

Alexander Galt Regional High School  
1700 College Street  
Sherbrooke, QC J1M 1Z9  
(819) 563-0770

2006-2007  
Levels 1-5

Hours of instruction: 9:00 a.m. – 3:35 p.m.



## About our School

Alexander Galt Regional High School is a comprehensive secondary school that opened its doors in 1969. It is located on a 45-acre campus on the outskirts of Lennoxville amidst the beautiful rolling hills and fields of the Eastern Townships. Galt provides comprehensive English language educational services to secondary age students living in the southeastern sector of the Eastern Townships. Secondary 1 to 5 students are provided with a full range of educational opportunities and student services.

### Facilities:

- Portable computers for all students from levels 1 to 5 with wireless Internet access. Another 60 desktop computers available for other students
- Two large and one small gymnasium
- Library - 28,000 books
- Full service cafeteria accommodating over 1000 people
- Auditorium equipped for professional theatre seating 600 people
- Music rooms with private practice booths
- Well equipped science labs
- Woodworking and Printing facilities for exploratory courses
- Art room
- Home Economics Facilities (fully equipped)

Student Enrolment: 1071  
Number of Staff: 96

## School Community Information

<u>PRINCIPAL</u>	Gilles Ribaux
<u>VICE-PRINCIPALS</u>	Camille Faucher Jodi Coleman
<u>SCHOOL SECRETARY</u>	Gail Olsson
<u>HOUSE SECRETARIES</u>	Melodie Pariseau Debbie Perkins
<u>STUDENT REGISTRATION &amp; SCHEDULING</u>	Lesley Connor
<u>STUDENT ACTIVITIES</u>	Robert Halsall
<u>SUPERINTENDENT OF EQUIPMENT</u>	Richard Musty

## Student Council

President:	Derek Loach
Vice-President:	Charles Benoit
Secretary:	Mwali Muray
Treasurer:	Melissa Brochu
Publicity Chairperson:	Sonia Mailhot
Activities Chairperson:	Daniel Porter
Advisor:	Robert Halsall

## Governing Board

**Chair:** Allan Marshall

The Alexander Galt Governing Board consists of seven parents, seven teachers, one support staff representative, two students, one non-teaching professional, two community representatives and the Principal.

## Learning at our School

### Academic Program

#### Curriculum Program

- Language Arts & Social Studies
- Mathematics & Integrated Science
- Physical & Health Education
- Moral and Religious Instruction
- Home Economics
- Art, Music and Drama
- Biology, Physical Science, Chemistry and Physics
- Bilingual Program Option (50% English & French at Cycle I)

#### French Second Language

- Regular, Enriched and Mother Tongue Options
- Career Choice Education and Personal and Social Development taught in French
- Social Studies taught in French as an option in levels 1-3

#### Special Needs

- Adapted Learning Programs for students with special learning needs
- Individualized Education Plans
- Tutoring services at lunch time and after school

#### Other

Students may select from a wide array of optional courses which include introductory woodworking, introductory photolithography (printing), media literacy, advanced biology, math and history, computer science, home economics, art, music and drama.

Enrichment activities occur in the classroom and out in the community. Via our enrichment and job shadowing programs we seek out and employ resources external to the school in order to provide additional enriching and challenging experiences for our students.

### Co-Curricular Program

There are co-curricular programs for students of all ages at Galt. The following is only a partial list of activities offered on a yearly basis.

- Football
- Soccer – Boys and Girls
- Cross-Country Running
- Hockey – Boys and Girls
- Basketball – Boys and Girls
- Badminton
- Baseball and Softball
- Tennis
- Rugby – Boys and Girls
- Track and Field
- Student Newspaper
- Yearbook
- Recycling
- Peer Tutoring
- Ping-Pong Club
- Rock Bands
- S.A.D.D. (Students Against Destructive Decisions)

### School Events

- School Play Production
- Band Performances and Concerts
- Art Exhibition
- Public Speaking Contest
- Open House
- Drug & Alcohol Awareness Programs
- History/Literature Trip to Europe
- Model Parliament
- United Nations Simulation
- Band Trips to Europe & Across Canada
- Spirit Day
- School Dances
- Academic Awards Night
- Athletic Awards Night
- Winter Carnival
- PROM and Graduation Ceremonies
- Galt Gala -Talent Show
- Used Book Fair
- Remembrance Day Ceremony
- Galt Invitational Soccer and Badminton Tournaments
- Citrus Campaign
- Galt Idol Competition
- Staff Appreciation Week
- Christmas Basket Campaign
- Student Council Christmas Carolling
- Theme Days
- Terry Fox Marathon



