

The mission of Alexander Galt Regional High School is to encourage youth to become involved and responsible citizens, to value and support each individual's diverse and unique potential, and to provide educational opportunities in a positive and inspiring environment.



Alexander Galt Regional High School
1700 College Street
Sherbrooke, QC J1M 1Z9
(819) 563-0770

2009-2010
Levels 1-5

Hours of instruction: 9:05 a.m. – 3:35 p.m.



School Community Information

<u>PRINCIPAL</u>	Serge Béliveau
<u>VICE-PRINCIPALS</u>	Christopher Morgan Louise Retchless
<u>SCHOOL SECRETARY</u>	France Longchamps
<u>HOUSE SECRETARIES</u>	Pamela Wilson Debbie Perkins
<u>STUDENT REGISTRATION & SCHEDULING</u>	Allison Kavanagh
<u>STUDENT ACTIVITIES</u>	Robert Halsall
<u>SUPERINTENDENT OF EQUIPMENT</u>	Richard Musty

About our School

Alexander Galt Regional High School is a comprehensive secondary school that opened its doors in 1969. It is located on a 45-acre campus on the outskirts of Lennoxville amidst the beautiful rolling hills and fields of the Eastern Townships. Galt provides comprehensive English language educational services to secondary age students living in the southeastern sector of the Eastern Townships. Secondary 1 to 5 students are provided with a full range of educational opportunities and student services.

Facilities:

- Portable computers for all students from levels 1 to 3 on a 1:1 basis and on a 1:2 basis for levels 4-5, with wireless Internet access. Another 60 desktop computers are available for other students.
- Two large and one small gymnasium
- A new weight training room
- Library - 28,000 books
- Full service cafeteria accommodating over 1000 people
- Auditorium equipped for professional theatre seating 600 people
- Music rooms with private practice booths
- Well equipped science labs
- Woodworking and Printing facilities for exploratory courses
- Art room
- Home Economics Facilities (fully equipped)
- Multi Media Room

Student Enrolment: 958
Number of Staff: 100

Student Council

President:	Patrick Wang
Vice-President:	Emily Williams
Secretary:	Kalila Mark
Treasurer:	Alyssa Fortin Paossi
Publicity Chairperson:	André-Anne Benoit
Activities Chairperson:	Gabriel Vanasse
Advisor:	Robert Halsall

Governing Board

Chair: James Sweeny

The Alexander Galt Governing Board consists of five parents, four teachers, two students, one non-teaching professional and the Principal.

Learning at our School

Academic Program

Curriculum Program

- Language Arts & Social Studies
- Mathematics & Integrated Science
- Physical & Health Education
- Ethics and Religious Culture Instruction
- Home Economics
- Art, Music and Drama
- Physical Science, Chemistry and Physics
- Bilingual Program Option (50% English & French at Cycle I)

French Second Language

- Regular, Enriched and Mother Tongue Options
- Personal Oriented Project (levels 3-4)
- Social Studies taught in French as an option in levels 1-4

Special Needs

- Adapted Learning Programs for students with special learning needs
- Individualized Education Plans
- Tutoring services at lunch time and after school
- Bishop's University Mentors & Tutors (BUMT)
- Educational Gym (increasing physical activity for all students)

Other

Students may select from a wide array of optional courses which include introductory woodworking, introductory photolithography (printing), media literacy, advanced biology, math and history, computer science, home economics, art, music and drama.

Enrichment activities occur in the classroom and out in the community. Via our enrichment and job shadowing programs we seek out and employ resources external to the school in order to provide additional enriching and challenging experiences for our students.

Co-Curricular Program

There are co-curricular programs for students of all ages at Galt. The following is only a partial list of activities offered on a yearly basis.

- Football
- Soccer – Boys and Girls
- Cross-Country Running
- Hockey – Boys and Girls
- Basketball – Boys and Girls
- Badminton
- Baseball and Softball
- Tennis
- Rugby – Boys and Girls
- Track and Field
- Student Newspaper
- Yearbook
- Recycling
- Peer Tutoring
- Ping-Pong Club
- Golf

School Events

- School Play Production
- Band Performances and Concerts
- Art Exhibition
- Public Speaking Contest
- Open House
- Drug & Alcohol Awareness Programs
- History/Literature Trip to Europe
- Model Parliament
- United Nations Simulation
- Band Trips to Europe & Across Canada
- Spirit Day
- Academic Awards Night
- Athletic Awards Night
- Winter Carnival
- PROM and Graduation Ceremonies
- Galt Gala -Talent Show
- Remembrance Day Ceremony
- Galt Invitational Soccer and Badminton Tournaments
- Citrus Campaign
- Galt Idol Competition
- Christmas Basket Campaign
- Terry Fox Marathon

