

Richmond Regional High School is a respectful educational community dedicated to excellence, cultivating student potential and encouraging lifelong learning by instilling confidence and developing creativity.

Richmond Regional High School  
 375 Armstrong Street  
 Richmond, QC JOB 2H0  
 (819) 826-3702

2009-2010  
 Levels 1-5

Hours of instruction: 8:55 a.m. – 3:10 p.m.



***Richmond Regional High School***

**School Community Information**

<u>PRINCIPAL</u>	Isabelle Beaulac
<u>VICE PRINCIPAL</u>	Owen Schmalenberg
<u>OFFICE PERSONNEL</u>	Melodie Pariseau Mona McGee Patrica Martin

**Student Council**

The Students' Council's primary function is to build and promote school spirit by developing a positive atmosphere and a respectful environment. This is done by developing and promoting high student and staff involvement in non-academic activities.

The Student Council has elected members from each grade level as well as members from the Leadership class. There are regular scheduled meetings where issues are presented and voted on.

Tannia Escobar Cortes	Staff Advisor
Maxwell Morissette	President
Tiffany Nelson	Vice President
Megan McMorine	Secretary
Jessica Logan	Treasurer

**About our School**

Richmond Regional High School is situated in the town of Richmond. We have a student population of 432 with a staff of 30 teachers and 17 support staff. We receive new students from three Elementary schools every year: ADS, St. Francis Elementary School and Drummondville Elementary School. We also welcome eligible students from French elementary and private schools.

Facilities:

- iBook laptop computers provided to all of our students, connected with a wireless network throughout the school.
- One large and one small Gymnasium
- Weight-training room
- Library
- Kitchen and Cafeteria
- Auditorium for 300 people
- Four Science Labs
- Woodworking, Mechanic and Welding shops
- Art, Dance and Music Rooms
- Home Economics Facilities
- Resource Room
- Personal Orientation Project Room
- Student Lounge

**Governing Board**

Philip Boersen	Chairperson
Isabelle Beaulac	Principal
Tina Bilodeau	Parent
Stéphane Bouchard	Parent
Valerie Bushey	Parent
Lori Cloutier	Teacher
Marie-Pierre Cormier	Teacher
Marie Dubuc	Teacher
Danielle Hamel	Teacher
Laurie Hannan	Teacher
Jacques Laberge	Parent
Lois Miller	Parent
Penny Pariseau	Parent
Sheila Quinn	Support Staff
Isabelle Rodrigue	Non-teaching Professional
Theresa Sullivan	Teacher
Joanne Taylor	Parent

# Learning at our School

## Academic Program

### Curriculum Program

- English Language Arts
- Mathematics
- Social Studies
- Physical Education and Health
- Ethics and Religious Culture
- Physical and Life Science
- Art, Dance Drama and Music
- Food
- Mechanics and Woodworking
- Personal Orientation Project
- Leadership

### French Second Language

- Regular, Enriched and Mother tongue Options

### Special Needs

- Level I students with special needs grouped together with a small class size.
- Level I adapted program.
- Work Orientation Pathways
- Full time Resource Teacher.
- Behaviour Technician.
- Special Education Technician.
- School Psychologist.
- Re-adaptation Counselor
- Guidance Counselor.

### Other Support for our Academic Program

- Provide laptop computers to every student along with the training to access self-help resources.
- Develop an Individual Education Plan for our "at risk" students.
- Noon-hour homework room.
- Extensive Tutoring Program
  - Teacher-run tutorials at noon hour in Math.
  - Older students tutoring younger students.
  - Teacher run tutorials after school during last term
- Organize the Secondary I and II classes with core teachers.
- Provide a specific '*encadrement*' and mentoring program for students at risk in Level 3 and 5.

## Co-Curricular Program

### Extra-Curricular and Intramural Sports

- Badminton
- Basketball
- Cosom Hockey
- Golf
- Rugby
- Running Club
- Soccer
- Volleyball

### Clubs

- Anime Manga Club
- Book Club
- Choir
- Drama Club
- Help Desk
- "K" Kitchen Team
- Movie Club
- Robotics Club
- Travel Club
- Yearbook

## School Events

- Accro du Val Conference
- Alumni Basketball
- Awards Nights (Levels 1 to 4)
- Book Fair
- Christmas Activity Day
- Christmas Basket Campaign
- Citrus Fruit Campaign
- Dances
- Drug Awareness Week
- Field Trips to Post Secondary Education Institutions
- Grad Class Trip to New York
- Grad Days
- Graduation Ceremonies and Awards
- Haiti Relief Fundraising
- History Class Trips and Presentations
- Job-Shadowing
- Prom Committee
- Public Speaking Competition
- Remembrance Day Service
- School Spirit Activities
  - Bulletin Board Decorating for Christmas
  - The Olympics Theme
- Staff Appreciation Week
- Teacher Talent Show
- Theme Days
- Trip to *La Ronde*
- Winter Carnaval

## HOW WE KNOW WE ARE SUCCEEDING

### Stats on Student Dropouts and Certification

#### Dropout Statistics

School Year	Number of Students on September 30	Number of leavers (during year + end of year) who do not register in another school and were not in Sec 5 to finish the year.	% of Sept. 30th enrolment who drop out by Sept. 30th the following year.
2001-2002	367	10	2.7%
2002-2003	375	14	3.7%
2003-2004	387	8	2.1%
2004-2005	417	9	2.2%
2005-2006	442	7	1.6%
2006-2007	437	7	1.6%
2007-2008	444	3	0.7%
2008-2009	436	13	3.0%
2009-2010	432	8	1.9%