*The Man  
Who Came  
to Dinner*

## HOW WE KNOW WE ARE SUCCEEDING

### Stats On Student Dropouts And Certification

School Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Number of students on September 30	996	971	976	985	982	1012	1041
Number of leavers who do not register in another school	18	24	18	9	9	9	12
% of September 30 <sup>th</sup> enrollment who drop out during the year	1.8%	2.5%	1.8%	1%	1%	1%	1%
Number of students in Secondary 5	145	153	131	135	143	143	164
Number of Secondary 5 students who graduate by year's end (including August supplemental writers)	115	133	99	107	109	96	124
Number of the above Secondary 5 students who obtain High School Certification by end of following school year	120	135	111	115	121	112	TBD
% of Secondary 5 students with High School Diplomas 12 months after end of Sec 5	83%	88%	85%	85%	85%	78%	TBD

## PLANS FOR THE FUTURE

We take advantage of the considerable resources available within the school and in the community to allow our students to develop the social, technological and academic competencies that will be needed to meet the ever-changing demands of a competitive and global society. We are increasingly integrating communication technologies to enhance student learning. **In 2006-2007 as part of our School Board's Enhanced Learning Strategy, all of our students from Secondary 1 to 5 have been equipped with a personal portable computer for school and home use.** We believe that making this technology available will empower all of our students to access data and use the skills required for life in the rapidly changing world of information. We believe that this initiative, the first of its kind in Canada, will allow our students to be engaged in an increasingly active learning environment and will extend learning opportunities beyond the school and the home.

## COMMUNITY RELATIONS

As the only public English high school in the area, we are committed to being a dynamic and involved presence in our community. We communicate regularly with our parents by way of newsletters and via our Website. We communicate with the community at large thanks to our close association with "The Record" and "The Stanstead Journal", the Townships' two English language newspapers. Numerous local groups use our facilities either at no cost or at very reasonable tariffs. Our Awards Nights, our drama productions, band concerts and our Prom and Graduation Ceremonies are important events in our community which are highly anticipated and extremely well attended.

Our association with various organizations enrich our programs and provide numerous opportunities for our students. Among these are:

- Bishop's University – we work closely with the School of Education in the training of teachers
- Champlain College, CEGEP de Sherbrooke and *l'Université de Sherbrooke*
- Frontier College
- Eastern Townships Interscholastic Athletic Committee
- Local businesses and merchants

### More About Our Student/School Achievement

We believe in the importance of recognizing student effort, participation, achievement and excellence through individual and group awards. Parents and students are invited to special evenings in the fall and the spring terms to recognize and celebrate student accomplishments in all academic areas, in athletics and in school and community involvement. Numerous awards, bursaries and scholarships are given out to students thanks to generous donations from the staff, the student council, ETSB commissioners, friends of the school and the community at large.

We encourage our students to participate in national and international competitions such as the Gauss Math contest, the Commonwealth Essay Competition and the Smart-Ask contest and have celebrated in their successes.



## School Success Continued

Assessment of student progress is an ongoing process. Using a variety of formative assessment techniques, teachers verify student comprehension and growth on a regular basis. Common summative evaluations are prepared by individual departments at each level and are administered in the same way in every class. Since the acquisition of competencies and the mastery of learning objectives by students can be established in a number of ways, other means of evaluation (student research, oral presentations, etc.) are also taken into account when reporting on student success.

At the senior levels, students write final examinations in Math, Science, History, English and French, which are prepared by the *ministère de l'éducation, du Loisir et du Sport*. In those senior courses where there are no Ministry exams, students write common exams prepared by and for the students of the province's English School Boards. Students in the junior levels write school and/or Board prepared exams except in Math where they also write common provincial exams. Galt students have performed at or above provincial averages in the majority of common exams written during the past few years.

A number of new initiatives have been put into place during the past few years to improve student success. These were added to existing programs such as noon hour tutoring by peer tutors and by staff.

- An in-school mentoring program was offered to students in Level 3.
- After school tutoring was provided for students at all levels in most subject areas. Transportation home was provided at no cost to the students.
- A partnership with Adult Education allowed a number of Level 5 students who were lacking either Level 5 French or English to complete these courses at Galt and thus graduate with their peer group.
- Workshops on anger/anxiety management were provided for students at risk. Information workshops for the students' parents were also offered.
- Students were given the chance to participate in Job Shadowing sessions. This and other school-to-work initiatives have helped students gain a better understanding of the link between school and what comes after high school.



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