HOW WE KNOW WE ARE SUCCEEDING

Stats On Student Dropouts And Certification

School Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number of students on September 30	976	985	982	1012	1041	1071	1068	992	958
Number of leavers who do not register in another school	18	9	9	9	12	21	23	26	8
% of September 30 th enrolment who drop out during the year	1.8%	1%	1%	1%	1%	1.9%	2.1%	.05%	.03%
Number of students in Secondary 5	131	135	143	143	164	160	129	174	154
Number of Secondary 5 students who graduate by year's end (including August supplemental writers)	99	107	109	96	124	112	102	128	139
Number of the above Secondary 5 students who obtain High School Certification by end of following school year	111	115	121	112	131	116	107	144	TBD
% of Secondary 5 students with High School Diplomas 12 months after end of Sec 5	85%	85%	85%	78%	80%	73%	83%	83%	TBD

PLANS FOR THE FUTURE

We take advantage of the considerable resources available within the school and in the community to allow our students to develop the social, technological and academic competencies that will be needed to meet the ever-changing demands of a competitive and global society. We are increasingly integrating communication technologies to enhance student learning. **As part of our School Board's Enhanced Learning Strategy, all of our students from Secondary 1 to 3 have been equipped with a personal portable computer for school and home use. Level 4-5 students still have access to portable computers in class, according to projects teachers have.** We believe that making this technology available will empower all of our students to access data and use the skills required for life in the rapidly changing world of information. We believe that this initiative, which was the first of its kind in Canada, allows our students to be engaged in an increasingly active learning environment and will extend learning opportunities beyond the school and the home.

COMMUNITY RELATIONS

As the only public English high school in the area, we are committed to being a dynamic and involved presence in our community. We communicate regularly with our parents by way of newsletters and via our Website. We communicate with the community at large thanks to our close association with "The Record" and "The Stanstead Journal", the Townships' two English language newspapers. Numerous local groups use our facilities either at no cost or at very reasonable tariffs. Our Awards Nights, our drama productions, band concerts and our Prom and Graduation Ceremonies are important events in our community, which are highly anticipated and extremely well attended.

Our association with various organizations enriches our programs and provide numerous opportunities for our students. Among these are:

- Bishop's University – we work closely with the School of Education in the training of teachers
- Champlain College, *CEGEP de Sherbrooke* and *l'Université de Sherbrooke*
- Frontier College
- Eastern Townships Interscholastic Athletic Committee
- Local businesses and merchants

More About Our Student/School Achievement

We believe in the importance of recognizing student effort, participation, achievement and excellence through individual and group awards. Parents and students are invited to special evenings in the fall and the spring terms to recognize and celebrate student accomplishments in all academic areas, in athletics and in school and community involvement. Numerous awards, bursaries and scholarships are given out to students. Thanks to generous donations from the staff, the student council, ETSB commissioners, friends of the school and the community at large.

We encourage our students to participate in various national and international competitions. Our students are also encouraged to participate in the local, regional and provincial Science Fairs.



Assessment of student progress is an ongoing process. Using a variety of formative assessment techniques, teachers verify student comprehension and growth on a regular basis. Common summative evaluations are prepared by individual departments at each level and are administered in the same way in every class. Since the acquisition of competencies and the mastery of learning objectives by students can be established in a number of ways, other means of evaluation (student research, oral presentations, portfolios, etc.) are also taken into account when reporting on student success.

At the senior levels, students write final examinations in Math, Science, English and French, which are prepared by the *ministère de l'Éducation, du Loisir et du Sport*. In those senior courses where there are no Ministry exams, students write common exams prepared by and for the students of the province's English School Boards. Students in the junior levels write school and/or Board prepared exams except in Math where they also write common provincial exams. Galt students have performed at or above provincial averages in the majority of common exams written during the past few years.

A number of new initiatives have been put into place during the past few years to improve student success. These were added to existing programs such as noon hour tutoring by peer tutors and by staff.

- After school tutoring was provided for students at all levels in most subject areas. Transportation home was provided at no cost to the students.
- A partnership with Adult Education allowed a number of Level 5 students who were lacking either Level 5 French or English to complete these courses at Galt and thus graduate with their peer group.
- Workshops on anger/anxiety management were provided for students at risk. Information workshops for the students' parents were also offered.
- Students were given the chance to participate in Job Shadowing sessions. This and other school-to-work initiatives have helped students gain a better understanding of the link between school and what comes after high school.



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