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# Parents gathered together... for the children!



### The Parents' Committee...

#### Why get involved?

To influence decisions that affect students.

2 To know and promote the full range of services offered to your children by the school board.

**3** To have parents' voices heard on the provincial level through the QFPC.

4 To promote the presence of parents in education.

#### Who can get involved?

 A parent from every elementary school and secondary school

Elected from among Governing Board parents at the annual assembly of parents in September.

A parent who is a member of the advisory committee on educational services for handicapped students and students with social maladjustments or learning disabilities.

Named by the parent members of this committee.

#### Where, when and how?

The Parents' Committee usually meets at school board headquarters and can use its administrative support services and equipment.

At the beginning of the year, the Parents' Committee establishes its own internal rules of procedure and meeting schedule.

## The Parents' Committee, an important player within the school board

The parent members of the committee elect a Chair and two commissioners who represent parents, one for the elementary level and the other for the secondary level. These parents sit on the school board's Council of Commissioners and Executive Committee.

The Parents' Committee names parents for the different committees formed by the school board.

# Parent members of the Parents' Committee are consulted on a number of topics, including:

The policy on school closures and any matter related to changes in a school's status

The policy on the fees charged to parents

■ The school board's strategic plan

Allocation of educational services among schools

The school calendar

Student enrolment criteria

The objectives and principles regarding budget allocation

Etc.

#### For more information, see the:

 Range of training sessions and the QFPC's Leaflet 14 entitled The Parents' Committee

• Education Act, sections 189 to 197.