

The **mission** of Princess Elizabeth Elementary School, as a bilingual, healthy and socially responsible community, is to motivate and educate each child to evolve to his/her full potential as a lifelong learner by creating diverse learning situations that encourage participation within a safe and respectful environment.



Princess Elizabeth Elementary School

420 Bellevue Street West
 Magog, QC J1X 3H2
 (819) 843-4847

2009-2010

Grades K-6

Passe-Partout

Hours of instruction: 8:00 a.m. – 2:30 p.m.



Princess Elizabeth Elementary School

School Community Information

<u>PRINCIPAL</u>	Eva Lettner
<u>STAFF ASSISTANT</u>	Daryl Williams
<u>SCHOOL SECRETARIES</u>	Sally Gingras Vicky Loach
<u>DAYCARE</u>	Dominique Roy Pervana Mladenof
<u>PASSE-PARTOUT PROGRAM</u>	Diane Warnholz
<u>CUSTODIANS</u>	Richard Parnell Mike Whittier

Our School Success Plan

In January 2007, our governing board initiated a review of our school's Educational Project. An in-depth analysis of the school's strengths and needs was conducted through a community consultation. Together, a mission statement was developed.

With a healthy schools approach in mind, the following orientations were adopted for the next 3-5 years:

- 1) To motivate and educate each child to his/her full potential;
- 2) To prioritize the development of the whole child through a commitment to developing healthy lifestyles within the school community.

About our School

P.E.E.S. is located in the picturesque city of Magog with Mt. Orford as a backdrop. Our community of students is drawn from Magog and the surrounding areas of Austin, Georgeville, Omerville, Canton de Hatley, Canton de Stanstead and Orford. It serves a student population from passe-partout (4-year old program) to grade 6. The majority of our students are quite comfortable in either language, French or English. This reflects the changing base of our population that is just about evenly split between French or English as mother tongue.

Facilities:

Our school has the use of a range of facilities:

- o Two kindergarten and eight regular classrooms. All are equipped with computers and wireless high-speed Internet access.
- o Fully equipped resource, wood-working and media rooms
- o Cafeteria
- o Daycare service
- o Large gymnasium with balcony
- o Music room
- o Community room

Student Enrolment: 221 (including passe-partout)
 Teaching Staff: 15
 Support staff: 13

Governing Board

Chair: Nadine Girouard

The P.E.E.S. Governing Board is composed of five parents, three teachers, one support staff, one daycare representative, two community representatives and the principal.

P.P.O. Chair: Manon Sanchagrin

LEARNING AT OUR SCHOOL

Academic Program

Curriculum Program

- Bilingual kindergarten
- English language arts – (90 min/day- all cycles)
- French as a Second Language
- Mathematics
- Science and technology
- Physical education
- Social studies
- Arts (including visual arts and music)
- Ethics and Religious Cultures

Special Needs

Children with special learning needs are considered as an important responsibility to our school. In general, these children are integrated into the regular classrooms. Individual needs are addressed through small group instruction or adapted programs on an “as-need” basis. An early intervention program is in place, allowing for “double-teaming” of teachers in kindergarten and cycle 1 classes for 30 minutes, four days a week.

Other

Computer technology also plays an increasingly important role in curriculum. The Enhanced Learning Strategy continues to be implemented in cycles 2 and 3. Each student is given an iBook for their use. They are quite competent at integrating its use in the different subject areas. A SMART Board allows for more interactive learning opportunities in cycle 1 and cycle 2 classes.

Co-Curricular Programs

- Noon-hour and inter-school sports events including:
 - Hip-Hop classes
 - Cross-country running
 - Soccer
 - Badminton
 - Floor hockey
 - Basketball
 - Field games
- Breakfast Club
- Homework Club

School Events

School is more than just class work. Other activities included:

- School-wide Second-Step assemblies
- Cultural activities and outings
- Entrepreneurial projects
- Sport days
- Book fairs
- Halloween activities
- Christmas concert
- Winter carnival
- Naturalist’s Visit
- Music recital
- Talent show
- Graduations



PLANS FOR THE FUTURE

An on-going initiative within our Board is the Enhanced Learning Strategy. This involves all students in cycles 2 and 3. The students and teachers have become proficient at integrating the use of technology into their daily activities to enhance student learning. We are continuing to look for even more effective ways to use this resource in teaching and learning. This work will be aligned with the Quebec Education program and incorporate greater use of project-based learning.

Through the school's Educational Project and Success Plan, we will continue to focus on our students' academic development in languages and mathematics, increased communication between the home and the school, as well as the development of social skills through a school-wide implementation of the Second Step Conflict Resolution program.

COMMUNITY RELATIONS

As a school, we play an active role in the well-being of our community. With a newly designated Community Learning Centre, our school now has a mandate to serve as a 'hub' for English-language education and community development in the Memphrémagog area.

Our playground serves as a popular community park after school hours. This has proven to be mutually beneficial – facilities are maintained by the city of Magog and are used exclusively by the school during school hours.

Through the healthy schools approach, a close partnership between the CSSS (Memphrémagog), the CAL (*Comité d'Action Local*), *les Cuisines Collectives* and the school are in place.

Our indoor facilities are also used by a number of organizations and groups keeping it a very busy place during and after school hours. Among others, these include: Child/parent playgroups (CAL), Scouts, an adult badminton group, Sea Cadets, adult workshops offered through the Magog Community School and a summer day camp.

Community volunteers play an important role in the day-to-day activities of our school. In addition to tutoring and helping in classrooms, they have also become involved with activities such as reading with students and serving muffins and milk to students on a daily basis.

MORE ABOUT OUR STUDENT/SCHOOL ACHIEVEMENT

Achievement can be determined differently depending on what is being assessed. In addition to academics, we also assess student behaviour and stakeholder participation.

- Positive citizenship is an important aspect of our school's mission. We take every opportunity to model positive action and to recognize this in our students' behaviour. A policy of no tolerance for incidents of physical and verbal aggression was approved by our school's governing board.
- At times, one can obtain a sense of success by the comments and informal observations of those with a stake in what's going on in school. On various occasions, visitors to the school, parents and others have commented on our school's "friendliness", sense of teamwork and inviting environment. We strive to maintain continued satisfaction with our academic and social programs available at P.E.E.S. Your comments and feedback are always welcomed.