

Do you want involvement of another kind?

Feel free to ask and to refer to our pamphlets on Governing Boards (GBs) and Parents' Committees (PCs).



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Are you concerned about the quality of educational services for students with disabilities or other difficulties?

Join the

Advisory Committee on Services for Handicapped Students and Students with Social Maladjustments or Learning Disabilities!

QUÉBEC FEDERATION OF PARENTS' COMMITTEES

The Advisory Committee on Services for Handicapped Students and Students with Social Maladjustments or Learning Disabilities (ACSHSSSMLD)...
So that schools can meet the special needs of students.

Why get involved?

To influence decisions about:

educational services for handicapped students and students with social maladjustments or learning disabilities;

the financial resources earmarked for the various services for these students:

application of a student's individualized education plan, in certain cases;

exemption from school attendance for these students, at parents' request;

negotiation of agreements with an educational agency or agencies that offer services adapted to these students.

The only condition: Be a parent of a handicapped student or a student with social maladjustments or learning disabilities!

Is the committee formed of parents exclusively?

Parents form the majority of the members. They work with:

teachers, non-teaching professionals, and support staff representatives;

representatives of agencies that offer services to handicapped students and students with social maladjustments or learning disabilities;

a school principal;

the director general of the school board or that person's representative.

How do I go about joining?

It's very easy.

At the beginning of the school year, the school board calls for nominations to the committee. Then the Parents' Committee selects the members from among the nominated parents.

The members of this special needs committee meet at least three times a year and can establish flexible ways of operating. Their term of office is renewable.

For more information, see the:

 QFPC's Leaflet 15 entitled The Special Needs Advisory Committee

• Education Act, sections 15, 185 to 187, 189, 195 to 197, and 213.