convey concepts visually and dynamically.

Learning at our School

Services Offered

We strive to provide instruction customized to the specific needs of our customers, making learning more independent, useful and sustainable. Services, including current core-course instruction (K-12), supplemental programs and soon-to-be-offered professional development for teachers, are offered in two models of delivery:

Classroom Solutions allow companies/schools to give students the benefit of full-time online-course curriculum but present it, with the help of technology, in a more traditional classroom setting;

A la Carte's supplemental approach is a popular option for students and/or parents who are not interested in full-time virtual schooling.

Advantages to Blended Learning

There are many advantages to a blended learning environment:

1) Pedagogical Richness

Using interactive strategies that encourage students to negotiate and co-construct meaning in an environment that is conducive to research, collaboration, presentation and reflection;

2) Access to Knowledge

Allowing the flexibility and convenience of accessing quality-education any day, any time, while maintaining the social interaction and 'hands-on' approach of a traditional classroom;

3) Cost Effectiveness

Allowing the opportunity of reaching a large, globally dispersed audience, providing quality, individualized education at a reasonable cost;

4) Ease of Revision

Integrating formative and summative assessments allows for materials to be customized in meeting the needs of students, while making them culturally relevant;

5) 21st Century Skills

Providing students with digital learning opportunities that will better prepare them for their future. "We are talking about a new paradigm for both teachers and students, no longer defined by four walls".

INDICATORS OF SUCCESS

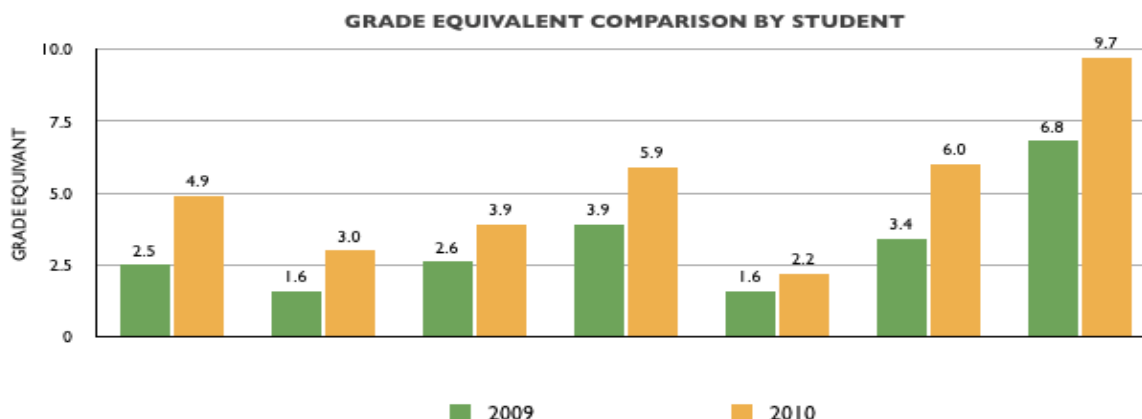
Assessing Student Progress

CAT-4 testing (Canadian Achievement Testing) is used as one of our success indicators at Zed School, to whom we offer full-time services through our Classroom Solutions option. Testing was conducted in June 2009 and May 2010, in English and Mathematics. You will find below a comparison between of results over an 11-month span.

GRADE EQUIVALENTS (CAT4-TOTAL BATTERY)

COMPARISON BY STUDENT OVER A 11-MONTH SPAN (2009-07-03 TO 2010-06-02)

2009	2.5	1.6	2.6	3.9	1.6	3.4	6.8
2010	4.9	3	3.9	5.9	2.2	6	9.7



GROWTH (INDICATED IN YEARS) PER SUBJECT-AREA PER STUDENT

# MONTH SPAN BETWEEN TESTING	G.E. GROWTH (IN YEARS) - READING	G.E. GROWTH (IN YEARS) WRITING	G.E. GROWTH (IN YEARS) MATH
11 MONTHS	1.7	2.5 +	2.4 +
11 MONTHS	1.8		1.4
19 MONTHS	3.3	3.4 +	3.3 +
6 MONTHS	3.4 +	1.4	1.0+
11 MONTHS	0.4	1.1	0.4 -
11 MONTHS	1.0 +	3.2	3.3
19 MONTHS	2	3.0 +	2.6

PLANS FOR THE FUTURE

The Global Learning Institute wishes to extend its current services to reach out to students within the both the youth and adult sectors.

While we value and respect our current partnership with Cirque du Soleil and hope to extend our services with them to other touring shows, we will continue to investigate other collaborative partnerships with CEGEPS, Native Reserves and local businesses, to offer second language training and/or subject-specific instruction in a blended environment.

In combining services offered through the GLI with Distance Education, it is possible for us to offer students in Secondary IV & V of our local high schools, missing 3 to 6 credits to complete their DES, the opportunity to attain these through the Modular Approach of Distance Education, while benefiting from the additional structure and interactivity of the blended learning approach.

The Global Learning Institute will also collaborate with the International Students Program, to provide support to our current international students in second-language acquisition. We anticipate tutors working in collaboration with teachers, to consolidate students' proficiency in English, by reviewing oral discourse, grammar and content vocabulary in context.

Furthermore, to support the development of the Enhanced Learning Strategy (ELS) within our school board, we would like to investigate the benefits of on-line professional development to meet the individualized needs of teachers and administrators within our system in addressing the integration of technology into the curriculum.

In conclusion, the possibilities of offering services within a blended environment are multi-faceted and the Global Learning Institute looks forward to collaborating with our local schools, Distance Education, and external partners, in connecting students to life-long learning opportunities, both provincially and internationally.