#### Certification Statistics

School Year	Number of students in Sec. 5 (Grads)	Number of Sec. 5 students who graduate by year's end.	Total number of Sec. 5 students who have obtained High School Certification by end of following school year.	% of Sec. 5 students with High School Diploma 12 months after end of Sec. 5
2001-2002	38	25	26	68%
2002-2003	57	43	50	88%
2003-2004	51	41	43	84%
2004-2005	39	32	35	90%
2005-2006	72	65	67	93%
2006-2007	44	40	44	100%
2007-2008	74	66	69	93%
2008-2009	68	57	59	87%
2009-2010	85	74	TBD	TBD

## PLANS FOR THE FUTURE

### **Enhanced Learning Strategy (Laptop Initiative)**

The Eastern Townships School Board has provided every student and teacher in our school with an Apple laptop computer, through the Board's Enhanced Learning Strategy.

The Enhanced Learning Strategy has three main objectives: to facilitate higher student academic achievement; to empower educators in the development and implementation of curriculum; and to provide a flexible and accessible technology-based educational solution that engages students and fires their imaginations to strive for excellence.

### **New Approches, New Solutions (NANS)**

In the 2000-2001 school year, 27.2 per cent of young people attending schools in Quebec left school without a diploma. However, the most disadvantaged areas had the highest dropout rate (36.6 %). Thus, the Government of Quebec developed a plan and has invested a large amount of money for schools to develop intervention strategies for fostering the success of secondary school students in disadvantaged areas. Richmond Regional High School is in one of these areas and, as a result, has received additional support from the Government of Quebec every year since the project began. This money had to be used to invest in sustainable projects that allowed Richmond High School to improve the academic success of our students while keeping our dropout rate as one of the lowest in the area.

2009-2010 is our last year for RRHS involvement in the NANS project, but we will continue to survey the students and staff and with the help of these results develop a school profile that shows the school's strengths and weaknesses. A committee will use the school profile, the educational project, survey results, academic results and the school's mission statement to develop a School Success Plan.

## COMMUNITY RELATIONS

RRHS is fortunate to have a community, which has always been very supportive and involved, in the life of the school. Parents and community members-at-large have responded with great enthusiasm to any projects and activities proposed by the students and the staff.

Our PPO committee helps with sports related fundraisers as well as our graduation exercises. The Athletics Committee composed of parents and staff have helped raise thousands of dollars for the athletics department. They, along with others, coach many of our sports teams. Volunteers are called to help in some of our clubs as well as picture and vaccination days. In our shops, local experts contribute their time and knowledge to help the students in our school.

We are very proud to announce the 2009-2010 Volunteer of the Year for the Secondary Schools of the ETSB is our one and only, Mr. Tony Taylor. Tony has helped to revitalize the shop program at Richmond. He works with businesses in the community to get donations of products like old cars, small motors and large motors. He also inspired mechanics, carpenters and machinists in the area to donate their time to work with students in our shop classes. Every year Tony chooses one or two at risk students to mentor, taking them far beyond the level of usual learning in shop classes, while conveying the importance of staying in school. Tony brings energy, products, ideas and enthusiasm to our Tech Path program and inspires our students to stay in school.

## More About Our Student/School Achievement

Richmond continues to lead the English Public Schools in our area and around the province in academic success. Students from our school continue to score above the average in academic grades as well as their success in the subjects they take. We attribute this success first and foremost to the dedicated teaching staff at Richmond Regional High School. The supporting staff, the organization of the school, school board initiatives and our small size are all factors that contribute to our success.

## Action Plan

The staff of Richmond Regional High School, keeping with the philosophy of our Mission Statement, is committed to provide an all-round education for our students. Our Educational Project consists of three orientations.

### **Orientation – Keep the drop-out rate below 20% for the 2009-2010 year**

#### Measures

- Identify at-risk students and follow-up with teacher initiated mentoring programs.
- Monitor daily absences with follow-up to chronic absentees.
- Develop Differentiative Programs and provide for other related Professional Development
- Work Orientated Training Path along with Job Shadowing.
- Info sessions and field trips with parents and students.
- Teacher and Peer tutoring
- Provide Counselling Services to students of need
- Initiate a Drug Prevention Committee
- POP mandatory for all Level 3 students
- “Accro du Val” conference for Level 3 students

### **Orientation – Increase Student Success in Literacy and Numeracy**

Goal – Identify at-risk students and improve the success rate.

**Statistics show that Level 3 students are the most at-risk**

#### **Improve Literacy and Numeracy**

- At-risk students are paired with teacher mentors.
- Level 3 teachers meet on a regular basis to address identified issues.
- Develop and initiate a program to support students to do the work they need to be successful.
- Develop the use of portfolios by Level 3 English students.
- Improve laptop integration in Level 3 classes.
- Mandatory math tutorials for identified students.
- Resource help in Math for identified students.

### **Orientation – Increase the sense of belonging to the school**

Goal – Increase the sense of belonging to the school by 10%.

- Teachers encourage and develop extra-curricular activities.
- Teachers encourage student participation in Student Council and provide a venue for the students’ voice to be heard, especially the girls.
- Form a staff team to develop activities that will increase School Spirit.
- Revamp the Athletics Department. Promote and publicize the sporting events of our school.
- Develop student reporters and photographers to promote our school within our school and to our community.